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2023 G20 New Delhi Summit Final Compliance Report

11 September 2023 to 10 October 2024

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9. Education: High Quality Education

“We are committed to inclusive, equitable, high-quality education and skills training for all, including for those in vulnerable situations.”

G20 New Delhi Summit Communiqué

Assessment

	No Compliance	Partial Compliance	Full Compliance
Argentina			+1
Australia			+1
Brazil			+1
Canada			+1
China			+1
France			+1
Germany			+1
India			+1
Indonesia		0	
Italy			+1
Japan			+1
Korea			+1
Mexico			+1
Russia		0	
Saudi Arabia			+1
South Africa			+1
Türkiye			+1
United Kingdom			+1
United States			+1
European Union			+1
Average		+0.90 (95%)	

Background

The commitment to high-quality education is crucial for ensuring inclusive, equitable and sustainable development. G20 members understand the significant role education plays in fostering innovation, socioeconomic growth, social cohesion, and reducing gender disparity, thus recognizing the imperative to invest in and provide equitable and quality education.²⁸⁸² Especially as the recognition of education as a fundamental driver to addressing persisting challenges increases, it has been underscored across various commitments through its summit history, and G20 members aim to leverage their collective influence and resources through collaborative governance.

Education has been a recurring topic in G20 summits since the group’s inception. G20 Leaders emphasized education as a part of their commitment to sustainable growth at the 2011 Cannes² and 2012 Los Cabos Summit and reducing youth unemployment and to promote mobility and employability at the 2013 St. Petersburg and 2014 Brisbane Summit.

At the 2017 Hamburg Summit, it gained significant traction as G20 Leaders recognized the significance of education and skills training to keep up with evolving needs and market changes.⁶ Emphasizing its

²⁸⁸² G20 Education Ministers' Declaration, G20 Information Centre (Toronto) 22 June 2021. Access Date: 3 February 2024. <https://www.g20.utoronto.ca/2021/210622-education.html>

role in fostering inclusive growth and sustainable development built foundation for subsequent discussions and actions regarding education within the G20 framework.

At the 2021 Rome Summit, G20 members reaffirmed the crucial role of education and to prioritize achieving Sustainable Development Goal 4: Quality education.²⁸⁸³ Within their pledges to ensure quality education, they emphasized digital inclusivity and ethical technology use, as well as to support educators and students in addressing the learning gap due to the COVID-19 pandemic and building a more equitable and resilient education system.

At the 2022 Bali Summit, G20 Education Ministers attributed a particular focus on the G20 education agenda under the Indonesian Presidency – discussions centring on universal quality education, digital technology, solidarity and partnership in education and the future of work.²⁸⁸⁴ Acknowledging education as a human right and promoting lifelong learning, they committed to fostering global partnerships for education recovery, addressing educational disparities, ensuring data privacy in digital education, effective integration of digital technology and traditional teaching models, and preparing learners for the evolving workforce. They also emphasized the significance of providing quality education, aligning with the United Nations’ education transformation efforts, under all circumstances, especially during global crises and conflicts.

Commitment Features

At the 2023 New Delhi Summit, leaders committed to “inclusive, equitable, high-quality education and skills training for all, including for those in vulnerable situations.”²⁸⁸⁵

Definitions and Concepts

“Commit” is understood to mean “to do or perform, to pledge or bind to a certain course or policy.”²⁸⁸⁶

“Inclusive” is understood to mean “all parties are included in the discussion and decision making process taking into account relative capabilities.”²⁸⁸⁷ In the context of this commitment, it refers to making education and skills training accessible to all groups, especially the disadvantaged and vulnerable, reducing barriers to technological infrastructure and supporting the holistic development of learners through the acknowledgement of parents, teachers and communities.²⁸⁸⁸

“Equitable” is understood to mean “fair and just as indicated by law.”²⁸⁸⁹ In this context, it represents supporting all learners and ensuring universal quality education, particularly for those in vulnerable situations who face disproportionate risks and challenges in learning,²⁸⁹⁰ as a result of gender, age,

²⁸⁸³ G20 Education Ministers' Declaration, G20 Information Centre (Toronto) 22 June 2021. Access Date: 3 February 2024. <https://www.g20.utoronto.ca/2021/210622-education.html>

²⁸⁸⁴ G20 Chair's Summary: Education Ministerial Meeting, G20 Information Centre (Toronto) 1 September 2022. Access Date: 4 February 2024. <https://www.g20.utoronto.ca/2022/220901-education.html>

²⁸⁸⁵ G20 New Delhi Leaders' Declaration, G20 Information Centre (Toronto) 9 September 2023. Access Date: 4 February 2024. <https://www.g20.utoronto.ca/2023/230909-declaration.html>

²⁸⁸⁶ Compliance Coding Manual for International Institutional Commitments, Global Governance Program (Toronto) 12 November 2020. Access Date: 4 February 2023.

²⁸⁸⁷ Compliance Coding Manual for International Institutional Commitments, Global Governance Program (Toronto) 12 November 2020. Access Date: 4 February 2023.

²⁸⁸⁸ Outcome Document and Chair's Summary - G20 Education Ministerial Meeting, G7 Information Centre (Toronto) 22 June 2023. Access Date: 4 February 2024. <https://www.g20.utoronto.ca/2023/230622-education.html>

²⁸⁸⁹ Compliance Coding Manual for International Institutional Commitments, Global Governance Program (Toronto) 12 November 2020. Access Date: 4 February 2023.

²⁸⁹⁰ G20 Chair's Summary Education Ministers' Meeting, G7 Information Centre (Toronto) 1 September 2022. Access Date: 4 February 2024. https://www.g20.utoronto.ca/2022/G20-EMM-2022_Chairs-Summary.pdf

mental and physical disability, ethnicity, religion, socioeconomic status, and other forms of discrimination.²⁸⁹¹

“High-quality [education]” refers to the provision of a comprehensive, qualified and well-supported program that “promotes peace and security and drives improved health and life outcomes.” In this context, it involves “highly qualified, competed and motivated teachers”; quality Early Childhood Education and Care (foundational learning skills);²⁸⁹² and working together with and providing support to schools to keep pace with developing technology and address needs of teachers and students.²⁸⁹³

“Education” is understood to mean the “process of being educated or educating, teaching and learning in schools.”²⁸⁹⁴ It can also be interpreted as “formal instruction and supervised practice, especially in a skill, trade, or profession.”²⁸⁹⁵ In this context, it refers to environments and frameworks in place, such as schools, for foundational educational content (i.e. literacy, numeracy, and socio-emotional skills),²⁸⁹⁶ technology and pedagogy as well as effective mechanisms for learning assessment and learner retention.

“Skills training” is understood to mean the “process of teaching or learning the specific skills necessary for a particular job, activity or [environment].”²⁸⁹⁷ In the context of this commitment, it refers to the provision of Technical and Vocational Education and Training opportunities, including “expanded work-based learning; digital learning environments; and promotion of green transitions,”²⁸⁹⁸ in order to effectively respond to the needs of the labour market, as well as help learners “thrive in life and work and contribute to equitable, inclusive and sustainable societies.”²⁸⁹⁹

“Those in vulnerable situations” is understood as referring to “children and adolescents; women and girls; refugees, migrants and asylum-seekers;” and those with mental and physical disabilities;²⁹⁰⁰ as well as children and girls in conflict zones and crises;²⁹⁰¹ the elderly; ex-combatants; religious and ethnic minorities;²⁹⁰² and LGBTQ+-identifying persons.²⁹⁰³ These groups are more likely to suffer from educational inequalities, facing access to quality education, and face discrimination.

²⁸⁹¹ Outcome Document and Chair's Summary - G20 Education Ministerial Meeting, G7 Information Centre (Toronto) 22 June 2023. Access Date: 4 February 2024. <https://www.g20.utoronto.ca/2023/230622-education.html>

²⁸⁹² Toyama-Kanazawa Declaration by G7 Education Ministers' Meeting, G7 Information Centre (Toronto) 15 May 2023. Access Date: 17 March 2024. <https://www.g7.utoronto.ca/education/2023-education.html>

²⁸⁹³ Outcome Document and Chair's Summary - G20 Education Ministerial Meeting, G7 Information Centre (Toronto) 22 June 2023. Access Date: 4 February 2024. <https://www.g20.utoronto.ca/2023/230622-education.html>

²⁸⁹⁴ Education, Merriam-Webster Dictionary (Springfield) n.d. Access Date: 4 February 2024. <https://www.merriam-webster.com/dictionary/education>

²⁸⁹⁵ Educating, Merriam-Webster Dictionary (Springfield) n.d. Access Date: 4 February 2024. <https://www.merriam-webster.com/dictionary/educating>

²⁸⁹⁶ Outcome Document and Chair's Summary - G20 Education Ministerial Meeting, G7 Information Centre (Toronto) 22 June 2023. Access Date: 4 February 2024. <https://www.g20.utoronto.ca/2023/230622-education.html>

²⁸⁹⁷ Skills training, Collins Dictionary (Glasgow) n.d. Access Date: 4 February 2024.

<https://www.collinsdictionary.com/dictionary/english/skills-training>

²⁸⁹⁸ Outcome Document and Chair's Summary - G20 Education Ministerial Meeting, G7 Information Centre (Toronto) 22 June 2023. Access Date: 4 February 2024. <https://www.g20.utoronto.ca/2023/230622-education.html>

²⁸⁹⁹ G20 Chair's Summary Education Ministers' Meeting, G7 Information Centre (Toronto) 1 September 2022. Access Date: 4 February 2024. https://www.g20.utoronto.ca/2022/G20-EMM-2022_Chairs-Summary.pdf

²⁹⁰⁰ Ensuring the right to education for vulnerable groups, UNESCO (Paris) 11 May 2023. Access Date: 17 March 2024. <https://www.unesco.org/en/right-education/vulnerable-groups>

²⁹⁰¹ Toyama-Kanazawa Declaration by G7 Education Ministers' Meeting, G7 Information Centre (Toronto) 15 May 2023. Access Date: 17 March 2024. <https://www.g7.utoronto.ca/education/2023-education.html>

²⁹⁰² Vulnerable Groups, United Nations Economic and Social Commission for Western Asia (Beirut) n.d. Access Date: 17 March 2024. <https://archive.unescwa.org/vulnerable-groups>

²⁹⁰³ Vulnerable Groups, United Nations (New York) n.d. Access Date: 17 March 2024. <https://violenceagainstchildren.un.org/content/vulnerable-groups>

General Interpretive Guidelines

The commitment can be broken down into two components: 1) providing high-quality education for all, including to those in vulnerable situations; and 2) providing high-quality skills training for all, including disadvantaged and vulnerable groups. To achieve full compliance, G20 members must act to address both areas in an inclusive and equitable manner.

Full compliance, or a score of +1, will be given to G20 members that have taken strong action to BOTH make education inclusive for those in vulnerable situations and make skills training inclusive for those in vulnerable situations. In terms of education, this includes ensuring foundational literacy, numeracy and socio-emotional skills in early education, especially for vulnerable groups (such as remote, displaced and marginalized communities), as measured against international and regional benchmarks (e.g., proficiency level, gross enrolment rates); making changes in national policy to expand and strengthen education services; financially support costs for education or set out inclusive and quality educational standards; and ensuring equitable access to technological infrastructure. Regarding skills training, that refers to building or investing in teacher capacity to improve working conditions and career attractiveness, providing accessible vocational, postsecondary and adult education and training through significant programs and initiatives; developing learners' skills in crucial, dominant and growing vocational areas (i.e. fundamentals, STEAM [science, technology, arts, engineering, arts, mathematics], entrepreneurship, digital and green technologies); and deepening inter-university and school connections. To receive a +1, the G20 member must have taken strong action to all of one and most or all of the other.

Partial compliance, or a score of 0, will be assigned to G20 members that have taken strong action in one of the two divisions of education and skills training or moderate action in both education and skills training. Examples of strong actions are stated above. Meanwhile, moderate action may include repeated verbal affirmations of support to novel and impactful educational or skills training initiatives; not insignificant progress towards increasing equity/inclusivity and/or quality of either its education or skills training services; general but unsubstantial allocation of funds towards improving education and/or skills training without a specific goal of improving equity, inclusivity and/or quality; and maintaining existing initiatives to provide education or skills training to little or moderate success.

