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2023 G20 New Delhi Summit Interim Compliance Report

11 September 2023 to 19 May 2024

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17 September 2024

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9. Education: High Quality Education

“We are committed to inclusive, equitable, high-quality education and skills training for all, including for those in vulnerable situations.”

G20 New Delhi Summit Communiqué

Assessment

	No Compliance	Partial Compliance	Full Compliance
Argentina			+1
Australia			+1
Brazil			+1
Canada			+1
China			+1
France			+1
Germany			+1
India			+1
Indonesia		0	
Italy			+1
Japan			+1
Korea			+1
Mexico			+1
Russia		0	
Saudi Arabia			+1
South Africa			+1
Türkiye			+1
United Kingdom			+1
United States			+1
European Union			+1
Average		0.90 (95%)	

Background

The commitment to high-quality education is crucial for ensuring inclusive, equitable and sustainable development. G20 members understand the significant role education plays in fostering innovation, socioeconomic growth, social cohesion, and reducing gender disparity, thus recognizing the imperative to invest in and provide equitable and quality education.¹⁷⁶² Especially as the recognition of education as a fundamental driver to addressing persisting challenges increases, it has been underscored across various commitments through its summit history, and G20 members aim to leverage their collective influence and resources through collaborative governance.

Education has been a recurring topic in G20 summits since the group’s inception. G20 Leaders emphasized education as a part of their commitment to sustainable growth at the 2011 Cannes² and 2012 Los Cabos Summit and reducing youth unemployment and to promote mobility and employability at the 2013 St. Petersburg and 2014 Brisbane Summit.

At the 2017 Hamburg Summit, it gained significant traction as G20 Leaders recognized the significance of education and skills training to keep up with evolving needs and market changes.⁶ Emphasizing its

¹⁷⁶² G20 Education Ministers' Declaration, G20 Information Centre (Toronto) 22 June 2021. Access Date: 3 February 2024. <http://www.g20.utoronto.ca/2021/210622-education.html>

role in fostering inclusive growth and sustainable development built foundation for subsequent discussions and actions regarding education within the G20 framework.

At the 2021 Rome Summit, G20 members reaffirmed the crucial role of education and to prioritize achieving Sustainable Development Goal 4: Quality education.¹⁷⁶³ Within their pledges to ensure quality education, they emphasized digital inclusivity and ethical technology use, as well as to support educators and students in addressing the learning gap due to the COVID-19 pandemic and building a more equitable and resilient education system.

At the 2022 Bali Summit, G20 Education Ministers attributed a particular focus on the G20 education agenda under the Indonesian Presidency – discussions centring on universal quality education, digital technology, solidarity and partnership in education and the future of work.¹⁷⁶⁴ Acknowledging education as a human right and promoting lifelong learning, they committed to fostering global partnerships for education recovery, addressing educational disparities, ensuring data privacy in digital education, effective integration of digital technology and traditional teaching models, and preparing learners for the evolving workforce. They also emphasized the significance of providing quality education, aligning with the United Nations’ education transformation efforts, under all circumstances, especially during global crises and conflicts.

Commitment Features

At the 2023 New Delhi Summit, leaders committed to “inclusive, equitable, high-quality education and skills training for all, including for those in vulnerable situations.”¹⁷⁶⁵

Definitions and Concepts

“Commit” is understood to mean “to do or perform, to pledge or bind to a certain course or policy.”¹⁷⁶⁶

“Inclusive” is understood to mean “all parties are included in the discussion and decision making process taking into account relative capabilities.”¹⁷⁶⁷ In the context of this commitment, it refers to making education and skills training accessible to all groups, especially the disadvantaged and vulnerable, reducing barriers to technological infrastructure and supporting the holistic development of learners through the acknowledgement of parents, teachers and communities.¹⁷⁶⁸

“Equitable” is understood to mean “fair and just as indicated by law.”¹⁷⁶⁹ In this context, it represents supporting all learners and ensuring universal quality education, particularly for those in vulnerable situations who face disproportionate risks and challenges in learning,¹⁷⁷⁰ as a result of gender, age,

¹⁷⁶³ G20 Education Ministers' Declaration, G20 Information Centre (Toronto) 22 June 2021. Access Date: 3 February 2024. <http://www.g20.utoronto.ca/2021/210622-education.html>

¹⁷⁶⁴ G20 Chair's Summary: Education Ministerial Meeting, G20 Information Centre (Toronto) 1 September 2022. Access Date: 4 February 2024. <http://www.g20.utoronto.ca/2022/220901-education.html>

¹⁷⁶⁵ G20 New Delhi Leaders' Declaration, G20 Information Centre (Toronto) 9 September 2023. Access Date: 4 February 2024. <http://www.g20.utoronto.ca/2023/230909-declaration.html>

¹⁷⁶⁶ Compliance Coding Manual for International Institutional Commitments, Global Governance Program (Toronto) 12 November 2020. Access Date: 4 February 2023.

¹⁷⁶⁷ Compliance Coding Manual for International Institutional Commitments, Global Governance Program (Toronto) 12 November 2020. Access Date: 4 February 2023.

¹⁷⁶⁸ Outcome Document and Chair's Summary - G20 Education Ministerial Meeting, G7 Information Centre (Toronto) 22 June 2023. Access Date: 4 February 2024. <http://www.g20.utoronto.ca/2023/230622-education.html>

¹⁷⁶⁹ Compliance Coding Manual for International Institutional Commitments, Global Governance Program (Toronto) 12 November 2020. Access Date: 4 February 2023.

¹⁷⁷⁰ G20 Chair's Summary Education Ministers' Meeting, G7 Information Centre (Toronto) 1 September 2022. Access Date: 4 February 2024. http://www.g20.utoronto.ca/2022/G20-EMM-2022_Chairs-Summary.pdf

mental and physical disability, ethnicity, religion, socioeconomic status, and other forms of discrimination.¹⁷⁷¹

“High-quality [education]” refers to the provision of a comprehensive, qualified and well-supported program that “promotes peace and security and drives improved health and life outcomes.” In this context, it involves “highly qualified, competent and motivated teachers”; quality Early Childhood Education and Care (foundational learning skills);¹⁷⁷² and working together with and providing support to schools to keep pace with developing technology and address needs of teachers and students.¹⁷⁷³

“Education” is understood to mean the “process of being educated or educating, teaching and learning in schools.”¹⁷⁷⁴ It can also be interpreted as “formal instruction and supervised practice, especially in a skill, trade, or profession.”¹⁷⁷⁵ In this context, it refers to environments and frameworks in place, such as schools, for foundational educational content (i.e. literacy, numeracy, and socio-emotional skills),¹⁷⁷⁶ technology and pedagogy as well as effective mechanisms for learning assessment and learner retention.

“Skills training” is understood to mean the “process of teaching or learning the specific skills necessary for a particular job, activity or [environment].”¹⁷⁷⁷ In the context of this commitment, it refers to the provision of Technical and Vocational Education and Training opportunities, including “expanded work-based learning; digital learning environments; and promotion of green transitions,”¹⁷⁷⁸ in order to effectively respond to the needs of the labour market, as well as help learners “thrive in life and work and contribute to equitable, inclusive and sustainable societies.”¹⁷⁷⁹

“Those in vulnerable situations” is understood as referring to “children and adolescents; women and girls; refugees, migrants and asylum-seekers;” and those with mental and physical disabilities;¹⁷⁸⁰ as well as children and girls in conflict zones and crises;¹⁷⁸¹ the elderly; ex-combatants; religious and ethnic minorities;¹⁷⁸² and LGBTQ+-identifying persons.¹⁷⁸³ These groups are more likely to suffer from educational inequalities, facing access to quality education, and face discrimination.

¹⁷⁷¹ Outcome Document and Chair's Summary - G20 Education Ministerial Meeting, G7 Information Centre (Toronto) 22 June 2023. Access Date: 4 February 2024. <http://www.g20.utoronto.ca/2023/230622-education.html>

¹⁷⁷² Toyama-Kanazawa Declaration by G7 Education Ministers' Meeting, G7 Information Centre (Toronto) 15 May 2023. Access Date: 17 March 2024. <http://www.g7.utoronto.ca/education/2023-education.html>

¹⁷⁷³ Outcome Document and Chair's Summary - G20 Education Ministerial Meeting, G7 Information Centre (Toronto) 22 June 2023. Access Date: 4 February 2024. <http://www.g20.utoronto.ca/2023/230622-education.html>

¹⁷⁷⁴ Education, Merriam-Webster Dictionary (Springfield) n.d. Access Date: 4 February 2024. <https://www.merriam-webster.com/dictionary/education>

¹⁷⁷⁵ Educating, Merriam-Webster Dictionary (Springfield) n.d. Access Date: 4 February 2024. <https://www.merriam-webster.com/dictionary/educating>

¹⁷⁷⁶ Outcome Document and Chair's Summary - G20 Education Ministerial Meeting, G7 Information Centre (Toronto) 22 June 2023. Access Date: 4 February 2024. <http://www.g20.utoronto.ca/2023/230622-education.html>

¹⁷⁷⁷ Skills training, Collins Dictionary (Glasgow) n.d. Access Date: 4 February 2024.

<https://www.collinsdictionary.com/dictionary/english/skills-training>

¹⁷⁷⁸ Outcome Document and Chair's Summary - G20 Education Ministerial Meeting, G7 Information Centre (Toronto) 22 June 2023. Access Date: 4 February 2024. <http://www.g20.utoronto.ca/2023/230622-education.html>

¹⁷⁷⁹ G20 Chair's Summary Education Ministers' Meeting, G7 Information Centre (Toronto) 1 September 2022. Access Date: 4 February 2024. http://www.g20.utoronto.ca/2022/G20-EMM-2022_Chairs-Summary.pdf

¹⁷⁸⁰ Ensuring the right to education for vulnerable groups, UNESCO (Paris) 11 May 2023. Access Date: 17 March 2024. <https://www.unesco.org/en/right-education/vulnerable-groups>

¹⁷⁸¹ Toyama-Kanazawa Declaration by G7 Education Ministers' Meeting, G7 Information Centre (Toronto) 15 May 2023. Access Date: 17 March 2024. <http://www.g7.utoronto.ca/education/2023-education.html>

¹⁷⁸² Vulnerable Groups, United Nations Economic and Social Commission for Western Asia (Beirut) n.d. Access Date: 17 March 2024. <https://archive.unescwa.org/vulnerable-groups>

¹⁷⁸³ Vulnerable Groups, United Nations (New York) n.d. Access Date: 17 March 2024. <https://violenceagainstchildren.un.org/content/vulnerable-groups>

General Interpretive Guidelines

The commitment can be broken down into two components: 1) providing high-quality education for all, including to those in vulnerable situations; and 2) providing high-quality skills training for all, including disadvantaged and vulnerable groups. To achieve full compliance, G20 members must act to address both areas in an inclusive and equitable manner.

Full compliance, or a score of +1, will be given to G20 members that have taken strong action to BOTH make education inclusive for those in vulnerable situations and make skills training inclusive for those in vulnerable situations. In terms of education, this includes ensuring foundational literacy, numeracy and socio-emotional skills in early education, especially for vulnerable groups (such as remote, displaced and marginalized communities), as measured against international and regional benchmarks (e.g., proficiency level, gross enrolment rates); making changes in national policy to expand and strengthen education services; financially support costs for education or set out inclusive and quality educational standards; and ensuring equitable access to technological infrastructure. Regarding skills training, that refers to building or investing in teacher capacity to improve working conditions and career attractiveness, providing accessible vocational, postsecondary and adult education and training through significant programs and initiatives; developing learners' skills in crucial, dominant and growing vocational areas (i.e. fundamentals, STEAM [science, technology, arts, engineering, arts, mathematics], entrepreneurship, digital and green technologies); and deepening inter-university and school connections. To receive a +1, the G20 member must have taken strong action to all of one and most or all of the other.