Non-compliance, or a score of -1, will be assigned if the G20 member has taken weak or no action to ensure or provide, or has been shown to actively not provide, inclusive, equitable and high-quality education and skills training for all, including those in vulnerable situations. Examples of non-action or weak actions may include failing to follow through with commitments to support education or skills training initiatives, attending meetings centred on advancing education and skills training that do not result in any meaningful action, and making insufficient (solely verbal) and vague commitments to support education and/or skills training in developing countries and vulnerable communities.

Scoring Guidelines

-1	The G20 member has not complied with their commitment to inclusive, equitable, high-quality education and skills training for all, including those in vulnerable situations, in any form.
0	The G20 member has partially complied with their commitment to inclusive, equitable, high-quality education and skills training for all, including those in vulnerable situations.
+1	The G20 member has fully complied with their commitment to provide inclusive, equitable, high-quality education and skills training for all, including those in vulnerable situations.

*Compliance Director: Catherine Wu
Lead Analysts: Ga Vin Park and Jack Zimakas*

Argentina: +1

Argentina has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including for those in vulnerable situations.

On 9 February 2024, Secretary of Education Carlos Torrendell led Assembly No. 129 of the Federal Education Council to establish the initial guidelines for the National Literacy Plan. Jurisdictional worktables developed and shared literacy strategies. Organizers established bases to compare local policy with national literacy policy. The National Literacy Plan aims to increase the “development of appropriate reading and writing levels for third grade students, to guarantee equitable literacy opportunities” and serve as a vehicle for accelerated learning in future years. This policy seeks to ensure that students, specifically children, of all backgrounds throughout the country learn to read and write proficiently.²⁹⁰⁴

On 29 February 2024, Human Capital Minister Sandra Pettovello and President Javier Milei issued a joint decree eliminating the previous job aid programme in favour of two new “Volver al Trabajo” and “Acompañamiento Social” schemes in a dual system. Specifically, the “Volver al Trabajo” programme targets people 18 to 49, and seeks to increase work skills and boost social inclusion and employability into the formal job market through assistance with labour exchange services, training, skill certification, and productive enterprise promotion. The “Acompañamiento Social” programme primarily targets support to those over 50 and mothers of four or more children, both vulnerable groups who face significant challenges with inclusion and support in education and skills training.²⁹⁰⁵

On 7 March 2024, Argentina announced that the federal government will increase the amount of funding given to the provinces for education, renewing a prior provision mandating a certain percentage of federal taxes to provincial education. This will increase the wages for teachers and will help prevent teachers strikes, thus keeping children in school and learning.²⁹⁰⁶

On 26 June 2024, Secretary Torrendell inaugurated the first Federal Roundtable for Teacher Training 2024. The roundtable presented proposals and aims to improve the teaching capabilities and offer more standardisation throughout the country.²⁹⁰⁷

On 4 July 2024, President Milei and the Minister of Human Capital Sandra Pettovello launched the National Literacy Plan.²⁹⁰⁸ The plan includes both national and jurisdictional elements and aims to enhance literacy especially by the third grade marker. The plan aims for that every child to be able to read, write, and produce work.

²⁹⁰⁴ The Federal Education Council agreed on the axes of the National Literacy Plan, Argentina Ministry of Education (Buenos Aires) 9 February 2024. Access Date: 17 March 2024. <https://www.argentina.gob.ar/noticias/el-consejo-federal-de-educacion-acordo-los-ejes-del-plan-nacional-de-alfabetizacion>

²⁹⁰⁵ Argentina’s government eliminates Potenciar Trabajo job help scheme, Buenos Aires Times (Buenos Aires) 29 February 2024. Access Date: 17 March 2024. <https://www.batimes.com.ar/news/argentina/argentinas-government-eliminates-potenciar-trabajo-job-help-scheme.phtml>

²⁹⁰⁶ Government backtracks, will give provinces additional funding for education, Buenos Aires Herald (Buenos Aires) 7 March 2024. Access Date: 18 March 2024. <https://buenosairesherald.com/politics/government-backtracks-will-give-provinces-additional-funding-for-education>

²⁹⁰⁷ Primera Mesa Federal Docente 2024, Ministerio de Capital Humano (Buenos Aires) 26 June 2024. Access Date: 29 June 2024. <https://www.argentina.gob.ar/noticias/primera-mesa-federal-docente-2024>

²⁹⁰⁸ Milei lanzó el Plan Nacional de Alfabetización en San Juan, Ministerio de Capital Humano (Buenos Aires) 4 July 2024. Access Date: 5 August 2024. <https://www.argentina.gob.ar/noticias/milei-lanzo-el-plan-nacional-de-alfabetizacion-en-san-juan>

On 11 July 2024, the Secretary Torrendell and National Braille and Talking Book Publishing House Coordinator, María Eugenia Caram held a meeting to make audio recordings and braille translations available throughout the national library system.²⁹⁰⁹

On 5 September 2024, the Ministry of Human Capital announced a 75 per cent increase of Progresar scholarships which aim to help young people complete compulsory education, study at a higher level or pursue professional training.²⁹¹⁰

On 5 September 2024, Secretary Torrendell, with the Executive Director of the National Institute of Technological Education Ludovico Grillo signed a framework agreement with the National Technological University which aims to establish permanent cooperation for the development of academic and scientific projects.²⁹¹¹ These include coordinated strategy, the creation of educational initiatives such as exchange programs, the promotion of training pathways and the utilization of information to improve course and career offerings.

On 20 September 2024, Minister Pettovello reaffirmed Argentina's commitment to the training of all citizens and the improvement of the study plans of the police force.²⁹¹²

On 3 October 2024, Secretary Torrendell concluded the Federal Roundtable for Teacher Training, focusing on the new curricular guidelines for teacher training and opening dialogue on a federal work plan for implementation.²⁹¹³

Argentina has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including for those in vulnerable situations. Argentina has taken strong action to advance high quality education for all by developing a new National Literacy Plan and increasing education funding. The literacy program targets all children including those in vulnerable situations and aims to reduce regional disparities. Argentina has taken strong action to bolster skills training for all by implementing new programs on vocational training and skill development for adults with specific programs for older adults and mothers.

Thus, Argentina receives a score of +1.

Analyst: Catherine Mageau

Australia: +1

Australia has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including for those in vulnerable situations.

On 31 January 2024, Minister of Education Jason Clare and Western Australia Minister of Education Tony Buti signed a declaration of intent to increase government funding for public schools from 95

²⁹⁰⁹ Derecho a leer: fondos pedagógicos accesibles para personas con discapacidad visual, Ministerio de Capital Humano (Buenos Aires) 11 July 2024. Access Date: 5 August 2024. <https://www.argentina.gob.ar/noticias/derecho-leer-fondos-pedagogicos-accesibles-para-personas-con-discapacidad-visual>

²⁹¹⁰ Human Capital Announces the Increase of Progresar Scholarships by 75%, Ministry of Human Capital (Buenos Aires) 5 September 2024. Access Date: 25 October 2024. <https://www.argentina.gob.ar/noticias/capital-humano-anuncia-el-aumento-de-las-becas-progresar-en-un-75>

²⁹¹¹ The Ministry of Human Capital and the UTN Agree on Joint Actions for the ETP, Ministry of Human Capital (Buenos Aires) 5 September 2024. Access Date: 25 October 2024. <https://www.argentina.gob.ar/noticias/el-ministerio-de-capital-humano-y-la-utn-acuerdan-acciones-conjuntas-para-la-etp>

²⁹¹² Pettovello and Bullrich are moving forward in setting standards for the training of police forces throughout the country, Ministry of Human Capital (Buenos Aires) 20 September 2024. Access Date: 25 October 2024. <https://www.argentina.gob.ar/noticias/pettovello-y-bullrich-avanzan-en-fijar-estandares-para-la-formacion-de-las-fuerzas>

²⁹¹³ II Federal Board of Teacher Training, Ministry of Human Capital (Buenos Aires) 10 October 2024. Access Date: 25 October 2024. <https://www.argentina.gob.ar/noticias/ii-mesa-federal-de-formacion-docente>

per cent to 100 per cent. The Australian government will provide half that increase. The agreement stated that the most disadvantaged schools will receive the additional funding first.²⁹¹⁴

On 20 February 2024, the Australian Government pledged to invest AUD3.5 million to develop evidence-based tools and professional learning to support teachers. The new programs aim to create safe, engaging and accessible learning environment for educators and students.²⁹¹⁵

On 23 February 2024, Australian Education Ministers committed to an action plan addressing gender-based violence in higher education. The action plan indicates their goals to prevent and respond to gender-based violence more appropriately to ensure safe environment for students, staff and the community as a whole and ultimately end it through collective efforts with various stakeholders.²⁹¹⁶

On 26 April 2024, the Department of Education opened grant applications for the expanded High Achieving Teachers Program. The grants fund teaching accreditation including training and entry into the classroom. The expanded grant round plans to support 1,395 successful applicants further their career training. The program aims to include more educators from diverse backgrounds including Indigenous peoples, those with disability, teacher aides and those in remote locations.²⁹¹⁷

On 11 July 2024, Minister Clare and Minister for Indigenous Australians Linda Burney announced AUD8.5 million for organizations that support high school attainment and university access for Indigenous students.²⁹¹⁸

On 31 July 2024, Minister Clare committed the government to spend an additional AUD736.7 million over the next five years on education in the Northern Territory as part of a bilateral agreement. Both sides spending commitments aim to fully fund schools in the territory under new national targets. The agreement also includes metrics to increase literacy, numeracy, attendance, graduation, and Aboriginal and Islander employment opportunities.²⁹¹⁹

On 7 August 2024, Minister for Early Childhood Education and Youth Anne Aly announced AUD80 million in grants to 475 early-childhood education centres in disadvantaged communities to boost access to early learning through facility improvements and expansion.²⁹²⁰

²⁹¹⁴ Statement of Intent – Western Australia, Australian Government Department of Education (Canberra) 8 February 2024. Access Date: 18 May 2024. <https://www.education.gov.au/review-inform-better-and-fairer-education-system/resources/statement-intent-western-australia>

²⁹¹⁵ Engaged Classrooms: Supporting all students to achieve, Australian Government Department of Education (Canberra) 20 February 2024. Access Date: 29 April 2024. <https://www.education.gov.au/engaged-classrooms-supporting-all-students-achieve>

²⁹¹⁶ Australian Education Ministers agree way forward on gender-based violence in higher education, Australian Government Department of Education (Canberra) 23 February 2024. Access Date: 29 April 2024. <https://www.education.gov.au/about-department/announcements/australian-education-ministers-agree-way-forward-genderbased-violence-higher-education>

²⁹¹⁷ Expansion of the High Achieving Teachers Program, Australian Government Department of Education (Canberra) 26 April 2024. Access Date: 18 May 2024. <https://www.education.gov.au/newsroom/articles/expansion-high-achieving-teachers-program>

²⁹¹⁸ More support for first nations students, Australian Government Department of Education (Canberra) 11 July 2024. Access Date: 24 August 2024. <https://ministers.education.gov.au/clare/more-support-first-nations-students>

²⁹¹⁹ Landmark agreement signed to fully fund Northern Territory schools and invest in key reforms, Australian Government Department of Education (Canberra) 31 July 2024. Access Date: 24 August 2024. <https://ministers.education.gov.au/clare/landmark-agreement-signed-fully-fund-northern-territory-schools-and-invest-key-reforms>

²⁹²⁰ Supporting early learning in regional and disadvantaged communities, Australian Government Department of Education (Canberra) 7 August 2024. Access Date: 24 August 2024. <https://ministers.education.gov.au/aly/supporting-early-learning-regional-and-disadvantaged-communities>

On 20 September 2024, as part of the government's Regional University Study Hubs Program, the Fleurieu Regional Study Hub was opened in South Australia.²⁹²¹ This hub aims to provide opportunities for regional and remote students to have better access to university without having to leave their community.