Partial compliance, or a score of 0, will be assigned to G20 members that have taken strong action in one of the two divisions of education and skills training or moderate action in both education and skills training. Examples of strong actions are stated above. Meanwhile, moderate action may include repeated verbal affirmations of support to novel and impactful educational or skills training initiatives; not insignificant progress towards increasing equity/inclusivity and/or quality of either its education or skills training services; general but unsubstantial allocation of funds towards improving education and/or skills training without a specific goal of improving equity, inclusivity and/or quality; and maintaining existing initiatives to provide education or skills training to little or moderate success.

Non-compliance, or a score of -1, will be assigned if the G20 member has taken weak or no action to ensure or provide, or has been shown to actively not provide, inclusive, equitable and high-quality education and skills training for all, including those in vulnerable situations. Examples of non-action or weak actions may include failing to follow through with commitments to support education or skills training initiatives, attending meetings centred on advancing education and skills training that do not result in any meaningful action, and making insufficient (solely verbal) and vague commitments to support education and/or skills training in developing countries and vulnerable communities.

Scoring Guidelines

-1	The G20 member has not complied with their commitment to inclusive, equitable, high-quality education and skills training for all, including those in vulnerable situations, in any form.
0	The G20 member has partially complied with their commitment to inclusive, equitable, high-quality education and skills training for all, including those in vulnerable situations.
+1	The G20 member has fully complied with their commitment to provide inclusive, equitable, high-quality education and skills training for all, including those in vulnerable situations.

*Compliance Director: Catherine Wu
Lead Analyst: Ga Vin Park*

Argentina: +1

Argentina has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including for those in vulnerable situations.

On 9 February 2024, Secretary of Education Carlos Torrendell led Assembly No. 129 of the Federal Education Council to establish the initial guidelines for the National Literacy Plan. Jurisdictional worktables developed and shared literacy strategies. Organizers established bases to compare local policy with national literacy policy. The National Literacy Plan aims to increase the “development of appropriate reading and writing levels for third grade students, to guarantee equitable literacy opportunities” and serve as a vehicle for accelerated learning in future years. This policy seeks to ensure that students, specifically children, of all backgrounds throughout the country learn to read and write proficiently.¹⁷⁸⁴

On 29 February 2024, Human Capital Minister Sandra Pettovello and President Javier Milei issued a joint decree eliminating the previous job aid programme in favour of two new “Volver al Trabajo” and “Acompañamiento Social” schemes in a dual system. Specifically, the “Volver al Trabajo” programme targets people 18 to 49, and seeks to increase work skills and boost social inclusion and employability into the formal job market through assistance with labour exchange services, training, skill certification, and productive enterprise promotion. The “Acompañamiento Social” programme primarily targets support to those over 50 and mothers of four or more children, both vulnerable groups who face significant challenges with inclusion and support in education and skills training.¹⁷⁸⁵

On 7 March 2024, Argentina announced that the federal government will increase the amount of funding given to the provinces for education, renewing a prior provision mandating a certain percentage of federal taxes to provincial education. This will increase the wages for teachers and will help prevent teachers strikes, thus keeping children in school and learning.¹⁷⁸⁶

Argentina has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including for those in vulnerable situations. Argentina has taken strong action to advance high quality education for all by developing a new National Literacy Plan and increasing education funding. The literacy program targets all children including those in vulnerable situations and aims to reduce regional disparities. Argentina has taken strong action to bolster skills training for all by implementing new programs on vocational training and skill development for adults with specific programs for older adults and mothers.

Thus, Argentina receives a score of +1.

Analyst: Catherine Mageau

Australia: +1

Australia has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including for those in vulnerable situations.

¹⁷⁸⁴ The Federal Education Council agreed on the axes of the National Literacy Plan, Argentina Ministry of Education (Buenos Aires) 9 February 2024. Access Date: 17 March 2024. <https://www.argentina.gob.ar/noticias/el-consejo-federal-de-educacion-acordo-los-ejes-del-plan-nacional-de-alfabetizacion>

¹⁷⁸⁵ Argentina’s government eliminates Potenciar Trabajo job help scheme, Buenos Aires Times (Buenos Aires) 29 February 2024. Access Date: 17 March 2024. <https://www.batimes.com.ar/news/argentina/argentinas-government-eliminates-potenciar-trabajo-job-help-scheme.phtml>

¹⁷⁸⁶ Government backtracks, will give provinces additional funding for education, Buenos Aires Herald (Buenos Aires) 7 March 2024. Access Date: 18 March 2024. <https://buenosairesherald.com/politics/government-backtracks-will-give-provinces-additional-funding-for-education>

On 31 January 2024, Minister of Education Jason Clare and Western Australia Minister of Education Tony Buti signed a declaration of intent to increase government funding for public schools from 95 per cent in 2024 to 100 per cent in 2026. The agreement stated that the most disadvantaged schools will receive the additional funding first.¹⁷⁸⁷

On 20 February 2024, the Australian Government pledged to invest AUD3.5 million to develop evidence-based tools and professional learning to support teachers. The new programs aim to create safe, engaging and accessible learning environment for educators and students.¹⁷⁸⁸

On 23 February 2024, Australian Education Ministers committed to an action plan addressing gender-based violence in higher education. The action plan indicates their goals to prevent and respond to gender-based violence more appropriately to ensure safe environment for students, staff and the community as a whole and ultimately end it through collective efforts with various stakeholders.¹⁷⁸⁹

On 11 March 2024, the Australian Government announced an AUD18 million capital works fund to build and improve existing boarding facilities in central Australia for Aboriginal and Torres Strait Island students from remote Northern Territory communities.¹⁷⁹⁰ The funding plans to increase access to quality education for students from remote Northern Territory communities.

On 26 April 2024, the Department of Education opened grant applications for the expanded High Achieving Teachers Program. The grants fund teaching accreditation including training and entry into the classroom. The expanded grant round plans to support 1,395 successful applicants further their career training. The program aims to include more educators from diverse backgrounds including Indigenous peoples, those with disability, teacher aides and those in remote locations.¹⁷⁹¹

On 6 May 2024, the Australian Government announced the establishment of a new Commonwealth Prac Payment.¹⁷⁹² The payment aims to provide financial support for students undertaking a mandatory placement as part of a higher education course in teaching, nursing and midwifery, and social work. This payment intends to relieve cost of living pressures for these students and invest in critical workforces.

On 14 May 2024, the Australian Government announced an investment of AUD350 million to deliver FEE-FREE Uni Ready courses to help more students prepare for university.¹⁷⁹³ This investment will

¹⁷⁸⁷ Statement of Intent – Western Australia, Australian Government Department of Education (Canberra) 8 February 2024. Access Date: 18 May 2024. <https://www.education.gov.au/review-inform-better-and-fairer-education-system/resources/statement-intent-western-australia>

¹⁷⁸⁸ Engaged Classrooms: Supporting all students to achieve, Australian Government Department of Education (Canberra) 20 February 2024. Access Date: 29 April 2024. <https://www.education.gov.au/engaged-classrooms-supporting-all-students-achieve>

¹⁷⁸⁹ Australian Education Ministers agree way forward on gender-based violence in higher education, Australian Government Department of Education (Canberra) 23 February 2024. Access Date: 29 April 2024. <https://www.education.gov.au/about-department/announcements/australian-education-ministers-agree-way-forward-genderbased-violence-higher-education>

¹⁷⁹⁰ \$18M to build new and improve existing boarding school facilities in Central Australia, Ministers' Media Centre (Canberra) 11 March 2024. Access Date: 5 September 2024. <https://ministers.education.gov.au/burney/18m-build-new-and-improve-existing-boarding-school-facilities-central-australia>

¹⁷⁹¹ Expansion of the High Achieving Teachers Program, Australian Government Department of Education (Canberra) 26 April 2024. Access Date: 18 May 2024. <https://www.education.gov.au/newsroom/articles/expansion-high-achieving-teachers-program>

¹⁷⁹² New Commonwealth Prac Payment (CPP), Department of Education (Canberra) 6 May 2024. Access Date: 5 September 2024. <https://www.education.gov.au/higher-education/announcements/new-commonwealth-prac-payment-cpp>

¹⁷⁹³ FEE-FREE Uni Ready Courses, Department of Education (Canberra) 14 May 2024. Access Date: 5 September 2024. <https://www.education.gov.au/higher-education/announcements/feefree-uni-ready-courses>

provide more students with a high-quality enabling pathway into higher education, focusing on students from underrepresented backgrounds.

Australia has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including for those in vulnerable situations. Australia has taken strong action to advance high quality education for all by developing increasing funding for public schools, prioritizing underprivileged schools, and improving inclusivity on campuses. Australia has taken strong action to bolster skills training for all by expanding a teacher's training program that aims to include diverse and vulnerable populations.

Thus, Australia receives a score of +1.

Analyst: Daini Shah

Brazil: +1

Brazil has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including for those in vulnerable situations.

On 16 January 2024, President Luiz Inácio Lula da Silva signed law N° 14.818 which established the program Pé-de-meia, a financial-educational incentive program for public high school students. The law allocates BRL7.1 billion for the program. The program will provide BRL200 to students monthly and will include a savings portion, allowing students to accumulate annual incentives of BRL1,000 for high school attendance above 80 per cent, which they can withdraw only after graduating.¹⁷⁹⁴ This program intends to promote the completion of secondary studies particularly for those students at risk of dropping out due to their vulnerable economic situation.¹⁷⁹⁵

On 12 March 2024, President Lula and Minister of State for Education Camilo Santana announced the creation of 100 new campuses of the Federal Institutes of Education, Science and Technology (IFs). The IFs will produce 140 thousand spaces, primarily for technical courses integrated into secondary education.¹⁷⁹⁶

On 13 March 2024, Minister Santana announced BRL102 million over eight years to the Montevideo group which brings together 41 universities from Brazil, Argentina, Bolivia, Chile, Uruguay, and Paraguay during the Regional Conference for Higher Education. As well, Minister Santana announced BRL20 million to fund 500 graduate and post-graduate scholarships.¹⁷⁹⁷

On 13 March 2024, Minister Santana, Cuban Minister for Higher Education Walter Baluja García and president of the Brazilian Coordination for the Improvement of Higher Education Personnel Denise Pires de Carvalho signed a cooperation agreement on the field of higher education during the CRES+5

¹⁷⁹⁴ Pé-de-Meia beneficiará cerca de 31 mil alunos no ES, Government of Brazil (Brasília) 4 March 2024. Translation provided by Google Translate. Access Date: 18 March 2024. <https://www.gov.br/mec/pt-br/assuntos/noticias/2024/marco/pe-de-meia-beneficiara-cerca-de-31-mil-alunos-no-es>

¹⁷⁹⁵ LEI N° 14.818 DE 16 DE JANEIRO DE 2024, Government of Brazil (Brasília) 16 February 2024. Translation provided by Google Translate. Access Date: 18 March 2024. <https://legislacao.presidencia.gov.br/atos/?tipo=LEI&numero=14818&ano=2024&ato=ef2MTQE1ENZpWT460>

¹⁷⁹⁶ Novos Institutos Federais vão gerar 140 mil novas vagas, Government of Brazil (Brasília) 12 March 2024. Translation provided by Google Translate. Access Date: 18 March 2024. <https://www.gov.br/mec/pt-br/assuntos/noticias/2024/marco/novos-institutos-federais-vaog-gerar-140-mil-novas-vagas>

¹⁷⁹⁷ Higher education under debate, United Nations Educational, Scientific and Cultural Organization. (Brasília) 13 March 2024. Access Date: 15 March 2024. <https://www.iesalc.unesco.org/en/2024/03/13/higher-education-under-debate/>

Conference. The agreement established the facilitation of academic mobility of students between Brazil and Cuba.¹⁷⁹⁸

On 19 March 2024, the Ministry of Education launched the program Pé-de-meia in the state of Paraná, which is now the sixth out of 26 Brazilian states where the program implementation has begun.¹⁷⁹⁹

On 15 April 2024, the Ministry of Education announced that students will be able to request an exemption from the registration fee for the National High School Exam.¹⁸⁰⁰ This exemption will be available for students with have demonstrated socioeconomic vulnerability.¹⁸⁰¹

On 25 April 2024, Ministry of Education, National Institute of Education Studies and Research and National Commission for the Assessment of Higher Education, organized the Twentieth Anniversary Seminar of the National Higher Education Assessment System (Sinae). The event discussed innovations for the Sinae including the reformulation of undergraduate courses, the format of tests, and standards of expected performance to contribute to the quality of higher education.¹⁸⁰²

Brazil has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including for those in vulnerable situations. Brazil has taken strong action to advance high quality education for all by mitigating economic and other vulnerabilities that prevent students from completing their studies and improving access to higher education. Brazil has taken strong action to bolster skills training for all by expanding technical education programs to one hundred new locations across the country.

Thus, Brazil receives a score of +1.

Analyst: Andrea Guaylupo Castañeda

Canada: +1

Canada has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including for those in vulnerable situations.

On 20 March 2024, Employment and Social Development Canada announced that Bill C-35, An Act respecting early learning and child care in Canada, received Royal Assent. This legislation enshrines guiding principles for federal investments in a Canada-wide early learning and child care system, which seeks to grant families access to affordable, high-quality, flexible and inclusive programs and services regardless of where they reside. Additionally, the Act supports the principles of the Indigenous Early

¹⁷⁹⁸ Brazil and Cuba sign cooperation agreement during CRES+5, Government of Brazil (Brasilia) 13 March 2024. Access Date: 18 March 2024. <https://www.gov.br/mec/pt-br/assuntos/noticias/2024/marco/brazil-and-cuba-sign-cooperation-agreement-during-cres-5>

¹⁷⁹⁹ MEC lança programa Pé-de-Meia no Paraná, Government of Brazil (Brasilia) 19 March 2024. Translation provided by Google Translate. Access Date: 19 March 2024. <https://www.gov.br/mec/pt-br/centrais-de-conteudo/avisos-de-pauta/mec-lanca-programa-pe-de-meia-no-parana>

¹⁸⁰⁰ Participantes do Pé-de-Meia têm direito à isenção no Enem, Government of Brazil (Brasilia) 12 April 2024. Translation provided by Google Translate. Access date: 29 April 2024. <https://www.gov.br/mec/pt-br/assuntos/noticias/2024/abril/participantes-do-pe-de-meia-tem-direito-a-isencao-no-enem>

¹⁸⁰¹ Aberta solicitação de isenção para o Enem 2024, Government of Brazil (Brasilia) 15 April 2024. Translation provided by Google Translate. Access date: 29 April 2024. <https://www.gov.br/mec/pt-br/assuntos/noticias/2024/abril/aberta-solicitacao-de-isencao-para-o-enem-2024>

¹⁸⁰² Seminário debate modernização do Sinaes, Government of Brazil (Brasilia) 25 April 2024. Translation provided by Google Translate. Access date: 29 April 2024. <https://www.gov.br/mec/pt-br/assuntos/noticias/2024/abril/seminario-debate-modernizacao-do-sinaes>

Learning and Child Care Framework which was “co-developed and endorsed by Indigenous leadership and the Government of Canada,” respecting territorial jurisdiction and Indigenous rights.¹⁸⁰³

On 1 April 2024, Prime Minister Justin Trudeau and Finance Minister Chrystia Freeland announced the launch of a national school food program, with the federal government committing CAD1 billion in five years. The program looks to deliver food to 400,000 additional children per year, especially those from vulnerable groups.¹⁸⁰⁴

On 16 April 2024, Minister Freeland tabled the Budget 2024 Fairness for Every Generation. For high quality public education for all, the budget includes (1) CAD9.5 million to support children from low-income families in graduating high school, (2) CAD50 million for the Supports for Student Learning Program, (3) CAD39.2 million for coding education programming, (4) CAD694.5 million for education on Indigenous reserves, (5) CAD545.1 million for school infrastructure on Indigenous reserves, (6) and CAD167.5 million for Inuit services including education. For post-secondary education, the budget (1) aims to make it easier for parents to save for their child’s education by making enrollment in the CAD2,000 Canada Learning Bond automatic, (2) extending the retroactive time frame for receiving the bond, (3) extending the increase in Canada Student Grants from CAD3,000 to CAD4,200 for an additional year, (4) similarly extending interest-free Canada Student Loans from CAD210 to CAD300 per week, (5) CAD242.7 million to increase First Nations access to post-secondary education, and CAD5.2 million for the Dechinta Centre for Research and Learning that provides post-secondary education to First Nations students in their communities. For skills training, the budget includes (1) CAD207.6 million for the Student Work Placement Program, (2) CAD351.2 million for the Youth Employment and Skills Strategy and (3) CAD60 million for Indigenous Friendship Centres that provide educational and employment services.¹⁸⁰⁵

Canada has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including for those in vulnerable situations. Canada has taken strong action to advance high quality education for all by increasing supports and services in schools especially for low-income and Indigenous students, investing in nutritional resources to improve vulnerable children’s learning, and expanding access to post-secondary education for all. Canada has taken strong action to bolster skills training for all by investing in youth skills programs including work placements and training including dedicated centres for Indigenous peoples.

Therefore, Canada receives a score of +1.

Analyst: Betel Woldu

China: +1

China has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including for those in vulnerable situations.

¹⁸⁰³ New federal law helps ensure families will benefit from affordable early learning and child care for generations to come, Employment and Social Development Canada (Gatineau) 20 March 2023. Access Date: 4 April 2024. <https://www.canada.ca/en/employment-social-development/news/2024/03/new-federal-law-helps-ensure-families-will-benefit-from-affordable-early-learning-and-child-care-for-generations-to-come.html>

¹⁸⁰⁴ Federal government commits to creation of national school food program, CBC (Ottawa) 1 April 2024. Access Date: 8 April 2024. <https://www.cbc.ca/news/politics/national-school-food-program-announcement-1.7160384>

¹⁸⁰⁵ Budget 2024 Fairness for Every Generation, Government of Canada (Ottawa) 16 April 2024. Access Date: 18 May 2024. <https://budget.canada.ca/2024/report-rapport/budget-2024.pdf>

On 11 January 2024, the Ministry of Education announced a list of 184 primary and secondary schools across the country that are recognized as AI education bases.¹⁸⁰⁶ The designated schools will house pilot programs aiming to boost educational quality.¹⁸⁰⁷

On 30 January 2024, the Ministry of Education, Chinese National Commission for The United Nations Educational, Scientific and Cultural Organization (UNESCO) and Shanghai Municipal People's Government organized the 2024 World Digital Education Conference (WDEC). The conference highlighted the importance of integrating technology into education with the goal of “[empowering] classroom teaching, self-guided learning, school governance, educational innovation, and international exchange.”¹⁸⁰⁸

On 30 January 2024, the Ministry of Education, National Commission for UNESCO and Shanghai Municipal People's Government presented the international version of the National Smart Education Platform at the WDEC. The platform aims to provide freely accessible quality education around the world. The platform provides 780 courses in six languages.¹⁸⁰⁹

On 19 March 2024, the Ministry of Education announced the approval to add 24 new majors for undergraduate programs, including national security studies and electronic information materials, with the aim of fostering higher education paths that better align with recent technological developments and the country's national strategy.¹⁸¹⁰

On 28 March 2024, the Ministry of Education launched the comprehensive application of its Smart Education of China platform for primary and secondary schools as part of the National Strategy for Educational Digitalization, with the goal of expanding high-quality educational resources, boosting educational reform and innovation, fostering development of education in all regions, and supporting digitally enabled quality improvement in basic education.¹⁸¹¹

On 18 April 2024, the Ministry of Education issued the Notice on Further Improving Undergraduate Programs at Regular Higher Education Institutions with the aim of promoting “more targeted talent cultivation, making a greater contribution to the development of new-quality productive forces, and better serving Chinese-style modernization.”¹⁸¹² The notice highlights some requirements such as the need to annually update the undergraduate program directory and improve mechanisms for establishing and modifying undergraduate program categories.

On 18 April 2024, Minister of Education Huai Jinping attended and spoke at the Eighth Meeting of Education Ministers of the Shanghai Cooperation Organization (SCO) member states, which was held

¹⁸⁰⁶ Chinese education authorities publish list of 184 primary, secondary school AI education bases, Global Times (Beijing) 11 January 2024. Access Date: 15 March 2024. <https://www.globaltimes.cn/page/202401/1305239.shtml>

¹⁸⁰⁷ Promoting AI for future innovators: 184 primary, secondary schools in China chosen to explore new models, Global Times (Beijing) 1 March 2024. Access Date: 17 March 2024. <https://www.globaltimes.cn/page/202403/1307987.shtml>

¹⁸⁰⁸ 2024 World Digital Education Conference opens in Shanghai, Chinese Ministry of Education. Ministry of Education of China (Beijing) 29 January 2024. Access date: 18 March 2024.

http://en.moe.gov.cn/news/press_releases/202401/t20240131_1113592.html

¹⁸⁰⁹ China unveils international version of National Smart Education Platform, Ministry of Education of China (Beijing) 31 January 2024. Access Date: 18 March 2024.

http://en.moe.gov.cn/features/2024WorldDigitalEducationConference/News/202402/t20240201_1113779.htm

¹⁸¹⁰ Newly added undergraduate majors including national security studies better serve national strategy, Global Times (Beijing) 19 March 2024. Access Date: 19 March 2024. <https://www.globaltimes.cn/page/202403/1309132.shtml>

¹⁸¹¹ Smart Education of China platform launches comprehensive application, Ministry of Education of China (Beijing) 28 March 2024. Access date: 30 April 2024.

http://en.moe.gov.cn/news/press_releases/202404/t20240401_1123431.html

¹⁸¹² MOE to further optimize undergraduate programs at regular HEIs, Ministry of Education of China (Beijing) 19 April 2024. Access date: 30 April 2024. http://en.moe.gov.cn/news/press_releases/202404/t20240422_1127027.html

in Moscow, Russia.¹⁸¹³ The minister stated that China will make efforts to develop signature programs to better education and seek cooperation among SCO countries in education. The meeting also issued the Joint Communiqué of the Eighth Meeting of Education Ministers of SCO Member States and reached consensus on the joint development of guidelines for collaboration in digital education among SCO countries.

On 26 April 2024, Vice Minister of Education Weng Tiejui attended the 2024 Conference on Education Planning in Minority-settled Regions which was held in Guiyang. The event aimed to establish a plan of action for 2024 regarding the best strategies to improve education in regions inhabited by minorities. Vice Minister Weng Tiejui attended the event and delivered a speech. The conference emphasized access to high-quality education for minority groups as vital to promote modernization and national unity in China.¹⁸¹⁴

On 26 April 2024, the Ministry of Education launched the Initiative on Lifelong Learning for All and the Empowerment of Industrial Workers Through Digital Learning action plan.¹⁸¹⁵ Both these initiatives support skill development and the latter targets industrial workers as a vulnerable population for continuing education.

China has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including for those in vulnerable situations. China has taken strong action to advance high quality education for all by launching the National Smart Education Program which provides free online education across the world, bolstering digital offerings in schools, and aiming to improve education for minority populations. China has taken strong action to bolster skills training for all by launching initiatives to support vocational and educational development including for industrial workers and expanding post-secondary program offerings.