On 25 September 2024, the Australian and Tasmanian Governments signed an agreement to increase funding to Tasmanian public schools to 100 per cent of the Schooling Resource Standard (SRS).²⁹²² Australia committed to increasing current contributions from 20 per cent to 22.5 per cent of the SRS by 2029.

On 30 September 2024, phase two of the High Achieving Teachers Program Expansion Pilots was announced by the Department of Education.²⁹²³ Under the pilots, candidates will be able to undertake paid teaching experience while receiving their teaching qualification. The pilots will also focus on recruiting people from a diverse range of backgrounds.

Australia has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including for those in vulnerable situations. Australia has taken strong action to advance high quality education for all by developing increasing funding for public schools, prioritizing underprivileged schools, and improving inclusivity on campuses. Australia has taken strong action to bolster skills training for all by expanding a teacher's training program that aims to include diverse and vulnerable populations.

Thus, Australia receives a score of +1.

Analyst: Daini Shah

Brazil: +1

Brazil has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including for those in vulnerable situations.

On 16 January 2024, President Luiz Inácio Lula da Silva signed law N° 14.818 which established the program Pé-de-meia, a financial-educational incentive program for public high school students. The law allocates BRL7.1 billion for the program. The program will provide BRL200 to students monthly and will include a savings portion, allowing students to accumulate annual incentives of BRL1,000 for high school attendance above 80 per cent, which they can withdraw only after graduating.²⁹²⁴ This program intends to promote the completion of secondary studies particularly for those students at risk of dropping out due to their vulnerable economic situation.²⁹²⁵

On 12 March 2024, President Lula and Minister of State for Education Camilo Santana announced the creation of 100 new campuses of the Federal Institutes of Education, Science and Technology (IFs).

²⁹²¹ New Regional University Study Hub opens in South Australia, Department of Education (Canberra) 20 September 2024. Access Date: 25 October 2024. <https://www.education.gov.au/newsroom/articles/new-regional-university-study-hub-opens-south-australia>

²⁹²² Increased Funding for Public Schools in Tasmania, Department of Education (Canberra) 25 September 2024. Access Date: 25 October 2024. <https://www.education.gov.au/newsroom/articles/increased-funding-public-schools-tasmania>

²⁹²³ New and Innovative employment-based pathways into teaching announced, Department of Education (Canberra) 30 September 2024. Access Date: 25 October 2024. <https://www.education.gov.au/newsroom/articles/new-and-innovative-employmentbased-pathways-teaching-announced>

²⁹²⁴ Pé-de-Meia beneficiará cerca de 31 mil alunos no ES, Government of Brazil (Brasilia) 4 March 2024. Translation provided by Google Translate. Access Date: 18 March 2024 <https://www.gov.br/mec/pt-br/assuntos/noticias/2024/marco/pe-de-meia-beneficiara-cerca-de-31-mil-alunos-no-es>

²⁹²⁵ LEI N° 14.818 DE 16 DE JANEIRO DE 2024, Government of Brazil (Brasilia) 16 February 2024. Translation provided by Google Translate. Access Date: 18 March 2024. <https://legislacao.presidencia.gov.br/atos/?tipo=LEI&numero=14818&ano=2024&ato=ef2MTQE1ENZpWT460>

The IFs will produce 140 thousand spaces, primarily for technical courses integrated into secondary education.²⁹²⁶

On 13 March 2024, Minister Santana announced BRL102 million over eight years to the Montevideo group which brings together 41 universities from Brazil, Argentina, Bolivia, Chile, Uruguay, and Paraguay during the Regional Conference for Higher Education. As well, Minister Santana announced BRL20 million to fund 500 graduate and post-graduate scholarships.²⁹²⁷

On 13 March 2024, Minister Santana, Cuban Minister for Higher Education Walter Baluja García and president of the Brazilian Coordination for the Improvement of Higher Education Personnel Denise Pires de Carvalho signed a cooperation agreement on the field of higher education during the CRES+5 Conference. The agreement established the facilitation of academic mobility of students between Brazil and Cuba.²⁹²⁸

On 19 March 2024, the Ministry of Education launched the program Pé-de-meia in the state of Paraná, which is now the sixth out of 26 Brazilian states where the program implementation has begun.²⁹²⁹

On 15 April 2024, the Ministry of Education announced that students will be able to request an exemption from the registration fee for the National High School Exam.²⁹³⁰ This exemption will be available for students with have demonstrated socioeconomic vulnerability.²⁹³¹

On 25 April 2024, Ministry of Education, National Institute of Education Studies and Research and National Commission for the Assessment of Higher Education, organized the Twentieth Anniversary Seminar of the National Higher Education Assessment System (Sinae). The event discussed innovations for the Sinae including the reformulation of undergraduate courses, the format of tests, and standards of expected performance to contribute to the quality of higher education.²⁹³²

On 11 June 2024, BRICS Education Ministers met and agreed to expand the BRICS Network University project and to create a group to solve the issue of mutual recognition of qualifications.²⁹³³

²⁹²⁶ Novos Institutos Federais vão gerar 140 mil novas vagas, Government of Brazil (Brasilia) 12 March 2024. Translation provided by Google Translate. Access Date: 18 March 2024. <https://www.gov.br/mec/pt-br/assuntos/noticias/2024/marco/novos-institutos-federais-va-gerar-140-mil-novas-vagas>

²⁹²⁷ Higher education under debate, United Nations Educational, Scientific and Cultural Organization. (Brasilia) 13 March 2024. Access Date: 15 March 2024. <https://www.iesalc.unesco.org/en/2024/03/13/higher-education-under-debate/>

²⁹²⁸ Brazil and Cuba sign cooperation agreement during CRES+5, Government of Brazil (Brasilia) 13 March 2024. Access Date: 18 March 2024. <https://www.gov.br/mec/pt-br/assuntos/noticias/2024/marco/brazil-and-cuba-sign-cooperation-agreement-during-cres-5>

²⁹²⁹ MEC lança programa Pé-de-Meia no Paraná, Government of Brazil (Brasilia) 19 March 2024. Translation provided by Google Translate. Access Date: 19 March 2024. <https://www.gov.br/mec/pt-br/centrais-de-conteudo/avisos-de-pauta/mec-lanca-programa-pe-de-meia-no-parana>

²⁹³⁰ Participantes do Pé-de-Meia têm direito à isenção no Enem, Government of Brazil (Brasilia) 12 April 2024. Translation provided by Google Translate. Access Date: 29 April 2024. <https://www.gov.br/mec/pt-br/assuntos/noticias/2024/abril/participantes-do-pe-de-meia-tem-direito-a-isencao-no-enem>

²⁹³¹ Aberta solicitação de isenção para o Enem 2024, Government of Brazil (Brasilia) 15 April 2024. Translation provided by Google Translate. Access Date: 29 April 2024. <https://www.gov.br/mec/pt-br/assuntos/noticias/2024/abril/aberta-solicitacao-de-isencao-para-o-enem-2024>

²⁹³² Seminário debate modernização do Sinaes, Government of Brazil (Brasilia) 25 April 2024. Translation provided by Google Translate. Access Date: 29 April 2024. <https://www.gov.br/mec/pt-br/assuntos/noticias/2024/abril/seminario-debate-modernizacao-do-sinaes>

²⁹³³ For the first time, the BRICS Education Ministers met at one venue in a new expanded format and outlined priorities for further work, Ministry of Education and Science of Russia (Moscow) 11 June 2024. Access date: 11 August 2024. <https://www.minobrnauki.gov.ru/press-center/news/novosti-ministerstva/84272/>

On 20 September 2024, the Ministry of Education signed a partnership with the Ministry of Research and Higher Education of the Kingdom of Norway which aims to exchange information and opportunities between both countries at all levels of education.²⁹³⁴

On 2 October 2024, the Ministry of Education announced the offering of over five thousand vacancies in its Mulheres Mil Program which offers free professional qualification courses to women in situations of socioeconomic vulnerability.²⁹³⁵

Brazil has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including for those in vulnerable situations. Brazil has taken strong action to advance high quality education for all by mitigating economic and other vulnerabilities that prevent students from completing their studies and improving access to higher education. Brazil has taken strong action to bolster skills training for all by expanding technical education programs to one hundred new locations across the country.

Thus, Brazil receives a score of +1.

Analyst: Andrea Guaylupo Castañeda

Canada: +1

Canada has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including for those in vulnerable situations.

On 20 March 2024, Employment and Social Development Canada announced that Bill C-35, An Act respecting early learning and child care in Canada, received Royal Assent. This legislation enshrines guiding principles for federal investments in a Canada-wide early learning and child care system, which seeks to grant families access to affordable, high-quality, flexible and inclusive programs and services regardless of where they reside. Additionally, the Act supports the principles of the Indigenous Early Learning and Child Care Framework which was “co-developed and endorsed by Indigenous leadership and the Government of Canada,” respecting territorial jurisdiction and Indigenous rights.²⁹³⁶

On 1 April 2024, Prime Minister Justin Trudeau and Finance Minister Chrystia Freeland announced the launch of a national school food program, with the federal government committing CAD1 billion in five years. The program looks to deliver food to 400,000 additional children per year, especially those from vulnerable groups.²⁹³⁷

On 16 April 2024, Minister Freeland tabled the Budget 2024 Fairness for Every Generation. For high quality public education for all, the budget includes (1) CAD9.5 million to support children from low-income families in graduating high school, (2) CAD50 million for the Supports for Student Learning Program, (3) CAD39.2 million for coding education programming, (4) CAD694.5 million for education on Indigenous reserves, (5) CAD545.1 million for school infrastructure on Indigenous reserves, (6) and CAD167.5 million for Inuit services including education. For post-secondary education, the

²⁹³⁴ MEC signs partnership with the Norwegian Ministry of Higher Education, Ministry of Education (Brasilia) 20 September 2024. Access Date: 25 October 2024. <https://www.gov.br/mec/pt-br/assuntos/noticias/2024/setembro/mec-firma-parceria-com-ministerio-da-educacao-superior-da-noruega>

²⁹³⁵ Mulheres Mil: More than 5 thousand vacancies will be offered until December, Ministry of Education (Brasilia) 2 October 2024. Access Date: 25 October 2024. <https://www.gov.br/mec/pt-br/assuntos/noticias/2024/outubro/mulheres-mil-mais-de-5-mil-vagas-serao-ofertadas-ate-dezembro>

²⁹³⁶ New federal law helps ensure families will benefit from affordable early learning and child care for generations to come, Employment and Social Development Canada (Gatineau) 20 March 2023. Access Date: 4 April 2024. <https://www.canada.ca/en/employment-social-development/news/2024/03/new-federal-law-helps-ensure-families-will-benefit-from-affordable-early-learning-and-child-care-for-generations-to-come.html>

²⁹³⁷ Federal government commits to creation of national school food program, CBC (Ottawa) 1 April 2024. Access Date: 8 April 2024. <https://www.cbc.ca/news/politics/national-school-food-program-announcement-1.7160384>

budget (1) aims to make it easier for parents to save for their child's education by making enrollment in the CAD2,000 Canada Learning Bond automatic, (2) extending the retroactive time frame for receiving the bond, (3) extending the increase in Canada Student Grants from CAD3,000 to CAD4,200 for an additional year, (4) similarly extending interest-free Canada Student Loans from CAD210 to CAD300 per week, (5) CAD242.7 million to increase First Nations access to post-secondary education, and CAD5.2 million for the Dechinta Centre for Research and Learning that provides post-secondary education to First Nations students in their communities. For skills training, the budget includes (1) CAD207.6 million for the Student Work Placement Program, (2) CAD351.2 million for the Youth Employment and Skills Strategy and (3) CAD60 million for Indigenous Friendship Centres that provide educational and employment services.²⁹³⁸

On 12 May 2024, Minister of Families, Children and Social Development Jenna Sudds announced that Canada inked Early Learning and Childcare agreement amendments with provinces and territories that unlock CAD625 in funding.²⁹³⁹

On 29 June 2024, the G7 Education Ministers released a declaration reaffirming their commitment to quality, equitable and inclusive education.²⁹⁴⁰ They called for implementation of comprehensive national and local strategies to close divides and reduce systemic inequalities and for reforms to improve vocational education.

On 11 July 2024, Minister of Diversity, Inclusion and Persons with Disabilities Kamal Khara presented the Employment Strategy for People with Disabilities.²⁹⁴¹ The plan focuses heavily on training for Canadians with disabilities.²⁹⁴²

On 15 July 2024, Minister for Women and Gender Equality and Youth Marci Ien announced CAD370 million in funding for 200 projects that will provide employment and skill development for 22,000 youth. The projects target those with barriers to training and employment.²⁹⁴³

On 7 August 2024, Minister Sudds, Minister of Public Safety, Democratic Institutions and Intergovernmental Affairs Dominic LeBlanc and New Brunswick Minister of Education and Early Childhood Development Bill Hogan unveiled an early learning and child care action plan. The plan includes CAD426 million to expand access including for training that support educators in attaining their needed Early Childhood Educator certifications. The headline figure includes CAD30 million earmarked for inclusive measures to support children with additional needs and to ensure equality

²⁹³⁸ Budget 2024 Fairness for Every Generation, Government of Canada (Ottawa) 16 April 2024. Access Date: 18 May 2024. <https://budget.canada.ca/2024/report-rapport/budget-2024.pdf>

²⁹³⁹ Supporting Mothers with \$10-a-day child care, Employment and Social Development Canada (Ottawa) 12 May 2024. Access Date: 19 July 2024. <https://www.canada.ca/en/employment-social-development/news/2024/05/supporting-mothers-with-10-a-day-child-care.html>

²⁹⁴⁰ G7 Education Ministers' Declaration (Trieste) G7 Information Centre (Toronto) 29 June 2024. Access Date: 25 August 2024. <https://www.g7.utoronto.ca/education/240629-declaration.html>

²⁹⁴¹ Government of Canada launches the Employment Strategy for Canadians with Disabilities, Employment and Social Development Canada (Toronto) 11 July 2024. Access Date: 24 August 2024. <https://www.canada.ca/en/employment-social-development/news/2024/07/government-of-canada-launches-the-employment-strategy-for-canadians-with-disabilities.html>

²⁹⁴² Employment Strategy for Canadians with Disabilities, Employment and Social Development Canada (Ottawa) 11 July 2024. Access Date: 24 July 2024. <https://www.canada.ca/en/employment-social-development/programs/disability-inclusion-action-plan/employment-strategy.html>

²⁹⁴³ Minister Ien announces funding for over 200 youth employment projects, Employment and Social Development Canada (Gatineau) 15 July 2024. Access Date: 24 August 2024. <https://www.canada.ca/en/employment-social-development/news/2024/07/minister-ien-announces-funding-for-over-200-youth-employment-projects.html>

between anglophones and francophones as well as CAD12.4 million to improve location accessibility for underserved communities and CAD2.7 million for Indigenous collaboration.²⁹⁴⁴

On 13 September 2024, Minister of Employment, Workforce Development and Official Languages Randy Boissonault announced CAD2.9 million in funding for nine projects under the Canadian Apprenticeship Strategy's Investments in Training Equipment stream to bolster training through the purchasing of equipment.²⁹⁴⁵

On 27 September 2024, Member of Parliament Terry Sheehan, on behalf of Minister for Women and Gender Equality and Youth Marci Ien, announced CAD1.7 Million in funding, over four years for the Sault Community Centre for their Transition to Independence Program which empowers participants to overcome socioeconomic circumstances and transition into the labour force or return to education.²⁹⁴⁶

Canada has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including for those in vulnerable situations. Canada has taken strong action to advance high quality education for all by increasing supports and services in schools especially for low-income and Indigenous students, investing in nutritional resources to improve vulnerable children's learning, and expanding access to post-secondary education for all. Canada has taken strong action to bolster skills training for all by investing in youth skills programs including work placements and training including dedicated centres for Indigenous peoples.

Therefore, Canada receives a score of +1.

Analyst: Betel Woldu

China: +1

China has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including for those in vulnerable situations.

On 11 January 2024, the Ministry of Education announced a list of 184 primary and secondary schools across the country that are recognized as AI education bases.²⁹⁴⁷ The designated schools will house pilot programs aiming to boost educational quality.²⁹⁴⁸

On 30 January 2024, the Ministry of Education, Chinese National Commission for The United Nations Educational, Scientific and Cultural Organization (UNESCO) and Shanghai Municipal People's Government organized the 2024 World Digital Education Conference (WDEC). The conference highlighted the importance of integrating technology into education with the goal of "[empowering]

²⁹⁴⁴ Governments of Canada and New Brunswick announce Early Learning and Child Care Action Plan, Employment and Social Development Canada (Moncton) 7 August 2024. Access Date: 24 August 2024.

<https://www.canada.ca/en/employment-social-development/news/2024/08/governments-of-canada-and-new-brunswick-announce-early-learning-and-child-care-action-plan.html>

²⁹⁴⁵ Government of Canada invests in skilled trades training in Alberta, Employment and Social Development Canada (Ottawa) 13 September 2024. Access Date: 25 October 2024. <https://www.canada.ca/en/employment-social-development/news/2024/09/government-of-canada-invests-in-skilled-trades-training-in-alberta.html>

²⁹⁴⁶ MP Sheehan announces funding for the Sault Community Centre to support skills training for young people, Employment and Social Development Canada (Ottawa) 27 September 2024. Access Date: 25 October 2024. <https://www.canada.ca/en/employment-social-development/news/2024/09/mp-sheehan-announces-funding-for-the-sault-community-career-centre-to-support-skills-training-for-young-people.html>

²⁹⁴⁷ Chinese education authorities publish list of 184 primary, secondary school AI education bases, Global Times (Beijing) 11 January 2024. Access Date: 15 March 2024. <https://www.globaltimes.cn/page/202401/1305239.shtml>

²⁹⁴⁸ Promoting AI for future innovators: 184 primary, secondary schools in China chosen to explore new models, Global Times (Beijing) 1 March 2024. Access Date: 17 March 2024. <https://www.globaltimes.cn/page/202403/1307987.shtml>

classroom teaching, self-guided learning, school governance, educational innovation, and international exchange.”²⁹⁴⁹

On 30 January 2024, the Ministry of Education, National Commission for UNESCO and Shanghai Municipal People’s Government presented the international version of the National Smart Education Platform at the WDEC. The platform aims to provide freely accessible quality education around the world. The platform provides 780 courses in six languages.²⁹⁵⁰

On 19 March 2024, the Ministry of Education announced the approval to add 24 new majors for undergraduate programs, including national security studies and electronic information materials, with the aim of fostering higher education paths that better align with recent technological developments and the country’s national strategy.²⁹⁵¹

On 28 March 2024, the Ministry of Education launched the comprehensive application of its Smart Education of China platform for primary and secondary schools as part of the National Strategy for Educational Digitalization, with the goal of expanding high-quality educational resources, boosting educational reform and innovation, fostering development of education in all regions, and supporting digitally enabled quality improvement in basic education.²⁹⁵²

On 18 April 2024, the Ministry of Education issued the Notice on Further Improving Undergraduate Programs at Regular Higher Education Institutions with the aim of promoting “more targeted talent cultivation, making a greater contribution to the development of new-quality productive forces, and better serving Chinese-style modernization.”²⁹⁵³ The notice highlights some requirements such as the need to annually update the undergraduate program directory and improve mechanisms for establishing and modifying undergraduate program categories.

On 18 April 2024, Minister of Education Huai Jipeng attended and spoke at the Eighth Meeting of Education Ministers of the Shanghai Cooperation Organization (SCO) member states, which was held in Moscow, Russia.²⁹⁵⁴ The minister stated that China will make efforts to develop signature programs to better education and seek cooperation among SCO countries in education. The meeting also issued the Joint Communique of the Eighth Meeting of Education Ministers of SCO Member States and reached consensus on the joint development of guidelines for collaboration in digital education among SCO countries.

On 26 April 2024, Vice Minister of Education Weng Tiejui attended the 2024 Conference on Education Planning in Minority-settled Regions which was held in Guiyang. The event aimed to establish a plan of action for 2024 regarding the best strategies to improve education in regions inhabited by minorities. Vice Minister Vice Minister Tiejui attended the event and delivered a speech.

²⁹⁴⁹ 2024 World Digital Education Conference opens in Shanghai, Chinese Ministry of Education. Ministry of Education of China (Beijing) 29 January 2024. Access Date: 18 March 2024.

http://en.moe.gov.cn/news/press_releases/202401/t20240131_1113592.html

²⁹⁵⁰ China unveils international version of National Smart Education Platform, Ministry of Education of China (Beijing) 31 January 2024. Access Date: 18 March 2024.

http://en.moe.gov.cn/features/2024WorldDigitalEducationConference/News/202402/t20240201_1113779.htm

²⁹⁵¹ Newly added undergraduate majors including national security studies better serve national strategy, Global Times (Beijing) 19 March 2024. Access Date: 19 March 2024. <https://www.globaltimes.cn/page/202403/1309132.shtml>

²⁹⁵² Smart Education of China platform launches comprehensive application, Ministry of Education of China (Beijing) 28 March 2024. Access Date: 30 April 2024. http://en.moe.gov.cn/news/press_releases/202404/t20240401_1123431.html

²⁹⁵³ MOE to further optimize undergraduate programs at regular HEIs, Ministry of Education of China (Beijing) 19 April 2024. Access Date: 30 April 2024. http://en.moe.gov.cn/news/press_releases/202404/t20240422_1127027.html

²⁹⁵⁴ Huai Jipeng attends 8th SCO Education Ministers Meeting, Ministry of Education of China (Beijing) 20 April 2024. Access Date: 30 April 2024. http://en.moe.gov.cn/news/press_releases/202404/t20240421_1126658.html

The conference emphasized access to high-quality education for minority groups as vital to promote modernization and national unity in China.²⁹⁵⁵

On 26 April 2024, the Ministry of Education launched the Initiative on Lifelong Learning for All and the Empowerment of Industrial Workers Through Digital Learning action plan.²⁹⁵⁶ Both these initiatives support skill development and the latter targets industrial workers as a vulnerable population for continuing education.