Thus, China receives a score of +1.

Analyst: Andrea Guaylupo Castañeda

France: +1

France has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including those in vulnerable situations.

On 20 December 2023, Director General of Higher Education and Professional Integration Anne-Sophie Barthez launched the campaign for Disability Doctoral Contracts. The program will provide three years of funding for 30 post-graduate students with disabilities.¹⁸¹⁶

On 22 December 2023, the Ministry of National Education and Youth implemented new measures for the 2024 academic year prioritizing greater quality and more inclusive education. At the level of primary education, Minister of National Education and Youth, Gabriel Attal, unveiled government priorities to (1) reduce the number of students per classroom, (2) double kindergarten sections for vulnerable, education-prioritized areas, (3) and create inclusive schools with education support and autism teaching units. At the secondary level, the government seeks to implement “the knowledge shock” program in

¹⁸¹³ Huai Jinpeng attends 8th SCO Education Ministers Meeting, Ministry of Education of China (Beijing) 20 April 2024. Access Date: 30 April 2024. http://en.moe.gov.cn/news/press_releases/202404/t20240421_1126658.html

¹⁸¹⁴ 2024 conference on minority education held in Guiyang, Ministry of Education of China (Beijing) 26 April 2024. Access date: 30 April 2024. http://en.moe.gov.cn/news/press_releases/202404/t20240430_1128406.html

¹⁸¹⁵ Opening Ceremony of Lifelong Learning Week 2024 held in Shenyang, Ministry of Education of China (Beijing) 26 April 2024. Access date: 30 April 2024. http://en.moe.gov.cn/news/press_releases/202404/t20240430_1128338.html

¹⁸¹⁶ Objet : campagne nationale contrats doctoraux handicap 2024, Ministère de l'enseignement supérieur et de la recherche (Paris) 20 December 2023. Translation provided by Google Translate. Access Date: 18 May 2024.

middle and high schools to improve mathematics, French and history-geography levels; and create preparatory college classes.¹⁸¹⁷

On 28 December 2024, President Emmanuel Macron signed decree No. 2023-1396 to boost training quality. The measures increase transparency requirements and quality checks to ensure trainees receive skill training that meets national standards.¹⁸¹⁸

On 30 January 2024, Prime Minister Gabriel Attal delivered the government's declaration of general policy to the National Assembly and addressed governmental priorities concerning work, public services and education, among other sectors.¹⁸¹⁹ In terms of education, the government intends to introduce level groups in high schools, regulate the use of screens on and off campus, reform teacher training, and strengthen funding to support students with disabilities.

On 1 February 2024, Minister of Labour, Full Employment and Integration Olivier Duspot and Minister Delegate for Vocational Education and Training Carol Grandjean announced the extension of apprenticeship subsidies worth EUR6,000 per student for 2024. Students with disabilities can receive additional funding under the program.¹⁸²⁰

On 28 February 2024, President Macron announced that the Ministry of Higher Education and Research will allocate EUR2 million annually to three higher education institutions to demonstrate projects relating to disability inclusion and accessibility.¹⁸²¹

France has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including those in vulnerable situations. France has taken strong action to advance high quality education for all by implementing measures to reduce class sizes, especially in vulnerable areas, create autism teaching units, and improve math and French attainment. France has taken strong action to bolster skills training for all by increasing transparency and quality protocols for vocational programs, subsidizing apprenticeship programs including for those with disabilities, and improve higher education access for those with disabilities.

Thus, France receives a score of +1.

Analyst: Sarabi Giles Candela

¹⁸¹⁷ Rentrée scolaire 2024 : des moyens renforcés pour mettre en œuvre le choc des savoirs, Ministère de l'éducation nationale et de la jeunesse (Paris) 22 December 2023. Translation provided by Google Translate. Access Date: 13 March 2024. <https://www.education.gouv.fr/rentree-scolaire-2024-des-moyens-renforces-pour-mettre-en-oeuvre-le-choc-des-savoirs-380376>

¹⁸¹⁸ Renforcement de la qualité en matière de formation professionnelle, Ministère du travail, de la santé et des solidarités (Paris) 1 February 2024. Translation provided by Google Translate. Access Date: 18 May 2024. <https://travail-emploi.gouv.fr/actualites/presse/communiques-de-presse/article/renforcement-de-la-qualite-en-matiere-de-formation-professionnelle>

¹⁸¹⁹ Ce qu'il faut retenir de la déclaration de politique générale de Gabriel Attal, Gouvernement de France (Paris) 30 January 2024. Translation provided by Google Translate. Access Date: 13 March 2024. <https://www.gouvernement.fr/actualite/ce-quil-faut-retenir-de-la-declaration-de-politique-generale-de-gabriel-attal>

¹⁸²⁰ Développement de l'apprentissage : le Gouvernement maintient en 2024 l'aide au recrutement d'un alternant, Ministère du travail, de la santé et des solidarités (Paris) 1 February 2024. Translation provided by Google Translate. Access Date: 18 May 2024. <https://travail-emploi.gouv.fr/actualites/presse/communiques-de-presse/article/developpement-de-l-apprentissage-le-gouvernement-maintient-en-2024-l-aide-au>

¹⁸²¹ Appel à projets : universités inclusives démonstratrices, Ministère de l'enseignement supérieur et de la recherche (Paris) 28 February 2024. Translation provided by Google Translate. Access Date: 18 May 2024. <https://www.enseignementsup-recherche.gouv.fr/fr/contrats-doctoraux-handicap-campagne-nationale-2024-94329>

Germany: +1

Germany has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including those in vulnerable situations, in Germany.

On 5 December 2024, the Ministry of Labour and Social Affairs announced funding and opened grant applications for skills training projects, particularly for people with disabilities.¹⁸²²

On 31 January 2024, Minister of Labour and Social Affairs Hubertus Heil announced that the Office for Migration and Refugees will launch a new vocational language course for refugees.¹⁸²³

On 2 February 2024, the Federal government and German states reached an agreement on the StartChances program. The program commits EUR20 billion over ten years to support four thousand disadvantaged schools.¹⁸²⁴

On 2 February 2024, the Bundestag passed the 2024 Budget Law.¹⁸²⁵ The budget includes EUR5.2 billion for universities, EUR4.1 billion for additional supports for students in the classroom, EUR52.3 million for teacher training, EUR101 million for public vocational institutes, EUR33.2 million for vocational schools, EUR26.3 million for public schools, and EUR5 million for Jewish educational centres.¹⁸²⁶

On 28 February 2024, Minister Heil, Minister of Education Bettina Stark-Watzinger, Italian Minister for Labor and Social Policy Marina Elvira Calderone and Italian Minister for Education and Merit Giuseppe Valditara signed a Declaration of Intent on vocational training cooperation. The agreement commits the countries to bolster exchanges for apprenticeships and training, especially for disadvantaged youth.¹⁸²⁷

On 29 February 2024, Minister Stark-Watzinger announced that the Ministry of Education and Research released funding guidelines for the StartChances program and its scientific supports in schools. The program aims to combat educational gaps based on socio-economic background and instill equality of opportunity.¹⁸²⁸

¹⁸²² Förder-bekannt-machung des Bundes-ministeriums für Arbeit und Soziales für die Förderperiode 2024, Bundesministerium für arbeit und soziales (Berlin) 29 April 2024. Translation provided by Google Translate. Access Date: 18 May 2024. <https://www.bmas.de/DE/Service/Presse/Meldungen/2023/foerderbekanntmachung-des-bmas-2024.html>

¹⁸²³ Im Betrieb arbeiten und Deutsch lernen: Neuer Job-Berufssprachkurs für Geflüchtete, Bundesministerium für arbeit und soziales (Berlin) 31 January 2024. Translation provided by Google Translate. Access Date: 18 May 2024.

¹⁸²⁴ Bund und Länder einigen sich auf Startchancen-Programm, Bundesministerium für Bildung und Forschung (Berlin) 2 February 2024. Translation provided by Google Translate. Access Date: 18 May 2024. <https://www.bmbf.de/bmbf/shareddocs/pressemitteilungen/de/2024/02/02022024-Startchancen.html#searchFacets>

¹⁸²⁵ German parliament approves 2024 budget, but further troubles loom, Politico (Berlin) 2 February 2024. Access Date: 18 May 2024. <https://www.politico.eu/article/german-parliament-approves-budget-for-2024-but-financial-woes-continue/>

¹⁸²⁶ Entwurf eines Gesetzes über die Feststellung des Bundeshaushaltsplans für das Haushaltsjahr 2024, der Bundestag (Berlin) 18 August 2023. Translation provided by Google Translate. Access Date: 18 May 2024. <https://dserver.bundestag.de/btd/20/078/2007800.pdf>

¹⁸²⁷ Deutschland und Italien verlängern ihre Zusammenarbeit in der Berufsbildung und Arbeitsmarktpolitik, Bundesministerium für arbeit und soziales (Berlin) 28 February 2024. Translation provided by Google Translate. Access Date: 18 May 2024. <https://www.bmas.de/DE/Service/Presse/Pressemitteilungen/2024/deutschland-italien-verlaengern-zusammenarbeit-berufsbildung-arbeitsmarkt.html>

¹⁸²⁸ Stark-Watzinger: Wir sorgen für größtmögliche Wirkung des Startchancen-Programms, Bundesministerium für Bildung und Forschung (Berlin) 29 February 2024. Translation provided by Google Translate. Access Date: 18 May 2024. <https://www.bmbf.de/bmbf/shareddocs/pressemitteilungen/de/2024/02/29022024-FoerderrichtlinieSCP.html>

On 6 March 2024, the Federal Cabinet passed amendments to the Federal Training Assistance Act. The new provisions include grants of EUR1,000 to students from households receiving social benefits.¹⁸²⁹

On 7 March 2024, the Ministry of Education published Career Orientation for People with Refugee and Migration Experience funding guidelines. The program guidelines help implement and operationalize government training supports for refugees and immigrants.¹⁸³⁰

On 29 April 2024, the Ministry of Labour and Social Affairs announced funding and opened grant applications for skills training projects, particularly for people with disabilities.¹⁸³¹

Germany has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including for those in vulnerable situations. Germany has taken strong action to advance high quality education for all by reaching an agreement on a program to increase opportunities in schools with students from disadvantaged backgrounds and funding for additional classroom supports for students with additional needs. Germany has taken strong action to bolster skills training for all by opening grants for skills training for people with disabilities, creating new grants for training for those from low-income backgrounds, and establishing dedicated vocational language training and other supports for immigrants and refugees.

Thus, Germany receives a score of +1.

Analyst: Isebel Sousa

India: +1

India has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including those in vulnerable situations.

On 4 December 2023, the Department of School Education and Literacy announced that they have reformed their Samgra Shiksha 2018-2019 program, “Integrated Centrally Sponsored Scheme for School Education” and will implement an updated version, modelled after the National Education Policy 2020. The modified program mandates that students receive an equitable classroom experience, accommodating diverse needs and learning styles and encouraging an active approach to learning. Additionally, the department targeted a stronger working relationship between State Councils of Educational Research and Training and Direct Institutes of Education and Training to refine more integrated programs, such as National Initiatives for School Heads’ and Teachers Holistic Advancement, for training teachers at the elementary and secondary level.¹⁸³²

¹⁸²⁹ Stark-Watzinger: Wir machen das BAföG noch besser, Bundesministerium für Bildung und Forschung (Berlin) 6 March 2024. Translation provided by Google Translate. Access Date: 18 May 2024.

<https://www.bmbf.de/bmbf/shareddocs/pressemitteilungen/de/2024/03/060324-BAFoeG-Reform.html#searchFacets>

¹⁸³⁰ Stark-Watzinger: Mit BOFplus unterstützen wir Geflüchtete und Zugewanderte noch gezielter auf dem Weg in eine Ausbildung oder berufliche Qualifizierung, Bundesministerium für Bildung und Forschung (Berlin) 7 March 2024. Translation provided by Google Translate. Access Date: 18 May 2024.

¹⁸³¹ Förder-bekannt-machung des Bundes-ministeriums für Arbeit und Soziales, Bundesministerium für Arbeit und Soziales (Berlin) 29 April 2024. Translation provided by Google Translate. Access Date: 18 May 2024. <https://www.bmas.de/DE/Service/Presse/Meldungen/2024/foerderbekanntmachung-des-bmas.html>.

¹⁸³² Government Initiatives Promoting Gender Equality in Education: A Comprehensive Overview, India Education Diary (Odisha) 4 December 2023. Access Date: 14 April 2024. <https://indiaeducationdiary.in/government-initiatives-promoting-gender-equality-in-education-a-comprehensive-overview/>

On 1 February 2024, Minister of Finance Nirmala Sitharam presented the 2024 budget to the House of the People.¹⁸³³ The budget includes (1) INR375 billion for Samagra Shiksha program that promotes inclusive and equitable quality education for primary and secondary students, (2) INR124.67 billion for the national school meals program, (3) INR15.76 million for educational empowerment programs, (4) INR60.5B for the Schools for Rising India program, (5) INR12.5 billion for the Strengthening Teacher-Learning and Results for States scheme which provides supplementary supports to the Samagra Shiksha program, (6) INR159.28 billion for central universities, (7) INR15.58 billion for the Pradhan Mantri Uchchar Shiksha Protasahan Yojana program which provides merit scholarships to those from economically disadvantaged backgrounds, (8) INR18.15 billion for the Rashtriya Uchchar Shiksha Abhiyan program promoting increased access and equity in state higher education, (9) INR6 billion for the National Apprenticeship Training Scheme, (10) INR10.37 Billion for Gramodyog Vikas Yojana scheme which promotes village industry including through training programs, and (11) INR48.24 billion for the Prime Minister's Vishwakarma program which offers eighteen trades professions certification as well as basic and advanced training programs with stipends to improve access.¹⁸³⁴

On 9 March 2024, Minister of Education, Skill Development and Entrepreneurship Shri Dharmendra Pradhan announced the launch of a series of initiatives directed at creating more inclusive, innovative and equitable measures in providing high quality education. The initiatives consist of INR90 billion to the regions for infrastructure upgrades to District Institutes for Education and Training which train teachers, a National Professional Standard for Teachers, National Mission for Mentoring, State Councils for Educational Research and Training, and early childhood care and education primers that will be available across 22 Indian languages and braille.¹⁸³⁵

India has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including those in vulnerable situations. India has taken strong action to advance high quality education for all by funding inclusive education programs including supplementary supports for regions, launching initiatives across Indian languages to boost access for minorities and allocating additional funds to the national school meal program to improve learning ability for low-income students. India has taken strong action to bolster skills training for all by funding a variety of training programs including those with stipends to improve access and language inclusive policies.

Thus, India receives a score of +1.

Analyst: Mia Rodrigo

Indonesia: 0

On 14 December 2024, Minister of Villages, Development of Disadvantaged Regions and Transmigration Abdul Halim Iskandar signed a Memorandum of Understanding with Nahdlatul Ulama University to support development in disadvantaged villages.¹⁸³⁶

¹⁸³³ Budget 2024: Full text of Nirmala Sitharaman's speech in Parliament, Hindustan Times (New Delhi) 1 February 2024. Access Date: 20 May 2024. <https://www.hindustantimes.com/business/budget-2024-full-text-of-nirmala-sitharamans-speech-in-parliament-101706769826064.html>

¹⁸³⁴ Expenditure Profile 2024-2025, Ministry of Finance Budget Division (New Delhi) 1 February 2024. Access date: 20 May 2024. <https://www.indiabudget.gov.in/doc/eb/vol1.pdf>

¹⁸³⁵ Shri Dharmendra Pradhan launches various initiatives in School and Teacher Education, Ministry of Education (New Delhi) 9 March 2024. Access Date: 14 April 2024. <https://pib.gov.in/PressReleasePage.aspx?PRID=2013066>

¹⁸³⁶ GANDENG UNUTARA, GUS HALIM PERCEPAT PEMBANGUNAN DESA DI MALUKU UTARA, Kementerian Desa, Pembangunan Daerah Tertinggal Dan Transmigrasi Republik Indonesia (Ternate) 14 December 2023. Translation provided by Google Translate. Access Date: 20 May 2024. <https://kemendes.go.id/berita/view/detil/4917/gandeng-unutara-gus-halim-percepat-pembangunan-desa-di-maluku-utara>

On 7 February 2024, Special Staff to the Minister of Manpower Caswiyono Rusydie Cakrawangsa announced a new apprenticeship and internship program to Japan for youth in the Batang Regency.¹⁸³⁷

On 22 April 2024, Secretary General of the Ministry of Manpower Anwar Sanusi announced Indonesia's plans to launch the Job Training Center Transformation program at its Vocational Training and Productivity Center following bilateral talks with President of the Japan International Cooperation Agency Akihiko Tanaka. The program targets training and upskilling and includes specific offerings for prospective migrant workers in language and cultural education.¹⁸³⁸

Indonesia has partially complied with its commitment to inclusive, equitable, and high-quality education and skills training for all, including those in vulnerable situations. Indonesia has taken strong action to bolster skills training for all by launching job training, apprenticeships, and higher education supported development programs including in disadvantaged areas and for prospective migrant workers. Indonesia had not taken strong action to advance high quality education for all during the compliance period.

Thus, Indonesia receives a score of 0.

Analyst: Daini Shah

Italy: +1

Italy has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including those in vulnerable situations.

On 26 January 2024, the Council of Ministers approved a new National Recovery and Resilience Plan (PNRR) law as proposed by the Ministry of Education. This law allows more flexibility in using the national financing fund, allowing the PNRR to address regional demands and exempting regions' co-financing obligations.¹⁸³⁹

On 21 February 2024, the Minister of Education and Merit Giuseppe Valditara confirmed commitments to address educational disparities between the southern and northern regions of Italy. The Agenda Sud, allocates EUR502 million to the region, with emphasis placed on resources for students with disabilities.¹⁸⁴⁰

On 28 February 2024, Minister for Labor and Social Policy Marina Elvira Calderone, Minister Valditara, German Minister of Labour and Social Affairs Hubertus Heil and Minister of Education Bettina Stark-Watzinger signed a Declaration of Intent on vocational training cooperation. The

¹⁸³⁷ Kemnaker Siap Fasilitasi Pemuda Batang Magang ke Jepang, Kementerian Ketenagakerjaan Republik Indonesia (Betang) 7 February 2024. Translation provided by Google Translate. Access Date: 20 May 2024.

¹⁸³⁸ Kemnaker Terus Berupaya Tingkatkan Kerja Sama Pengembangan SDM dengan Jepang, Kementerian Ketenagakerjaan Republik Indonesia (Tokyo) 23 April 2024. Translation provided by Google Translate. Access Date: 20 May 2023. <https://www.kemnaker.go.id/news/detail/kemnaker-terus-berupaya-tingkatkan-kerja-sama-pengembangan-sdm-dengan-jepang>

¹⁸³⁹ CdM, le misure del MIM per il nuovo dl PNRR, Ministero dell'istruzione e del merito (Rome) 26 January 2024. Translation provided by Google Translate. Access Date: 17 March 2024. <https://www.miur.gov.it/web/guest/-/cdm-le-misure-del-mim-per-il-nuovo-dl-pnrr>

¹⁸⁴⁰ Sardegna, Valditara: "Risorse per 502 mln perché i ragazzi proseguano gli studi e non lascino la regione. Puntiamo su Tecnici e Professionali per favorire l'occupazione. Migliorato il servizio scolastico con la figura del preside vicario," Ministero dell'istruzione e del merito (Rome) 21 February 2024. Translation provided by Google Translate. Access Date: 17 March 2024. <https://www.miur.gov.it/web/guest/-/sardegna-valditara-risorse-per-502-mln-perche-i-ragazzi-proseguano-gli-studi-e-non-lascino-la-regione-puntiamo-su-tecnici-e-professionali-per-favorire>

agreement commits the countries to bolster exchanges for apprenticeships and training, especially for disadvantaged youth.¹⁸⁴¹

On 26 March 2024, the Council of Ministers approved a draft law introducing provisions simplifying and digitizing educational procedures. These provisions will simplify the enrollment process for students within state schools and institute a mandatory online report card.¹⁸⁴²

On 6 April 2024, Minister Giuseppe Valditara signed a new decree that is a part of the Agenda Sud initiative, which aims to provide further support to schools whose pupils present underdeveloped in certain skill areas. The objective aims to target the training of school staff while implementing innovative teaching, organizational, and managerial practices.¹⁸⁴³

On 14 April 2024, the Ministry of Education and Merit, on the recommendation of Minister Valditara, allocated EUR14 million for the extension of 6,000 school staff contracts. This staff's extended employment was to allow continued support within the school system in pursuit of PNRR and Agenda Sud initiatives.¹⁸⁴⁴

On 14 April 2024, Minister Valditara signed a new decree allocating EUR400 million for the financing of summer educational programs which aim towards the development of skills and sociability. This initiative provides economically disadvantaged community members and children the ability to engage in inclusive and productive educational programs over the summer session.¹⁸⁴⁵

Italy has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including those in vulnerable situations. Italy has taken strong action to advance high quality education for all by allocating funding to address regional differences in education quality while prioritizing programs for students who suffer from disabilities. Italy has taken strong action to bolster skills training for all by funding summer skills programs, particularly for those from economically disadvantaged backgrounds.

Thus, Italy receives a score of +1.

Analyst: Samantha de Verteuil

¹⁸⁴¹ Deutschland und Italien verlängern ihre Zusammenarbeit in der Berufsbildung und Arbeitsmarktpolitik, Bundesministerium für Arbeit und Soziales (Berlin) 28 February 2024. Translation provided by Google Translate. Access Date: 18 May 2024. <https://www.bmas.de/DE/Service/Presse/Pressemitteilungen/2024/deutschland-italien-verlaengern-zusammenarbeit-berufsbildung-arbeitsmarkt.html>

¹⁸⁴² Comunicato stampa del Consiglio dei Ministri n. 75, Ministero dell'istruzione e del merito (Rome) 26 March 2024. Translation provided by Google Translate. Access Date: 26 April 2024. <https://www.governo.it/it/articolo/comunicato-stampa-del-consiglio-dei-ministri-n-75/25355>

¹⁸⁴³ Agenda Sud, nuovo decreto per il supporto alle scuole più fragili. Valditara: "Il nostro obiettivo è una scuola di successo per tutti gli studenti", Ministero dell'istruzione e del merito (Rome) 6 April 2024. Translation provided by Google Translate. Access Date: 26 April 2024. <https://www.miur.gov.it/web/guest/-/agenda-sud-nuovo-decreto-per-il-supporto-alle-scuole-piu-fragili-valditara-il-nostro-obiettivo-e-una-scuola-di-successo-per-tutti-gli-studenti>

¹⁸⁴⁴ Scuola, il Ministero stanZIA 14 mln per la proroga di 6 mila contratti ATA. Valditara: "Ulteriore impegno per garantire continuità delle attività a sostegno PNRR e Agenda Sud", Ministero dell'istruzione e del merito (Rome) 14 April 2024. Translation provided by Google Translate. Access Date: 26 April 2024. <https://www.miur.gov.it/web/guest/-/scuola-il-ministero-stanzia-14-mln-per-la-proroga-di-6-mila-contratti-ata-valditara-ulteriore-impegno-per-garantire-continuita-delle-attivita-a-sosteg>

¹⁸⁴⁵ Piano Estate, 400 milioni di euro alle scuole. Valditara: "Il nostro obiettivo è una scuola punto di riferimento per studenti e famiglie tutto l'anno. Si alle sinergie con associazioni ed enti locali", Ministero dell'istruzione e del merito (Rome) 14 April 2024. Translation provided by Google Translate. Access Date: 26 April 2024. <https://www.miur.gov.it/web/guest/-/piano-estate-400-milioni-di-euro-alle-scuole-valditara-il-nostro-obiettivo-e-una-scuola-punto-di-riferimento-per-studenti-e-famiglie-tutto-l-anno-si-a>

Japan: +1

Japan has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including those in vulnerable situations.