On 27 April 2024, the Ministry of Education outlined the implementation of a school dropout reporting mechanism, to prevent dropouts and enhance student retention within the education system. The new structure focuses on “vulnerable student groups, including orphans, children left behind in rural areas, those living with migrant worker parents in urban areas, and adolescents featured in criminal cases.”²⁹⁵⁷

On 22 May 2024, Vice Minister of Education Chen Jie and Minister of Education of Belarus Andrei I. Ivanets co-chaired the 7th Meeting of the Education Cooperation Subcommittee of the China–Belarus Intergovernmental Cooperation Committee, where they pledged cooperation on areas such as digital education and exchange study abroad programs.²⁹⁵⁸

On 6 June 2024, the Ministry of Education organized a meeting to push forward implementation of the “Chief Teacher Plan” (CTP) and the Rural Young Teacher Training Plan (RYTTP) in primary and secondary schools in the Central and Western Regions. The CTP and RYTTP aim to identify and train teachers that can help boost the quality of education in rural regions.²⁹⁵⁹

On 11 June 2024, BRICS Education Ministers met and agreed to expand the BRICS Network University project and to create a group to solve the issue of mutual recognition of qualifications.²⁹⁶⁰

On 12 June 2024, Vice Minister Chen Jie and Russian Deputy Minister of Science and Higher Education Dmitry Afanasiev co-chaired the 24th meeting of the Subcommittee on Educational Cooperation of the China–Russia Committee on Humanities Cooperation. The sides discussed cooperation on basic education, vocational training, and higher education.²⁹⁶¹

On 29 July 2024, Vice Minister of Education Wang Jiayi held a meeting to advance the National Excellent Primary and Secondary Teacher Training Plan and its implementation.²⁹⁶²

²⁹⁵⁵ 2024 conference on minority education held in Guiyang, Ministry of Education of China (Beijing) 26 April 2024. Access Date: 30 April 2024. http://en.moe.gov.cn/news/press_releases/202404/t20240430_1128406.html

²⁹⁵⁶ Opening Ceremony of Lifelong Learning Week 2024 held in Shenyang, Ministry of Education of China (Beijing) 26 April 2024. Access Date: 30 April 2024. http://en.moe.gov.cn/news/press_releases/202404/t20240430_1128338.html

²⁹⁵⁷ China works to reduce compulsory education dropout rates, State Council of the People’s Republic of China (Beijing) 28 April 2024. Access Date: 19 July 2024.

https://english.www.gov.cn/news/202404/28/content_WS662e0a7fc6d0868f4e8e6857.html

²⁹⁵⁸ 7th Meeting of the Education Cooperation Subcommittee of the China–Belarus Intergovernmental Cooperation Committee convened in China, Ministry of Education of China (Beijing) 23 May 2024. Access Date: 27 June 2024. http://en.moe.gov.cn/news/press_releases/202405/t20240527_1132820.html

²⁹⁵⁹ Conference held to promote “Chief Teacher Plan” in rural schools, Ministry of Education of China (Beijing) 6 June 2024. Access Date: 27 June 2024. http://en.moe.gov.cn/news/press_releases/202406/t20240611_1135069.html

²⁹⁶⁰ For the first time, the BRICS Education Ministers met at one venue in a new expanded format and outlined priorities for further work, Ministry of Education and Science of Russia (Moscow) 11 June 2024. Access date: 11 August 2024. <https://www.minobrnauki.gov.ru/press-center/news/novosti-ministerstva/84272/>

²⁹⁶¹ Chen Jie attends China–Russia educational cooperation meeting in Russia, Ministry of Education of China (Beijing) 13 June 2024. Access Date: 27 June 2024. http://en.moe.gov.cn/news/press_releases/202406/t20240614_1135669.html

²⁹⁶² Meeting on primary and secondary teacher training held in Tianjin, Ministry of Education of China (Beijing) 30 July 2024. Access Date: 4 August 2024. http://en.moe.gov.cn/news/press_releases/202408/t20240802_1143882.html

On 30 July 2024, Vice Minister of Education Wu Yan delivered a speech on vocational training laying out priorities including regional specificities and announcing an international conference on vocational education.²⁹⁶³

On 7 September 2024, Minister Jie met with Minister of National Education and Scientific Research of Burundi Dr. François Havyarimana in Beijing to discuss practical cooperation with Burundi in areas such as teacher training and capacity building, engineering and vocational education, digital education, and language teaching.²⁹⁶⁴

China has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including for those in vulnerable situations. China has taken strong action to advance high quality education for all by launching the National Smart Education Program which provides free online education across the world, bolstering digital offerings in schools, and aiming to improve education for minority populations. China has taken strong action to bolster skills training for all by launching initiatives to support vocational and educational development including for industrial workers and expanding post-secondary program offerings.

Thus, China receives a score of +1.

Analyst: Andrea Guaylupo Castañeda

France: +1

France has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including those in vulnerable situations.

On 20 December 2023, Director General of Higher Education and Professional Integration Anne-Sophie Barthez launched the campaign for Disability Doctoral Contracts. The program will provide three years of funding for 30 post-graduate students with disabilities.²⁹⁶⁵

On 22 December 2023, the Ministry of National Education and Youth implemented new measures for the 2024 academic year prioritizing greater quality and more inclusive education. At the level of primary education, Minister of National Education and Youth, Gabriel Attal, unveiled government priorities to (1) reduce the number of students per classroom, (2) double kindergarten sections for vulnerable, education-prioritized areas, (3) and create inclusive schools with education support and autism teaching units. At the secondary level, the government seeks to implement “the knowledge shock” program in middle and high schools to improve mathematics, French and history-geography levels; and create preparatory college classes.²⁹⁶⁶

²⁹⁶³ China advances reform of modern vocational education system, Ministry of Education of China (Beijing) 31 July 2024. Access Date: 4 August 2024.

²⁹⁶⁴ Chen Jie meets with Burundi education minister, Ministry of Education (Beijing) 7 September 2024. Access Date: 25 October 2024. http://en.moe.gov.cn/news/press_releases/202409/t20240909_1149823.html

²⁹⁶⁵ Objet : campagne nationale contrats doctoraux handicap 2024, Ministère de l'enseignement supérieur et de la recherche (Paris) 20 December 2023. Translation provided by Google Translate. Access Date: 18 May 2024.

²⁹⁶⁶ Rentrée scolaire 2024 : des moyens renforcés pour mettre en œuvre le choc des savoirs, Ministère de l'éducation nationale et de la jeunesse (Paris) 22 December 2023. Translation provided by Google Translate. Access Date: 13 March 2024. <https://www.education.gouv.fr/rentree-scolaire-2024-des-moyens-renforces-pour-mettre-en-oeuvre-le-choc-des-savoirs-380376>

On 28 December 2024, President Emmanuel Macron signed decree No. 2023-1396 to boost training quality. The measures increase transparency requirements and quality checks to ensure trainees receive skill training that meets national standards.²⁹⁶⁷

On 30 January 2024, Prime Minister Gabriel Attal delivered the government's declaration of general policy to the National Assembly and addressed governmental priorities concerning work, public services and education, among other sectors.²⁹⁶⁸ In terms of education, the government intends to introduce level groups in high schools, regulate the use of screens on and off campus, reform teacher training, and strengthen funding to support students with disabilities.

On 1 February 2024, Minister of Labour, Full Employment and Integration Olivier Duspot and Minister Delegate for Vocational Education and Training Carol Grandjean announced the extension of apprenticeship subsidies worth EUR6,000 per student for 2024. Students with disabilities can receive additional funding under the program.²⁹⁶⁹

On 28 February 2024, President Macron announced that the Ministry of Higher Education and Research will allocate EUR2 million annually to three higher education institutions to demonstrate projects relating to disability inclusion and accessibility.²⁹⁷⁰

On 6 May 2024, the Ministry of National Education and Youth announced the implementation of an extra academic year called "prépa-seconde," aimed for students who have been admitted to higher education institutions but have not obtained their national patent diploma or want to reinforce previous knowledge.²⁹⁷¹

On 17 June 2024, Minister of State for Development and International Partnerships Chrysoula Zacharopoulou, unveiled France's new international strategy on basic education (2024-2028). The strategy focuses on educational quality in developing countries to achieve the fourth Sustainable Development Goal. It targets "access to inclusive and equitable education," gender equality, and crisis response. Other key priorities include enhancing educational quality through lifelong teacher training, strengthening governance and financial support for education systems and integrating digital technology and environmental education.²⁹⁷²

²⁹⁶⁷ Renforcement de la qualité en matière de formation professionnelle, Ministère du travail, de la santé et des solidarités (Paris) 1 February 2024. Translation provided by Google Translate. Access Date: 18 May 2024. <https://travail-emploi.gouv.fr/actualites/presse/communiqués-de-presse/article/renforcement-de-la-qualite-en-matiere-de-formation-professionnelle>

²⁹⁶⁸ Ce qu'il faut retenir de la déclaration de politique générale de Gabriel Attal, Gouvernement de France (Paris) 30 January 2024. Translation provided by Google Translate. Access Date: 13 March 2024.

²⁹⁶⁹ Développement de l'apprentissage : le Gouvernement maintient en 2024 l'aide au recrutement d'un alternant, Ministère du travail, de la santé et des solidarités (Paris) 1 February 2024. Translation provided by Google Translate. Access Date: 18 May 2024. <https://travail-emploi.gouv.fr/actualites/presse/communiqués-de-presse/article/developpement-de-l-apprentissage-le-gouvernement-maintient-en-2024-l-aide-au>

²⁹⁷⁰ Appel à projets : universités inclusives démonstratrices, Ministère de l'enseignement supérieur et de la recherche (Paris) 28 February 2024. Translation provided by Google Translate. Access Date: 18 May 2024. <https://www.enseignementsup-recherche.gouv.fr/fr/contrats-doctoraux-handicap-campagne-nationale-2024-94329>

²⁹⁷¹ The second class for the 2024-2025 school year, Ministry of National Education and Youth (Paris) 6 May 2024. Translation provided by Google Translate. Access Date: 8 May 2024. <https://www.education.gouv.fr/la-classe-prepa-seconde-pour-l-annee-scolaire-2024-2025-413922>

²⁹⁷² France is launching a new international strategy on basic education, Ministry of Europe and Foreign Relations (Paris) 17 June 2024. Translation provided by Google Translate. Access Date: 26 June 2024 <https://www.diplomatie.gouv.fr/en/french-foreign-policy/development-assistance/priority-sectors/education-and-professional-training/article/education-france-is-launching-a-new-international-strategy-on-basic-education>

On 27 June 2024, the Ministry of National Education and Youth published priorities for the 2024 school year, titled “No Student Left Behind.”²⁹⁷³ The document outlines plans for “need groups” by subject, vocational high school reform implementation, renewal for internship and skill development programs, and measures to promote gender equality.

On 29 June 2024, the G7 Education Ministers released a declaration reaffirming their commitment to quality, equitable and inclusive education.²⁹⁷⁴ They called for implementation of comprehensive national and local strategies to close divides and reduce systemic inequalities and for reforms to improve vocational education.

France has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including those in vulnerable situations. France has taken strong action to advance high quality education for all by implementing measures to reduce class sizes, especially in vulnerable areas, create autism teaching units, expand higher education preparation, launch an international basic education strategy and improve math and French attainment. France has taken strong action to bolster skills training for all by increasing transparency and quality protocols for vocational programs, subsidizing apprenticeship programs including for those with disabilities, and improve higher education access for those with disabilities.

Thus, France receives a score of +1.

Analyst: Sarabi Giles Candela

Germany: +1

Germany has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including those in vulnerable situations, in Germany.

On 5 December 2024, the Ministry of Labour and Social Affairs announced funding and opened grant applications for skills training projects, particularly for people with disabilities.²⁹⁷⁵

On 31 January 2024, Minister of Labour and Social Affairs Hubertus Heil announced that the Office for Migration and Refugees will launch a new vocational language course for refugees.²⁹⁷⁶

On 2 February 2024, the Federal government and German states reached an agreement on the StartChances program. The program commits EUR20 billion over ten years to support four thousand disadvantaged schools.²⁹⁷⁷

²⁹⁷³ Ne laisser aucun élève au bord du chemin : la circulaire de rentrée 2024, Ministère de l'Éducation Nationale et de la Jeunesse (Paris) 27 June 2024. Translation Provided by Google Translate. Access Date: 25 July 2024.

<https://www.education.gouv.fr/ne-laisser-aucun-eleve-au-bord-du-chemin-la-circulaire-de-rentree-2024-414640>
²⁹⁷⁴ G7 Education Ministers' Declaration (Trieste) G7 Information Centre (Toronto) 29 June 2024. Access Date: 25 August 2024. <https://www.g7.utoronto.ca/education/240629-declaration.html>

²⁹⁷⁵ Förder-bekannt-machung des Bundes-ministeriums für Arbeit und Soziales für die Förderperiode 2024, Bundesministerium für arbeit und soziales (Berlin) 29 April 2024. Translation provided by Google Translate. Access Date: 18 May 2024. <https://www.bmas.de/DE/Service/Presse/Meldungen/2023/foerderbekanntmachung-des-bmas-2024.html>

²⁹⁷⁶ Im Betrieb arbeiten und Deutsch lernen: Neuer Job-Berufssprachkurs für Geflüchtete, Bundesministerium für arbeit und soziales (Berlin) 31 January 2024. Translation provided by Google Translate. Access Date: 18 May 2024.