On 7 December 2023, the Japanese government announced plans to make university tuition and related expenses free for households with three or more children starting in 2025. There will be no income limit for the program. The free tuition program also seeks to cover “students attending junior colleges, technical colleges and other educational institutions.”¹⁸⁴⁶

On 17 February 2024, the Ministry of Education announced that it would expand the scope of its financial aid provisions to include certain non-Japanese university Students by April 2024. This expanded eligibility will now include students with a ‘dependent’ status who have completed their schooling from elementary to high school within Japan and plan to work and reside in Japan after graduating from university. The ministry expects 200 students to qualify annually.¹⁸⁴⁷

On 11 March 2024, the Ministry of Education announced that, starting in April, it will subsidize higher education institutions that create environments abroad where local students and Japanese students can study together. This initiative is an extension of broader government plans to expand Japanese-style higher education globally.¹⁸⁴⁸

On 15 March 2024, Minister of Justice Ryuji Koizumi introduced legislation to replace the current training program for foreign individuals. The new system intends to train unskilled foreign workers to acquire Type One residency status, granted to foreign workers with specified skills, and allow them to work in Japan for a medium to long term-period.¹⁸⁴⁹

Japan has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including those in vulnerable situations. Japan has taken strong action to advance high quality education for all by making higher education tuition free for families with three or more children and expanding financial aid for non-citizens who completed schooling in Japan. Japan has taken strong action to bolster skills training for all by making tuition free at technical colleges for families with three or more children.

Thus, Japan receives a score of +1.

Analyst: Samantha de Verteuil

Korea: +1

Korea has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including for those in vulnerable situations.

On 24 January 2024, the Ministry of Education announced plans for comprehensive education reform, including “introduction of the nationwide Neulbom School programs,” promotion of early childhood education and childcare, legislation regarding teacher’s rights, student mental health support, digital

¹⁸⁴⁶ Japan plans to make university tuition free for large families, The Japan Times (Tokyo) 7 December 2023. Access Date: 13 April 2024. <https://www.japantimes.co.jp/news/2023/12/07/japan/society/tuition-free-large-families/>

¹⁸⁴⁷ Japan’s education ministry to expand aid for non-Japanese students, NHK World-Japan (Tokyo) 17 February 2024. Access Date: 18 March 2024. https://www3.nhk.or.jp/nhkworld/en/news/20240218_05/

¹⁸⁴⁸ Tsukuba university to open campus in Kuala Lumpur, The Asahi Shimbun (Tokyo) 11 March 2024. Access Date: 27 April 2024. <https://www.asahi.com/ajw/articles/15194640>

¹⁸⁴⁹ Government OKs bill for new foreign worker training system, The Japan Times (Tokyo) 15 March 2024. Access Date: 13 April 2024. <https://www.japantimes.co.jp/news/2024/03/15/japan/foreign-worker-training-system/>

education and more. The reform aims to address various challenges like extreme competition, private education and disparities between regions.¹⁸⁵⁰

On 27 March 2024, the Deputy Prime Minister and Minister of Education, Lee Jun-Ho presented “Direction of Establishing a Digital Education Normative System” at the tenth Digital Human Capital Development Forum. This system aims to promote safe and effective use of digital technologies for education and emphasizes cooperation of various stakeholders for innovation, equity and growth in the digital age.¹⁸⁵¹

On 12 April 2024, the Ministry of Gender Equality and Family announced a plan to offer “104 vocational courses at 77 family centers nationwide.” The courses intend to better support immigrant women and improve their job preparation.¹⁸⁵²

Korea has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including for those in vulnerable situations. Korea has taken strong action to advance high quality education for all by introducing a comprehensive education reform to improve teaching quality and reduce regional disparities. Korea has taken strong action to bolster skills training for all by introducing dedicated training courses for immigrant women.

Thus, Korea receives a score of +1.

Analyst: Poornashree Surashetti Raju

Mexico: +1

Mexico has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including those in vulnerable situations.

On 11 February 2024, the Secretary of Public Education Leticia Ramirez Amaya published the School Committees for Participatory Management Guide 2024, that details the educational program “The School Is Ours.” This program aims to instill efficient resource allocation to improve school infrastructure, ensure necessary materials and equipment, extend learning hours, and make food services free. The guide outlines a plan to overcome obstacles in teaching and learning, especially in the most remote and impoverished regions of the country, and to bolster the ability to learn for those from low-income backgrounds through the food program.¹⁸⁵³

On 21 February 2024, the Ministry of Foreign Affairs through the Institute of Mexicans Abroad and the California Association for Bilingual Education collaborated to promote strategies and integrate

¹⁸⁵⁰ Ministry of Education’s Policy Priorities in 2024, Ministry of Education (Sejong) 24 January 2024. Access Date: 29 April 2024.

<https://english.moe.go.kr/boardCnts/viewRenewal.do?boardID=265&boardSeq=97840&lev=0&searchType=null&statusYN=W&page=2&s=english&m=0201&opType=N>

¹⁸⁵¹ Draft Digital Education Norms Discussed to Reflect Core Values and Principles of the Digital Age, Ministry of Education (Sejong) 28 March 2024. Access Date: 29 April 2024. <https://english.moe.go.kr/boardCnts/viewRenewal.do?boardID=265&boardSeq=98605&lev=0&searchType=null&statusYN=W&page=1&s=english&m=0201&opType=N>

¹⁸⁵² Vocational programs to help marriage migrants adapt to Korea, Ministry of Culture, Sports and Tourism (Sejong) 12 April 2024. Access Date: 29 April 2024. <https://www.korea.net/NewsFocus/Society/view?articleId=249870>

¹⁸⁵³ CEAP Guide 2024, Secretary of Public Education (Mexico City) 11 February 2024. Translation provided by Google Translate Access Date: 17 March 2024. https://laescuelaesnuestra.sep.gob.mx/storage/recursos/material_consulta/GUIAS_2024/foW0scQHcT-2024_02_11_Guia%20de%20CEAP.pdf

programs to promote bilingual education among California's Mexican community and on the border.¹⁸⁵⁴

On 5 February 2024, President Andrés Manuel López Obrador tabled constitutional reforms with the Chamber of Deputies. As part of the reforms, teachers' salaries will be indexed to a rate above inflation and their monthly salary cannot be below the average salary across the country.¹⁸⁵⁵

On 17 April 2024, the Ministry of Foreign Affairs through the Institute of Mexicans Abroad announced the creation of the National Technology Institute (TecNM) with a distance educational offer that allows access to TecNM academic programs with flexible services and inclusivity to an international Mexican community.¹⁸⁵⁶

Mexico has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including those in vulnerable situations. Mexico has taken strong action to advance high quality education for all by introducing a comprehensive education program to improve infrastructure teaching quality, reduce regional disparities, and provide nutrition to improve learning ability, especially for those from low-income backgrounds. Mexico has taken strong action to bolster skills training for all by improving working conditions and career attractiveness for teachers through wage reforms and by bolstering vocational language training for those around the Mexico-California border.

Thus, Mexico receives a score of +1.

Analyst: Sarabi Giles Candela

Russia: 0

Russia has partially complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including those in vulnerable situations.

On 11 January 2024, Ambassador of the Russian Federation to Cambodia Anatoly Borovik met with Cambodia's Minister of Labour and Vocational Training Heng Sour to discuss cooperation in technical and vocational training. Russia and Cambodia also agreed to strengthen existing bilateral cooperation and seek other cooperation for the benefit of the two countries.¹⁸⁵⁷

On 29 March 2024, Russian state-owned nuclear company Rosatom and South African energy company Eskom signed a training action plan that aims to "increase employment for African graduates of Russian universities. The plan seeks to provide joint education programs for employees, joint degree programs among partner universities and a train-the-trainers hydrogen program developed by

¹⁸⁵⁴ Mexico reaffirms its support for bilingual education at CABE 2024, Institute of Mexicans Abroad (Mexico City) 21 February 2024. Translation provided by Google Translate. Access Date: 1 April 2024. <https://ime.gob.mx/educacion/articulo/mexico-apoyo-edu-bilinguee-cabe-2024>

¹⁸⁵⁵ Constitutional and Legal Reform Initiatives proposed by President Andrés Manuel López Obrador, White & Case (Mexico City) 12 February 2024. Access Date: 19 May 2024. <https://www.whitecase.com/insight-alert/constitutional-and-legal-reform-initiatives-proposed-president-andres-manuel-lopez>

¹⁸⁵⁶ Educational offer of distance education of the National Technology of Mexico, Institute of Mexicans Abroad (Mexico City) 17 April 2024. Translation provided by Google Translate. Access Date: 31 April 2024. <https://ime.gob.mx/educacion/articulo/oferta-tecnm>

¹⁸⁵⁷ Russia ready to continue assisting Cambodia in training technical and vocational resources, Khmer Times (Phnom Penh) 11 January 2024. Access Date: 14 April 2024. <https://www.khmertimeskh.com/501421552/russia-ready-to-continue-assisting-cambodia-in-training-technical-and-vocational-resources/>

Rosatom. Further, the two companies plan on collaborating to contribute to the Obninsk Tech School for Women in Science, Technology, Engineering and Mathematics.¹⁸⁵⁸

On 12 October 2023, the State Duma's committee on education approved allocation of extra RUB137 billion for education needs for 2024.¹⁸⁵⁹ Extra RUB20 billion were allocated for the state program "Razvitie obrazovaniya" meaning Development of Education. Allocated funds would facilitate provision of hot meals at schools, and financial incentives for class advisers.

Russia has partially complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including those in vulnerable situations. Russia has taken strong action to bolster skills training for all by collaborating with other countries to increase vocational training and employment for certain groups. Russia has not taken publicly accessible action to advance high quality education for all during the compliance period.

Thus, Russia receives a score of 0.

Analyst: Iseabela Sousa

Saudi Arabia: +1

Saudi Arabia has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including for those in vulnerable situations.

On 16 December 2023, the Literature, Publishing and Translation Commission held the Children's Literary Week fair in Makkah, inviting literature experts to offer "interactive training for children, young adults, and parents." The purpose of this event was to "develop children's skills through special literary content" and emphasize the importance of literature. The commission also stated that the fair was intended to give children from different regions the same opportunities, especially those from areas without major cities.¹⁸⁶⁰

On 28 February 2024, Minister of Industry and Mineral Resources Bandar Al-Khorayef announced the Strategy for Developing Human Capability in Industrial and Mining sectors, alongside the National Academy for Industry. The program aims to offer specialized training programs for experienced professionals and recent graduates, by bolstering existing initiatives, offering incentives and facilitating industry partnerships. The academy will offer eighteen different training programs and aims to enhance the development of industrial human capital in Saudi Arabia.¹⁸⁶¹

On 28 February 2024, Minister of Energy Abdulaziz bin Salman launched the School of Public Policy, the first college for graduate studies in public policies in Saudi Arabia. "Addressing the Human Capability Initiative conference in Riyadh, Minister bin Salman said that the vision for the "School of

¹⁸⁵⁸ Eskom signs training deal with Russian nuclear company, News24 (Cape Town) 29 March 2024. Access Date: 14 April 2024. <https://www.news24.com/fin24/companies/eskom-signs-training-deal-with-russian-nuclear-company-20240329>

¹⁸⁵⁹ State Duma to discuss expenses for education, Kommersant (Moscow) 13 October 2023. Translation provided by the analyst. Access Date: 23 August 2024. <https://www.kommersant.ru/doc/6268666>

¹⁸⁶⁰ Makkah's literary week inspires young minds, Arab News (Riyadh) 16 December 2023. Access Date: 19 March 2024. <https://www.arabnews.com/node/2426901/saudi-arabia>

¹⁸⁶¹ Minister Al-Khorayef launches strategy for Human Capability Development in Industrial and Mining sectors, Arab News (Riyadh) 28 February 2024. Access Date: 18 March 2024. <https://saudigazette.com.sa/article/640793/SAUDI-ARABIA/Minister-Alkhorayef-launches-strategy-for-Human-Capability-Development-in-Industrial-and-Mining-sectors>

Public Policy is to develop the knowledge and skills that the new generation needs to shape public policy both locally and globally.” The new school also aims to empower young people and women.¹⁸⁶²

On 3 March 2024, the Ministries of Education and Investment granted an investment licence to the University of Wollongong, Australia. The move intends to provide “innovative and globally recognized” education and training to international and local students in Saudi Arabia to enrich the country’s educational opportunities.¹⁸⁶³

On 3 March 2024, the Ministries of Education and Investment entered a partnership with Arizona State University and Cintana Education Company. This collaboration aims to establish a new university and an affiliated school in Riyadh which will focus on delivering high-quality education. They will feature specialization in fields including science, engineering, and math as well as the training of educational staff.¹⁸⁶⁴

On 1 April 2024, the Ministry of Education approved updated requirements for obtaining licences to open nurseries and kindergartens in different regions. The requirements include obtaining commercial registration and the approval of the Ministry of Municipal and Rural Affairs and the General Directorate of Defence. This is part of Saudi Arabia’s goals of giving proper education to children and ensuring that every child has the right to achieve a quality education.¹⁸⁶⁵

On 8 April 2024, the Literature, Publishing, and Translation Commission, in partnership with Cornerstones, initiated the International Training Program to Qualify Literary Agents and Develop Literary Agencies 2024. The program is intended to bolster the capabilities of literary agents within Saudi Arabia by providing them high-quality training.¹⁸⁶⁶

Saudi Arabia has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including for those in vulnerable situations. Saudi Arabia has taken strong action to advance high quality education for all by establishing new regulations to ensure early education quality and running literature programs designed to benefit those from less urban areas. Saudi Arabia has taken strong action to bolster skills training for all by offering new industrial and mining training programs including for those who work in the industry, training for literary agents and by taking steps to open new higher education institutions particularly to benefit youth and women’s development.

Thus, Saudi Arabia receives a score of +1.

Analyst: Catherine Mageau

¹⁸⁶² Energy minister launches first Saudi School of Public Policy, Saudi Gazette (Riyadh) 28 February 2024. Access Date: 1 May 2024. <https://saudigazette.com.sa/article/640801/SAUDI-ARABIA/Energy-minister-launches-first-Saudi-nbspSchool-of-Public-Policy>

¹⁸⁶³ Saudi Arabia grants investment license to University of Wollongong for branch establishment, Saudi Gazette (Riyadh) 3 March 2024. Access Date: 18 March 2024. <https://saudigazette.com.sa/article/640865/SAUDI-ARABIA/Saudi-Arabia-grants-investment-license-to-University-of-Wollongong-for-branch-establishment>

¹⁸⁶⁴ Saudi ministries partner with Arizona State University for new educational institutions in Riyadh, Saudi Gazette (Riyadh) 3 March 2024. Access Date: 1 May 2024. <https://saudigazette.com.sa/article/640867/SAUDI-ARABIA/Saudi-ministries-partner-with-Arizona-State-University-for-new-educational-institutions-in-Riyadh>

¹⁸⁶⁵ Saudi Arabia approves updated requirements for operating nurseries and kindergartens, Saudi Gazette (Riyadh) 1 April 2024. Access Date: 1 May 2024. <https://saudigazette.com.sa/article/641722/SAUDI-ARABIA/Saudi-Arabia-approves-updated-requirements-for-operating-nurseries-and-kindergartens>

¹⁸⁶⁶ Saudi commission launches international training program for literary agencies, Saudi Gazette (Riyadh) 8 April 2024. Access Date: 3 May 2024. <https://saudigazette.com.sa/article/641903/SAUDI-ARABIA/Saudi-commission-launches-international-training-program-for-literary-agencies>

South Africa: +1

South Africa has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including those in vulnerable situations.

On 21 February 2024, Minister of Finance Enoch Godongwana delivered the 2024 Budget.¹⁸⁶⁷ The budget includes (1) ZAR303 billion for primary and secondary education, (2) ZAR4 billion for additional educational assistants to meet student needs, (3) ZAR1.2 billion for the income-tested Early Childhood Development education grant, (4) ZAR9.3 billion for the national school nutrition program to improve learning ability for food-insecure students, (5) ZAR28.6 billion for skills development, (6) ZAR13.6 billion for technical and vocational education and training, (7) ZAR47.7 billion for universities, (8) ZAR53.6 billion for the National Student Financial Aid Scheme to subsidize higher education for those from low income backgrounds, (9) an extension of the leadership tax incentive for skills development until 2027, and (10) supplemental quality assurance provisions from the Council on Higher Education for post-secondary institutions.

On 14 March 2024, the Department of Basic Education, in collaboration with the African Union, the Association for the Development of Education in Africa and The United Nations Educational, Scientific and Cultural Organization 's Global Education Monitoring Report, published the Spotlight Report with seven recommendations for the government and Ministry's agenda. The recommendations relate to foundational literacy, mathematics, early-delivery of learning materials, accessibility of materials including in all official languages, targeted teacher supports, student evaluations, and school infrastructure.¹⁸⁶⁸

South Africa has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including those in vulnerable situations. South Africa has taken strong action to advance high quality education for all by allocating funds for primary and secondary education including additional supports, funding a national school meal program, and providing grants to students to disadvantaged backgrounds. South Africa has taken strong action to bolster skills training for all by funding higher education financial aid for students from low-income backgrounds, supporting skills development, vocational training and universities and introducing quality improvement measures for higher education.

Thus, South Africa receives a score of +1.

Analyst: Mebek Berry

Türkiye: +1

Türkiye has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including for those in vulnerable situations.

On 22 December 2023, Minister of National Education Yusuf Tekin presented the ministry's budget to the General Assembly.¹⁸⁶⁹ The budget includes (1) TRY3.7 billion the free textbook distribution for primary students, (2) TRY9.6 billion for primary and secondary school lunch programs to improve the learning ability of disadvantaged students, (3) TRY6.4 billion towards free transportation for students

¹⁸⁶⁷ 2024 Budget Speech by the Minister of Finance Mr Enoch Godongwana on Wednesday 21 February 2024, Parliament of the Republic of South Africa (Cape Town) 21 February 2024. Access Date: 20 May 2024. <https://www.parliament.gov.za/project-event-details/3358>

¹⁸⁶⁸ South Africa: Basic Education Ministry Commits to Improving Foundational Learning for All Children in the Country, United Nations Educational, Scientific and Cultural Organization (Paris) 14 March 2024. Access Date: 22 March 2024. <https://www.unesco.org/gem-report/en/articles/south-africa-basic-education-ministry-commits-improving-foundational-learning-all-children-country>

¹⁸⁶⁹ BAKAN TEKİN, 2024 YILI BÜTÇESİ ÜZERİNDE TBMM GENEL KURULUNA HİTAP ETTİ, Millî Eğitim Bakanlığı (Ankara) 22 December 2023. Translation provided by Google Translate. Access Date: 20 May 2024.

with special needs to their schools, (4) TRY514 million for the Human Resource Development Program, (5) TRY676 million partly for employment education policies, (6) over TRY10 billion for universities, and (7) TRY868 million in tuition subsidies for students in need.¹⁸⁷⁰

On 26 February 2024, President of the Turkish Cooperation and Coordination Agency (TIKA) Serkan Kayalar, along with a Turkish delegation, visited Uzbekistan to strengthen economic ties between the two countries and empower local communities through “skills training and capacity-building initiatives.” During this visit, TIKA President Kayalar emphasized plans to increase entrepreneurship training programs for poverty alleviation and employment departments. Kayalar unveiled, including the establishment of the “Uzbekistan-Türkiye Entrepreneurship Training Center” and the “Uzbek-Turkish Joint Vocational Training Center.”¹⁸⁷¹

On 6 March 2024, Türkiye’s Ministry of National Education announced a tender notice for 1500 information technology laboratories and 500 innovative classroom infrastructures.¹⁸⁷²

Türkiye has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including for those in vulnerable situations. Türkiye has taken strong action to advance high quality education for all by providing a school meal program to support disadvantaged students, funding free transportation for special needs students, and investing in textbooks for primary education. Türkiye has taken strong action to bolster skills training for all by offering subsidized higher education to those in financial need, funding skills development and universities and establishing joint training facilities with Uzbekistan.

Thus, Türkiye receives a score of +1.

Analyst: Betel Woldu

United Kingdom: +1

The United Kingdom has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including those in vulnerable situations.

On 30 January 2024, the Department for Education announced a new framework to ensure high-quality education and better student results. By ensuring that new teachers “receive three or more years of training” based on “the initial teacher training core content framework and the early career framework.” Teachers will be better able to support students with special educational needs and disabilities (SEND), through high quality oral language and early cognitive development and children’s mental health through this framework.¹⁸⁷³

On 19 February 2024, the Department of Education issued a “mobile phones in schools” guidance report set to prohibit mobile phones in schools across England as part of a plan to improve behaviour

¹⁸⁷⁰ 2024 YILI MERKEZİ YÖNETİM BÜTÇE KANUNU TEKLİFİ VE BAĞLI CETVELLER, TÜRKİYE YUZYILI (Ankara) n.d.

Translation provided by Google Translate. Access Date: 20 May 2024. <https://www.sbb.gov.tr/wp-content/uploads/2023/10/2024-Yili-Merkezi-Yonetim-Butce-Kanunu-Teklifi-ve-Bagli-Cetveller.pdf>

¹⁸⁷¹ Turkish delegation visits Uzbekistan to strengthen economic cooperation, Daryo (Tashkent) 26 February 2024.

Access Date: 10 April 2024. <https://daryo.uz/en/2024/02/26/turkish-delegation-visits-uzbekistan-to-strengthen-economic-cooperation>

¹⁸⁷² Tender Notice for 1500 Information Technology Laboratories and 500 Innovative Classroom Infrastructure Installations, Ministry of National Education (Istanbul) 6 March 2024. Translation provided by Google Translate. Access Date: 21 March 2024. <https://yegitek.meb.gov.tr/www/1500-adet-bilisim-teknolojileri-laboratuvari-ve-500-adet-yenilikci-sinif-altyapisi-kurulumu-ihale-ilani/icerik/3561>

¹⁸⁷³ New framework to support trainee and early career teachers, Government of the United Kingdom (London) 30 January 2024. Access Date: 20 April 2024. <https://www.gov.uk/government/news/new-framework-to-support-trainee-and-early-career-teachers>

in classrooms.¹⁸⁷⁴ In an effort to improve behaviour and learning, schools will be supported to prohibit mobile phones through various approaches, including “banning phones from school premises, handing phones in upon arrival and keeping phones locked away at school.”