²⁹⁷⁷ Bund und Länder einigen sich auf Startchancen-Programm, Bundesministerium für Bildung und Forschung (Berlin) 2 February 2024. Translation provided by Google Translate. Access Date: 18 May 2024. <https://www.bmbf.de/bmbf/shareddocs/pressemitteilungen/de/2024/02/02022024-Startchancen.html#searchFacets>

On 2 February 2024, the Bundestag passed the 2024 Budget Law.²⁹⁷⁸ The budget includes EUR5.2 billion for universities, EUR4.1 billion for additional supports for students in the classroom, EUR52.3 million for teacher training, EUR101 million for public vocational institutes, EUR33.2 million for vocational schools, EUR26.3 million for public schools, and EUR5 million for Jewish educational centres.²⁹⁷⁹

On 28 February 2024, Minister Heil, Minister of Education Bettina Stark-Watzinger, Italian Minister for Labor and Social Policy Marina Elvira Calderone and Italian Minister for Education and Merit Giuseppe Valditara signed a Declaration of Intent on vocational training cooperation. The agreement commits the countries to bolster exchanges for apprenticeships and training, especially for disadvantaged youth.²⁹⁸⁰

On 29 February 2024, Minister Stark-Watzinger announced that the Ministry of Education and Research released funding guidelines for the StartChances program and its scientific supports in schools. The program aims to combat educational gaps based on socio-economic background and instill equality of opportunity.²⁹⁸¹

On 6 March 2024, the Federal Cabinet passed amendments to the Federal Training Assistance Act. The new provisions include grants of EUR1,000 to students from households receiving social benefits.²⁹⁸²

On 7 March 2024, the Ministry of Education published Career Orientation for People with Refugee and Migration Experience funding guidelines. The program guidelines help implement and operationalize government training supports for refugees and immigrants.²⁹⁸³

On 4 April 2024, Director of Malikal Zentrum Institute Adam Pamma and Indonesian Head of the Industrial Human Resources Development Agency (BPSDMI) of the Ministry of Industry, Masrokhan signed a joint memorandum of understanding on the development of industrial vocational education and training with the Indonesian Ministry of Industry. The partnership aims to increase opportunities for collaboration among vocational education units in the two countries, as well as increase the quality of human resources produced by Indonesia's vocational education units looking to enter German industries.²⁹⁸⁴

²⁹⁷⁸ German parliament approves 2024 budget, but further troubles loom, Politico (Berlin) 2 February 2024. Access Date: 18 May 2024. <https://www.politico.eu/article/german-parliament-approves-budget-for-2024-but-financial-woes-continue/>

²⁹⁷⁹ Entwurf eines Gesetzes über die Feststellung des Bundeshaushaltsplans für das Haushaltsjahr 2024, der Bundestag (Berlin) 18 August 2023. Translation provided by Google Translate. Access Date: 18 May 2024. <https://dserver.bundestag.de/btd/20/078/2007800.pdf>

²⁹⁸⁰ Deutschland und Italien verlängern ihre Zusammenarbeit in der Berufsbildung und Arbeitsmarktpolitik, Bundesministerium für Arbeit und Soziales (Berlin) 28 February 2024. Translation provided by Google Translate. Access Date: 18 May 2024. <https://www.bmas.de/DE/Service/Presse/Pressemitteilungen/2024/deutschland-italien-verlaengern-zusammenarbeit-berufsbildung-arbeitsmarkt.html>

²⁹⁸¹ Stark-Watzinger: Wir sorgen für größtmögliche Wirkung des Startchancen-Programms, Bundesministerium für Bildung und Forschung (Berlin) 29 February 2024. Translation provided by Google Translate. Access Date: 18 May 2024. <https://www.bmbf.de/bmbf/shareddocs/pressemitteilungen/de/2024/02/29022024-FoerderrichtlinieSCP.html>

²⁹⁸² Stark-Watzinger: Wir machen das BAföG noch besser, Bundesministerium für Bildung und Forschung (Berlin) 6 March 2024. Translation provided by Google Translate. Access Date: 18 May 2024. <https://www.bmbf.de/bmbf/shareddocs/pressemitteilungen/de/2024/03/060324-BAFoeG-Reform.html#searchFacets>

²⁹⁸³ Stark-Watzinger: Mit BOFplus unterstützen wir Geflüchtete und Zugewanderte noch gezielter auf dem Weg in eine Ausbildung oder berufliche Qualifizierung, Bundesministerium für Bildung und Forschung (Berlin) 7 March 2024. Translation provided by Google Translate. Access Date: 18 May 2024.

²⁹⁸⁴ Indonesia, Germany partner on industrial vocational training, Antara (Jakarta) 4 April 2024. Access Date: 11 April 2024. <https://en.antaranews.com/news/310116/indonesia-germany-partner-on-industrial-vocational-training>

On 29 April 2024, the Ministry of Labour and Social Affairs announced funding and opened grant applications for skills training projects, particularly for people with disabilities.²⁹⁸⁵

On 14 June 2024, President of the Standing Conference of the Ministers of Education and Cultural Affairs of the Länder Christine Streichert-Clivot announced recommendations to strengthen STEM education and educational quality in Germany.²⁹⁸⁶

On 29 June 2024, the G7 Education Ministers released a declaration reaffirming their commitment to quality, equitable and inclusive education.²⁹⁸⁷ They called for implementation of comprehensive national and local strategies to close divides and reduce systemic inequalities and for reforms to improve vocational education.

On 24 September 2024, Minister Stark-Watinger and Minister Lindner accepted the OECD's proposal for a national financial education strategy for Germany, with coordination to take place later in the year.²⁹⁸⁸

Germany has partially complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including for those in vulnerable situations. Germany has taken strong action to advance high quality education for all by reaching an agreement on a program to increase opportunities in schools with students from disadvantaged backgrounds and funding for additional classroom supports for students with additional needs. Germany has taken strong action to bolster skills training for all by opening grants for skills training for people with disabilities, creating new grants for training for those from low-income backgrounds, and establishing dedicated vocational language training and other supports for immigrants and refugees.

Thus, Germany receives a score of +1.

Analyst: Isebela Sousa

India: +1

India has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including those in vulnerable situations.

On 4 December 2023, the Department of School Education and Literacy announced that they have reformed their Samgra Shiksha 2018-2019 program, “Integrated Centrally Sponsored Scheme for School Education” and will implement an updated version, modelled after the National Education Policy 2020. The modified program mandates that students receive an equitable classroom experience, accommodating diverse needs and learning styles and encouraging an active approach to learning. Additionally, the department targeted a stronger working relationship between State Councils of Educational Research and Training and Direct Institutes of Education and Training to refine more

²⁹⁸⁵ Förder-bekannt-machung des Bundes-ministeriums für Arbeit und Soziales, Bundesministerium für Arbeit und Soziales (Berlin) 29 April 2024. Translation provided by Google Translate. Access Date: 18 May 2024. <https://www.bmas.de/DE/Service/Presse/Meldungen/2024/foerderbekanntmachung-des-bmas.html>.

²⁹⁸⁶ Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany adopts updated recommendation to promote MINT(STEM) education, Kultusminister Konferenz (Bonn) 14 June 2024. Access Date: 29 June 2024. <https://www.kmk.org/presse/pressearchiv/mitteilung/kultusministerkonferenz-beschliesst-aktualisierte-empfehlung-zur-foerderung-der-mint-bildung.html>

²⁹⁸⁷ G7 Education Ministers' Declaration (Trieste) G7 Information Centre (Toronto) 29 June 2024. Access Date: 25 August 2024. <https://www.g7.utoronto.ca/education/240629-declaration.html>

²⁹⁸⁸ BMBF and BMF accept OECD proposal for a national financial education strategy for Germany, Federal Ministry of Education and Research (Berlin) 24 September 2024. Access Date: 25 October 2024. <https://www.bmbf.de/bmbf/shareddocs/pressemitteilungen/de/2024/09/240924-Finanzbildungsstrategie.html#searchFacets>

integrated programs, such as National Initiatives for School Heads' and Teachers Holistic Advancement, for training teachers at the elementary and secondary level.²⁹⁸⁹

On 1 February 2024, Minister of Finance Nirmala Sitharam presented the 2024 budget to the House of the People.²⁹⁹⁰ The budget includes (1) INR375 billion for Samagra Shiksha program that promotes inclusive and equitable quality education for primary and secondary students, (2) INR124.67 billion for the national school meals program, (3) INR15.76 billion for educational empowerment programs, (4) INR60.5B for the Schools for Rising India program, (5) INR12.5 billion for the Strengthening Teacher-Learning and Results for States scheme which provides supplementary supports to the Samagra Shiksha program, (6) INR159.28 billion for central universities, (7) INR15.58 billion for the Pradhan Mantri Uchchatar Shiksha Protasahan Yojana program which provides merit scholarships to those from economically disadvantaged backgrounds, (8) INR18.15 billion for the Rashtriya Uchchatar Shiksha Abhiyan program promoting increased access and equity in state higher education, (9) INR6 billion for the National Apprenticeship Training Scheme, (10) INR10.37 Billion for Gramodyog Vikas Yojana scheme which promotes village industry including through training programs, and (11) INR48.24 billion for the Prime Minister's Vishwakarma program which offers eighteen trades professions certification as well as basic and advanced training programs with stipends to improve access.²⁹⁹¹

On 9 March 2024, Minister of Education, Skill Development and Entrepreneurship Shri Dharmendra Pradhan announced the launch of a series of initiatives directed at creating more inclusive, innovative and equitable measures in providing high quality education. The initiatives consist of INR90 billion to the regions for infrastructure upgrades to District Institutes for Education and Training which train teachers, a National Professional Standard for Teachers, National Mission for Mentoring, State Councils for Educational Research and Training, and early childhood care and education primers that will be available across 22 Indian languages and braille.²⁹⁹²

On 3 June 2024, Secretary of the Department of School Education and Literacy Shri Sanjay Kumar, Secretary of the Department of Higher Education Shri K. Sanjay Murthy and Joint Secretary Archana Sharma Awasthi signed a Memorandum of Understanding to rollout the Rashtriya e-Pustakalaya platform across the country. The platform aims to provide students with free access to high quality books in one hundred languages.²⁹⁹³

On 11 June 2024, BRICS Education Ministers met and agreed to expand the BRICS Network University project and to create a group to solve the issue of mutual recognition of qualifications.²⁹⁹⁴

²⁹⁸⁹ Government Initiatives Promoting Gender Equality in Education: A Comprehensive Overview, India Education Diary (Odisha) 4 December 2023. Access Date: 14 April 2024. <https://indiaeducationdiary.in/government-initiatives-promoting-gender-equality-in-education-a-comprehensive-overview/>

²⁹⁹⁰ Budget 2024: Full text of Nirmala Sitharaman's speech in Parliament, Hindustan Times (New Delhi) 1 February 2024. Access Date: 20 May 2024. <https://www.hindustantimes.com/business/budget-2024-full-text-of-nirmala-sitharamans-speech-in-parliament-101706769826064.html>

²⁹⁹¹ Expenditure Profile 2024-2025, Ministry of Finance Budget Division (New Delhi) 1 February 2024. Access Date: 20 May 2024. <https://www.indiabudget.gov.in/doc/eb/vol1.pdf>

²⁹⁹² Shri Dharmendra Pradhan launches various initiatives in School and Teacher Education, Ministry of Education (New Delhi) 9 March 2024. Access Date: 14 April 2024. <https://pib.gov.in/PressReleasePage.aspx?PRID=2013066>

²⁹⁹³ Department of School Education Signs MoU with the National Book Trust under Department of Higher Education to Develop an Institutional Framework for Rashtriya E-Pustakalaya, Ministry of Education (Delhi) 3 June 2024. Access Date: 25 June 2024. <https://dssel.education.gov.in/sites/default/files/update/PIB2022615.pdf>

²⁹⁹⁴ For the first time, the BRICS Education Ministers met at one venue in a new expanded format and outlined priorities for further work, Ministry of Education and Science of Russia (Moscow) 11 June 2024. Access date: 11 August 2024. <https://www.minobrnauki.gov.ru/press-center/news/novosti-ministerstva/84272/>

On 13 June 2024, Ministry of Education published an advisory to improve provisions for “children with special needs” who attend government aid schools or education programs receive assistance with school expenses and lunch meals.²⁹⁹⁵

On 30 July 2024, Minister Pradhan unveiled the National Apprenticeship and Training Scheme 2.0 Portal.²⁹⁹⁶ The scheme increases access to skill training and skill building employment opportunities in line with India’s broader strategy.