On 23 April 2024, Secretary of State for Education Gillian Keegan announced GBP200 million to provide up to GBP6,000 per teacher as part of the government’s aim to recruit and retain teachers working in vital Science, Technology, Engineering and Mathematics as well as technical disciplines and early years education.¹⁸⁷⁵

The United Kingdom has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including those in vulnerable situations. The UK has taken strong action to advance high quality education for all by releasing a new framework for teacher training that aims to improve instructional quality, especially for those with SEND. The UK has taken strong action to bolster skills training for all by improving working conditions and career attractiveness for teachers through bonus offerings and through additional training for teachers.

Thus, the United Kingdom receives a score of +1.

Analyst: Mebek Berry

United States: +1

The United States has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including those in vulnerable situations.

On 5 December 2023, the Biden-Harris administration announced USD277 million in grant awards through the Education Innovation and Research grant program, which focuses on evidence-based strategies for academic recovery post-pandemic for the most affected students. It also provided increased funding for Science, Technology, Engineering and Mathematics programs, social engagement programs and rural projects.¹⁸⁷⁶

On 22 December 2023, the Biden-Harris administration announced USD44.5 million in grants to the Rural Post-Secondary and Economic Development program encouraging stronger rates of post-secondary enrollment and completion within rural communities that support skills for various industries and occupations.¹⁸⁷⁷

On 17 January 2024, the Biden-Harris administration announced the “Improving Student Achievement Agenda for 2024,” which laid out principles on improving academic participation and performance for children. The agenda outlines the federal government’s strategies on reduced absenteeism, extended learning programs and a continuation of the pandemic relief fund moving into 2024-2025 to further

¹⁸⁷⁴ Government launches crackdown on mobile phones in schools, Government of the United Kingdom (London) 19 February 2024. Access Date: 13 April 2024. <https://www.gov.uk/government/news/government-launches-crackdown-on-mobile-phones-in-schools>

¹⁸⁷⁵ Teachers to get up to £6000 extra to teach vital subjects, Government of the United Kingdom (London) 23 April 2024. Access Date: 25 April 2024. <https://www.gov.uk/government/news/teachers-to-get-up-to-6000-extra-to-teach-vital-subjects>

¹⁸⁷⁶ Biden-Harris Administration Announces \$277 Million in Education Innovation and Research Grants to Help Address Academic Recovery, United States Department of Education (Washington D.C.) 5 December 2023. Access Date: 14 April 2024. <https://www.ed.gov/news/press-releases/biden-harris-administration-announces-277-million-education-innovation-and-research-grants-help-address-academic-recovery>

¹⁸⁷⁷ Biden-Harris Administration Awards \$44.5 Million to Improve Postsecondary Education Access and Completion for Students in Rural Communities, United States Department of Education (Washington D.C.) 22 December 2023. Access Date: 14 April 2024. <https://www.ed.gov/news/press-releases/biden-harris-administration-awards-445-million-improve-postsecondary-education-access-and-completion-students-rural-communities>

support academic success. The strategy focuses on learners left behind during the pandemic and prioritizes schools most in need.¹⁸⁷⁸

On 22 January 2024, the Department of Education released the “2024 National Educational Technology Plan: A Call to Action for Closing the Digital Access Design and Use Divides.” U.S. Secretary of Education Miguel Cardona, encourages that technology be integrated into active learning plans to align with their goal to “Raise the Bar in Education.”¹⁸⁷⁹

On 11 February 2024, the Department of Education released the revision of their Equity Action Plan from 2023 into 2024 to support degree completion rates, resource accessibility in education, technical career education and to address the barriers justice-impacted individuals face in education and workforce prep.¹⁸⁸⁰

On 3 April 2024, the Department of Education announced their collaborative effort with the Department of Labour to expand equitable and affordable pathways towards the education workforce through increased access to apprenticeship programs, residency and grow-your-owns. The Department of Education pledged USD50 million to support accessible, high-quality educator programs and nearly USD200 million from the Department of Labour to fund ‘Registered Apprenticeship’. Additionally, the departments issued Good Jobs Principles, outlining quality standards of working conditions and increased pay for educators across primary and higher education. USD15 million of the programs will support programs at historically black colleges and universities.¹⁸⁸¹

The United States has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including those in vulnerable situations. The US has taken strong action to advance high quality education for all by allocating funds for grant programs to improve attainment for those affected by the pandemic, boost completion rates, and raise post-secondary enrollment rates complemented by a new equity plan. The US has taken strong action to bolster skills training for all by funding apprenticeship and residency programs including at historically black colleges and universities.

Thus, the United States receives a score of +1.

Analyst: Mia Rodrigo

European Union: +1

The European Union has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including for those in vulnerable situations.

¹⁸⁷⁸ Fact Sheet: Biden-Harris Administration Announces Improving Student Achievement Agenda in 2024, The White House (Washington D.C.) 19 January 2024. Access Date: 14 April 2024. <https://www.whitehouse.gov/briefing-room/statements-releases/2024/01/17/fact-sheet-biden-harris-administration-announces-improving-student-achievement-agenda-in-2024/>

¹⁸⁷⁹ U.S. Department of Education Releases 2024 National Educational Technology Plan, United States Department of Education (Washington D.C.) 22 January 2024. Access Date: 14 April 2024. <https://www.ed.gov/news/press-releases/us-department-education-releases-2024-national-educational-technology-plan>

¹⁸⁸⁰ Fact Sheet: U.S. Department of Education Releases 2023 Update to Equity Action Plan, Outlines New Commitments to Advance Equity, United States Department of Education (Washington D.C.) 14 February 2024. Access Date: 14 April 2024. <https://www.ed.gov/news/press-releases/fact-sheet-us-department-education-releases-2023-update-equity-action-plan-outlines-new-commitments-advance-equity>.

¹⁸⁸¹ U.S. Departments of Education and Labor Continue Biden-Harris Administration’s Push for Better Pay and High-Quality Pathways into Education Professions, United States. Department of Education (Washington D.C), 3 April 2024, Access Date: 1 May 2024. <https://www.ed.gov/news/press-releases/us-departments-education-and-labor-continue-biden-harris-administrations-push-better-pay-and-high-quality-pathways-education-professions>

On 5 December 2023, the European Commission opened a call for proposals with a budget of EUR22.5 million for Teacher Academies.¹⁸⁸² The objectives of the program include inclusion and diversity.¹⁸⁸³

On 19 January 2024, the European Commission released a framework to track and improve children's access to essential services including education in line with the European Child Guarantee. The framework aims to benefit children left behind during the pandemic and ameliorate falling reading and math achievement.¹⁸⁸⁴

On 24 January 2024, the European Competence Centre for Social Innovation made available EUR22 million for bolstering skill development among other integration and social inclusion initiatives for Ukrainian refugees.¹⁸⁸⁵

On 31 January 2024, the European Commission announced an aid package for Myanmar that includes EUR2 million to provide education to school-aged children not receiving schooling.¹⁸⁸⁶

On 20 February 2024, the European Commission awarded EUR11 million for 28 Aim-Learn-Master-Achieve projects that provide work training for disadvantaged youth.¹⁸⁸⁷

On 23 February 2024, the European Commission and the European Economic and Social Committee held an event focusing on Vocational Education and Training (VET) to address labour shortages. The interactive workshops and discussions showcased VET to young individuals and aimed to move towards gender equality.¹⁸⁸⁸

On 29 February 2024, the European Commission launched calls for proposals for funding through the EU's Erasmus+ program. The new programs aim to address gender balance in Information and Communication Technology education, digital well-being, data literacy in primary and secondary education, women in GreenTech, through the VET stream, skills retraining for adults, school education, and higher education.¹⁸⁸⁹

¹⁸⁸² Erasmus+ Teacher Academies, European Commission (Brussels) 5 December 2023. Access Date: 30 May 2024. <https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/erasmus-edu-2024-pex-teach-aca>

¹⁸⁸³ Erasmus+ Teacher Academies 2024: how to apply, European Commission (Brussels) 1 February 2024. Access Date: 30 May 2024. https://www.eacea.ec.europa.eu/news-events/news/erasmus-teacher-academies-2024-how-apply-2024-02-01_en

¹⁸⁸⁴ The European Child Guarantee has a new framework to better monitor children's access to education, healthcare and housing conditions, European Commission (Brussels) 19 January 2024. Access Date: 30 May 2024. <https://ec.europa.eu/social/main.jsp?langId=en&catId=89&furtherNews=yes&newsId=10740>

¹⁸⁸⁵ €22 million for addressing societal challenges arising from the war on Ukraine, European Commission (Brussels) 24 January 2024. Access Date: 30 May 2024. <https://european-social-fund-plus.ec.europa.eu/en/news/eu22-million-addressing-societal-challenges-arising-war-ukraine>

¹⁸⁸⁶ EU approves over €19 million in humanitarian aid for Myanmar in 2024, European Commission (Brussels) 31 January 2024. Access Date: 30 May 2024. https://ec.europa.eu/commission/presscorner/detail/en/ip_24_568

¹⁸⁸⁷ Supporting mobility for disadvantaged youth: 28 ALMA projects set to launch, European Commission (Brussels) 20 February 2024. Access Date: 30 May 2024. <https://european-social-fund-plus.ec.europa.eu/en/news/supporting-mobility-disadvantaged-youth-28-alma-projects-set-launch>

¹⁸⁸⁸ Meet the Champions of Excellence: EESC and European Commission put spotlight on vocational training to address labour shortages, European Economic and Social Committee (Brussels) 23 February 2024. Access Date: 30 April 2024. <https://www.eesc.europa.eu/en/news-media/press-releases/meet-champions-excellence-eesc-and-european-commission-put-spotlight-vocational-training-address-labour-shortages>

¹⁸⁸⁹ Erasmus+ Programme (ERASMUS) Call for proposals, European Commission (Brussels) 29 February 2024. Access Date: 30 May 2024. https://ec.europa.eu/info/funding-tenders/opportunities/docs/2021-2027/erasmus/wp-call/2024/call-fiche_erasmus-edu-2024-pol-exp_en.pdf

On 29 February 2024, the European Commission announced EUR1.9 million to support dismissed workers in Denmark. The funds aim to provide training for the workers and language skills for non-fluent Danish speakers.¹⁸⁹⁰

On 29 February 2024, the European Commission announced EUR3 million to support dismissed workers in Germany including through additional training.¹⁸⁹¹

On 20 March 2024, the European Commission proposed a directive to improve traineeship quality, inclusivity, and non-discrimination.¹⁸⁹²

The European Union has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including for those in vulnerable situations. The EU has taken strong action to advance high quality education for all by funding schooling in Myanmar and by developing a framework to boost post-pandemic educational attainment. The EU has taken strong action to bolster skills training for all by implementing new programs on vocational training and skill development including with specific gender equality and diversity and inclusion aims. EU-funded training also includes programs designed to benefit Ukrainian refugees, dismissed workers including non-native speakers in their country of residence, and disadvantaged youth.

Thus, the European Union receives a score of +1.

Analyst: Poornashree Surashetti Raju

¹⁸⁹⁰ €1.9 million from European Globalisation Adjustment Fund to support 390 dismissed workers in Denmark, European Commission (Brussels) 29 February 2024. Access Date: 30 May 2024.

<https://ec.europa.eu/social/main.jsp?langId=en&catId=89&furtherNews=yes&newsId=10773>

¹⁸⁹¹ €3 million from European Globalisation Adjustment Fund to support 835 dismissed steel workers in Germany, European Commission (Brussels) 29 February 2024. Access Date: 30 May 2024.

<https://ec.europa.eu/social/main.jsp?langId=en&catId=89&furtherNews=yes&newsId=10774>

¹⁸⁹² Commission takes action to improve the quality of traineeships in the EU, European Commission (Brussels) 20 March 2024. Access Date: 30 May 2024.

<https://ec.europa.eu/social/main.jsp?langId=en&catId=89&furtherNews=yes&newsId=10791>