On 30 September 2024, the Ministry of Education, in cooperation with the Ministry of Tribal Affairs finalized the detailed action plan for the implementation of a flagship program aimed at the development of tribal villages across India.²⁹⁹⁷ The focus of this initiative is to foster educational inclusion.

India has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including those in vulnerable situations. India has taken strong action to advance high quality education for all by funding inclusive education programs including supplementary supports for regions, launching initiatives across Indian languages to boost access for minorities and allocating additional funds to the national school meal program to improve learning ability for low-income students. India has taken strong action to bolster skills training for all by funding a variety of training programs including those with stipends to improve access and language inclusive policies.

Thus, India receives a score of +1.

Analyst: Mia Rodrigo

Indonesia: 0

Indonesia has partially complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including those in vulnerable situations.

On 14 December 2024, Minister of Villages, Development of Disadvantaged Regions and Transmigration Abdul Halim Iskandar signed a Memorandum of Understanding with Nahdlatul Ulama University to support development in disadvantaged villages.²⁹⁹⁸

On 7 February 2024, Special Staff to the Minister of Manpower Caswiyono Rusydie Cakrawangsa announced a new apprenticeship and internship program to Japan for youth in the Batang Regency.²⁹⁹⁹

On 4 April 2024, Head of the Industrial Human Resources Development Agency (BPSDMI) of the Ministry of Industry, Masrokhan and Director of Malikal Zentrum Institute Adam Pamma signed a joint memorandum of understanding on the development of industrial vocational education and

²⁹⁹⁵ Ministry of Education issues advisory to States/UTs to ensure RTE entitlements and nutritional support under PM-Poshan to Children with Special Needs, Ministry of Education (Delhi) 13 Junw 2024. Access Date: 25 June 2024. <https://dsel.education.gov.in/sites/default/files/update/moe-rte-1306.pdf>

²⁹⁹⁶ Shri Dharmendra Pradhan launches NATS 2.0 portal, disburses Rs. 100 Cr Stipends through DBT to young graduates and diploma holders for on-the-job training, Ministry of Education (Delhi) 30 July 2024. Access Date: 25 August 2024. https://www.education.gov.in/sites/upload_files/mhrd/files/PIB2039276.pdf

²⁹⁹⁷ DoSEL Drives Educational Advancements for Tribal Communities at PM-JUGA Manthan Shivir, Ministry of Education (New Delhi) 30 September 2024. Access Date: 25 October 2024. <https://dsel.education.gov.in/sites/default/files/update/PIB2060827.pdf>

²⁹⁹⁸ GANDENG UNUTARA, GUS HALIM PERCEPAT PEMBANGUNAN DESA DI MALUKU UTARA, Kementerian Desa, Pembangunan Daerah Tertinggal Dan Transmigrasi Republik Indonesia (Ternate) 14 December 2023. Translation provided by Google Translate. Access Date: 20 May 2024. <https://kemendes.go.id/berita/view/detil/4917/gandeng-unutara-gus-halim-percepat-pembangunan-desa-di-maluku-utara>

²⁹⁹⁹ Kemnaker Siap Fasilitasi Pemuda Batang Magang ke Jepang, Kementerian Ketenagakerjaan Republik Indonesia (Betang) 7 February 2024. Translation provided by Google Translate. Access Date: 20 May 2024. <https://www.kemnaker.go.id/news/detail/kemnaker-siap-fasilitasi-pemuda-batang-magang-ke-jepang>

training with the Indonesian Ministry of Industry. The partnership aims to increase opportunities for collaboration among vocational education units in the two countries, as well as increase the quality of human resources produced by Indonesia's vocational education units looking to enter German industries.³⁰⁰⁰

On 22 April 2024, Secretary General of the Ministry of Manpower Anwar Sanusi announced Indonesia's plans to launch the Job Training Center Transformation program at its Vocational Training and Productivity Center following bilateral talks with President of the Japan International Cooperation Agency Akihiko Tanaka. The program targets training and upskilling and includes specific offerings for prospective migrant workers in language and cultural education.³⁰⁰¹

Indonesia has partially complied with its commitment to inclusive, equitable, and high-quality education and skills training for all, including those in vulnerable situations. Indonesia has taken strong action to bolster skills training for all by launching job training, apprenticeships, international vocational cooperation and higher education supported development programs including in disadvantaged areas and for prospective migrant workers. Indonesia had not taken strong action to advance high quality education for all during the compliance period.

Thus, Indonesia receives a score of 0.

Analyst: Daini Shah

Italy: +1

Italy has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including those in vulnerable situations.

On 26 January 2024, the Council of Ministers approved a new National Recovery and Resilience Plan (PNRR) law as proposed by the Ministry of Education. This law allows more flexibility in using the national financing fund, allowing the PNRR to address regional demands and exempting regions' co-financing obligations.³⁰⁰²

On 21 February 2024, the Minister of Education and Merit Giuseppe Valditara confirmed commitments to address educational disparities between the southern and northern regions of Italy. The Agenda Sud, allocates EUR502 million to the region, with emphasis placed on resources for students with disabilities.³⁰⁰³

On 28 February 2024, Minister for Labor and Social Policy Marina Elvira Calderone, Minister Valditara, German Minister of Labour and Social Affairs Hubertus Heil and Minister of Education Bettina Stark-Watzinger signed a Declaration of Intent on vocational training cooperation. The

³⁰⁰⁰ Indonesia, Germany partner on industrial vocational training, Antara (Jakarta) 4 April 2024. Access Date: 11 April 2024. <https://en.antaranews.com/news/310116/indonesia-germany-partner-on-industrial-vocational-training>

³⁰⁰¹ Kemnaker Terus Berupaya Tingkatkan Kerja Sama Pengembangan SDM dengan Jepang, Kementerian Ketenagakerjaan Republik Indonesia (Tokyo) 23 April 2024. Translation provided by Google Translate. Access Date: 20 May 2023. <https://www.kemnaker.go.id/news/detail/kemnaker-terus-berupaya-tingkatkan-kerja-sama-pengembangan-sdm-dengan-jepang>

³⁰⁰² CdM, le misure del MIM per il nuovo dl PNRR, Ministero dell'istruzione e del merito (Rome) 26 January 2024. Translation provided by Google Translate. Access Date: 17 March 2024. <https://www.miur.gov.it/web/guest/-/cdm-le-misure-del-mim-per-il-nuovo-dl-pnrr>

³⁰⁰³ Sardegna, Valditara: "Risorse per 502 mln perché i ragazzi proseguano gli studi e non lascino la regione. Puntiamo su Tecnici e Professionali per favorire l'occupazione. Migliorato il servizio scolastico con la figura del preside vicario," Ministero dell'istruzione e del merito (Rome) 21 February 2024. Translation provided by Google Translate. Access Date: 17 March 2024. <https://www.miur.gov.it/web/guest/-/sardegna-valditara-risorse-per-502-mln-perche-i-ragazzi-proseguano-gli-studi-e-non-lascino-la-regione-puntiamo-su-tecnici-e-professionali-per-favorire>

agreement commits the countries to bolster exchanges for apprenticeships and training, especially for disadvantaged youth.³⁰⁰⁴

On 26 March 2024, the Council of Ministers approved a draft law introducing provisions simplifying and digitizing educational procedures. These provisions will simplify the enrollment process for students within state schools and institute a mandatory online report card.³⁰⁰⁵

On 6 April 2024, Minister Giuseppe Valditara signed a new decree that is a part of the Agenda Sud initiative, which aims to provide further support to schools whose pupils present underdeveloped in certain skill areas. The objective aims to target the training of school staff while implementing innovative teaching, organizational, and managerial practices.³⁰⁰⁶

On 14 April 2024, the Ministry of Education and Merit, on the recommendation of Minister Valditara, allocated EUR14 million for the extension of 6,000 school staff contracts. This staff's extended employment was to allow continued support within the school system in pursuit of PNRR and Agenda Sud initiatives.³⁰⁰⁷

On 14 April 2024, Minister Valditara signed a new decree allocating EUR400 million for the financing of summer educational programs which aim towards the development of skills and sociability. This initiative provides economically disadvantaged community members and children the ability to engage in inclusive and productive educational programs over the summer session.³⁰⁰⁸

On 6 June 2024, Minister Valditara signed a decree initiating the permanent hiring of specialized teachers to ensure stable support for disabled and high-need students.³⁰⁰⁹

³⁰⁰⁴ Deutschland und Italien verlängern ihre Zusammenarbeit in der Berufsbildung und Arbeitsmarktpolitik, Bundesministerium für arbeit und soziales (Berlin) 28 February 2024. Translation provided by Google Translate. Access Date: 18 May 2024. <https://www.bmas.de/DE/Service/Presse/Pressemitteilungen/2024/deutschland-italien-verlaengern-zusammenarbeit-berufsbildung-arbeitsmarkt.html>

³⁰⁰⁵ Comunicato stampa del Consiglio dei Ministri n. 75, Ministero dell'istruzione e del merito (Rome) 26 March 2024. Translation provided by Google Translate. Access Date: 26 April 2024. <https://www.governo.it/it/articolo/comunicato-stampa-del-consiglio-dei-ministri-n-75/25355>

³⁰⁰⁶ Agenda Sud, nuovo decreto per il supporto alle scuole più fragili. Valditara: "Il nostro obiettivo è una scuola di successo per tutti gli studenti", Ministero dell'istruzione e del merito (Rome) 6 April 2024. Translation provided by Google Translate. Access Date: 26 April 2024. <https://www.miur.gov.it/web/guest/-/agenda-sud-nuovo-decreto-per-il-supporto-alle-scuole-piu-fragili-valditara-il-nostro-obiettivo-e-una-scuola-di-successo-per-tutti-gli-studenti>

³⁰⁰⁷ Scuola, il Ministero stanZIA 14 mln per la proroga di 6 mila contratti ATA. Valditara: "Ulteriore impegno per garantire continuità delle attività a sostegno PNRR e Agenda Sud", Ministero dell'istruzione e del merito (Rome) 14 April 2024. Translation provided by Google Translate. Access Date: 26 April 2024. <https://www.miur.gov.it/web/guest/-/scuola-il-ministero-stanzia-14-mln-per-la-proroga-di-6-mila-contratti-ata-valditara-ulteriore-impegno-per-garantire-continuita-delle-attivita-a-sosteg>

³⁰⁰⁸ Piano Estate, 400 milioni di euro alle scuole. Valditara: "Il nostro obiettivo è una scuola punto di riferimento per studenti e famiglie tutto l'anno. Si alle sinergie con associazioni ed enti locali", Ministero dell'istruzione e del merito (Rome) 14 April 2024. Translation provided by Google Translate. Access Date: 26 April 2024. <https://www.miur.gov.it/web/guest/-/piano-estate-400-milioni-di-euro-alle-scuole-valditara-il-nostro-obiettivo-e-una-scuola-punto-di-riferimento-per-studenti-e-famiglie-tutto-l-anno-si-a>

³⁰⁰⁹ Docenti di sostegno, firmato il decreto per le assunzioni da GPS. Valditara: "Tuteliamo il diritto allo studio e l'effettiva inclusione degli studenti con disabilità", Ministero dell'Istruzione e del Merito (Rome) 6 June 2024. Translation provided by Google Translate. Access Date: 24 June 2024. <https://www.miur.gov.it/web/guest/-/docenti-di-sostegno-firmato-il-decreto-per-le-assunzioni-da-gps-valditara-tuteliamo-il-diritto-allo-studio-e-l-effettiva-inclusione-degli-studenti-con>

On 12 June 2024, Minister Valditara signed a decree that streamlines the transition between state and regional vocational education paths.³⁰¹⁰

On 29 June 2024, the G7 Education Ministers released a declaration reaffirming their commitment to quality, equitable and inclusive education.³⁰¹¹ They called for implementation of comprehensive national and local strategies to close divides and reduce systemic inequalities and for reforms to improve vocational education.

On 11 July 2024, the Ministry of Education and Merit and the Italian Committee for UNICEF ETS Foundation promoted a new program that plans to commence in the upcoming school year.³⁰¹² This program, “Schools for the Rights of Children and Adolescence,” aims to implement the Convention on the Rights of the Child and Adolescent in Italian schools to protect the rights of non-discrimination and quality education for all.

On 29 July 2024, the Ministry of Education and Merit confirmed the allocation of EUR515 million and 481 thousand to establish school meal programs and canteens.³⁰¹³ The investment aims to improve access to full time schooling and improve attainment for disadvantaged students.

On 18 September 2024, Minister Valditara signed a decree granting ITS Academy Foundations with EUR55 Million of funding for the development of the technological-professional supply chain.³⁰¹⁴

Italy has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including those in vulnerable situations. Italy has taken strong action to advance high quality education for all by allocating funding to address regional differences in education quality while prioritizing programs for students who suffer from disabilities and investing in school food programs. Italy has taken strong action to bolster skills training for all by funding summer skills programs, particularly for those from economically disadvantaged backgrounds.

Thus, Italy receives a score of +1.

Analyst: Samantha de Verteuil

Japan: +1

Japan has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including those in vulnerable situations.

³⁰¹⁰ Firmato il decreto per la semplificazione dei passaggi tra i percorsi di istruzione professionale statale e i percorsi di istruzione e formazione professionale regionale Valditara: “Concreti possibilita per i giovani di ri-orientare le proprie scelte senza disperdere il bagaglio di competenze acquisite”, Ministero dell’Istruzione e del Merito (Rome) 12 June 2024. Translation provided by Google Translate. Access Date: 24 June 2024. <https://www.miur.gov.it/web/guest/-/firmato-il-decreto-per-la-semplificazione-dei-passaggi-tra-i-percorsi-di-istruzione-professionale-statale-e-i-percorsi-di-istruzione-e-formazione-prof>

³⁰¹¹ G7 Education Ministers’ Declaration (Trieste) G7 Information Centre (Toronto) 29 June 2024. Access Date: 25 August 2024. <https://www.g7.utoronto.ca/education/240629-declaration.html>

³⁰¹² Il Programma “Scuole per i diritti dell’infanzia e dell’adolescenza UNICEF e Ministero dell’Istruzione e del Merito”, Ministero dell’Istruzione e del Merito (Rome) 11 July 2024. Translation provided by Google Translate. Access Date: 30 July 2024. <https://www.miur.gov.it/web/guest/-/il-programma-scuole-per-i-diritti-dell-infanzia-e-dell-adolescenza-unicef-e-ministero-dell-istruzione-e-del-merito>

³⁰¹³ Mense scolastiche, al via bando per oltre 515 milioni di euro, Ministero dell’Istruzione e del Merito (Rome) 29 July 2024. Translation provided by Google Translate. Access Date: 30 July 2024. <https://www.miur.gov.it/web/guest/-/mense-scolastiche-al-via-bando-per-oltre-515-milioni-di-euro>

³⁰¹⁴ ITS Academy, 55 million to the new Foundations. Valditara: “We are strengthening the strategic training channel for the Italian production system”, Ministry of Education and Merit (Rome) 18 September 2024. Access Date: 25 October 2024. <https://www.mim.gov.it/web/guest/-/its-academy-55-milioni-alle-nuove-fondazioni-valditara-rafforziamo-canale-formativo-strategico-per-il-sistema-produttivo-italiano>

On 7 December 2023, the Japanese government announced plans to make university tuition and related expenses free for households with three or more children starting in 2025. There will be no income limit for the program. The free tuition program also seeks to cover “students attending junior colleges, technical colleges and other educational institutions.”³⁰¹⁵

On 17 February 2024, the Ministry of Education announced that it would expand the scope of its financial aid provisions to include certain non-Japanese university Students by April 2024. This expanded eligibility will now include students with a ‘dependent’ status who have completed their schooling from elementary to high school within Japan and plan to work and reside in Japan after graduating from university. The ministry expects 200 students to qualify annually.³⁰¹⁶

On 11 March 2024, the Ministry of Education announced that, starting in April, it will subsidize higher education institutions that create environments abroad where local students and Japanese students can study together. This initiative is an extension of broader government plans to expand Japanese-style higher education globally.³⁰¹⁷

On 15 March 2024, Minister of Justice Ryuji Koizumi introduced legislation to replace the current training program for foreign individuals. The new system intends to train unskilled foreign workers to acquire Type One residency status, granted to foreign workers with specified skills, and allow them to work in Japan for a medium to long term-period.³⁰¹⁸

On 5 June 2024, the Ministry of Education issued an announcement to universities asking admissions offices not to penalize applicants for school absences caused menstrual symptoms in an effort to promote gender fairness.³⁰¹⁹

On 29 June 2024, the G7 Education Ministers released a declaration reaffirming their commitment to quality, equitable and inclusive education.³⁰²⁰ They called for implementation of comprehensive national and local strategies to close divides and reduce systemic inequalities and for reforms to improve vocational education.

Japan has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including those in vulnerable situations. Japan has taken strong action to advance high quality education for all by making higher education tuition free for families with three or more children and expanding financial aid for non-citizens who completed schooling in Japan. Japan has taken strong action to bolster skills training for all by making tuition free at technical colleges for families with three or more children.

Thus, Japan receives a score of +1.

Analyst: Samantha de Verteuil

³⁰¹⁵ Japan plans to make university tuition free for large families, The Japan Times (Tokyo) 7 December 2023. Access Date: 13 April 2024. <https://www.japantimes.co.jp/news/2023/12/07/japan/society/tuition-free-large-families/>

³⁰¹⁶ Japan’s education ministry to expand aid for non-Japanese students, NHK World-Japan (Tokyo) 17 February 2024. Access Date: 18 March 2024. https://www3.nhk.or.jp/nhkworld/en/news/20240218_05/

³⁰¹⁷ Tsukuba university to open campus in Kuala Lumpur, The Asahi Shimbun (Tokyo) 11 March 2024. Access Date: 27 April 2024. <https://www.asahi.com/ajw/articles/15194640>

³⁰¹⁸ Government OKs bill for new foreign worker training system, The Japan Times (Tokyo) 15 March 2024. Access Date: 13 April 2024. <https://www.japantimes.co.jp/news/2024/03/15/japan/foreign-worker-training-system/>

³⁰¹⁹ Universities told not to penalize applicants with menstrual pain, The Asahi Shimbun (Tokyo) 6 June 2024. Access Date: 25 June 2024. <https://www.asahi.com/ajw/articles/15295525>

³⁰²⁰ G7 Education Ministers’ Declaration (Trieste) G7 Information Centre (Toronto) 29 June 2024. Access Date: 25 August 2024. <https://www.g7.utoronto.ca/education/240629-declaration.html>

Korea: +1

Korea has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including for those in vulnerable situations.

On 24 January 2024, the Ministry of Education announced plans for comprehensive education reform, including “introduction of the nationwide Neulbom School programs,” promotion of early childhood education and childcare, legislation regarding teacher’s rights, student mental health support, digital education and more. The reform aims to address various challenges like extreme competition, private education and disparities between regions.³⁰²¹

On 27 March 2024, the Deputy Prime Minister and Minister of Education, Lee Jun-Ho presented “Direction of Establishing a Digital Education Normative System” at the tenth Digital Human Capital Development Forum. This system aims to promote safe and effective use of digital technologies for education and emphasizes cooperation of various stakeholders for innovation, equity and growth in the digital age.³⁰²²

On 12 April 2024, the Ministry of Gender Equality and Family announced a plan to offer “104 vocational courses at 77 family centers nationwide.” The courses intend to better support immigrant women and improve their job preparation.³⁰²³

On 16 April 2024, the Ministry of Education announced amendments to the Elementary and Secondary Education Act. The updated legislation establishes multicultural education centers to improve outcomes for migrant students.³⁰²⁴

On 14 May 2024, the Ministry of Education announced the “Advancement plan for Elementary and Secondary Digital Infrastructure” to support digital-driven classroom innovation through AI digital textbooks. This initiative includes KRW96.3 billion for digital tutors and tech centers to address challenges faced by schools.³⁰²⁵

On 24 June 2024, the Ministry of Education and the Korean Commission for The United Nations Educational, Scientific and Cultural Organization (UNESCO) hosted the International Forum on Korea-Africa UNESCO Education Nexus to discuss the progress of education in African countries. The forum also involved the collaboration of the Korea Research Institute for Vocational Education and Training and Korea Education and Research Information Service to visit schools and organizations, sharing successful projects implemented in each country. The Deputy Minister of the Planning and Coordination Office at the Ministry of Education said, “We see the Forum as a platform

³⁰²¹ Ministry of Education’s Policy Priorities in 2024, Ministry of Education (Sejong) 24 January 2024. Access Date: 29 April 2024.

<https://english.moe.go.kr/boardCnts/viewRenewal.do?boardID=265&boardSeq=97840&lev=0&searchType=null&statusYN=W&page=2&s=english&m=0201&opType=N>

³⁰²² Draft Digital Education Norms Discussed to Reflect Core Values and Principles of the Digital Age, Ministry of Education (Sejong) 28 March 2024. Access Date: 29 April 2024.

<https://english.moe.go.kr/boardCnts/viewRenewal.do?boardID=265&boardSeq=98605&lev=0&searchType=null&statusYN=W&page=1&s=english&m=0201&opType=N>

³⁰²³ Vocational programs to help marriage migrants adapt to Korea, Ministry of Culture, Sports and Tourism (Sejong) 12 April 2024. Access Date: 29 April 2024. <https://www.korea.net/NewsFocus/Society/view?articleId=249870>

³⁰²⁴ Elementary and Secondary Education Act Amended to Support Multicultural Students, Ministry of Education (Seoul) 16 April 2024. Access Date: 27 April 2024.

<https://english.moe.go.kr/boardCnts/viewRenewal.do?boardID=265&boardSeq=98742&lev=0&searchType=null&statusYN=W&page=1&s=english&m=0201&opType=N>

³⁰²⁵ Gearing Up for AI Digital Textbooks with Investment in School Digital Infrastructure, Ministry of Education (Seoul) 15 May 2024, Access Date: 20 May 2024.

<https://english.moe.go.kr/boardCnts/viewRenewal.do?boardID=265&boardSeq=99036&lev=0&searchType=null&statusYN=W&page=1&s=english&m=0201&opType=N>

for Korea and Africa to exchange experiences in education cooperation and chart a path for the future.”³⁰²⁶

Korea has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including for those in vulnerable situations. Korea has taken strong action to advance high quality education for all by introducing a comprehensive education reform to improve teaching quality and reduce regional disparities as well as enhancing digital education and targeting supports for migrant student education. Korea has taken strong action to bolster skills training for all by introducing dedicated training courses for immigrant women.

Thus, Korea receives a score of +1.

Analyst: Poornashree Surashetti Raju

Mexico: +1

Mexico has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including those in vulnerable situations.

On 11 February 2024, the Secretary of Public Education Leticia Ramirez Amaya published the School Committees for Participatory Management Guide 2024, that details the educational program “The School Is Ours.” This program aims to instill efficient resource allocation to improve school infrastructure, ensure necessary materials and equipment, extend learning hours, and make food services free. The guide outlines a plan to overcome obstacles in teaching and learning, especially in the most remote and impoverished regions of the country, and to bolster the ability to learn for those from low-income backgrounds through the food program.³⁰²⁷

On 21 February 2024, the Ministry of Foreign Affairs through the Institute of Mexicans Abroad and the California Association for Bilingual Education collaborated to promote strategies and integrate programs to promote bilingual education among California’s Mexican community and on the border.³⁰²⁸

On 5 February 2024, President Andrés Manuel López Obrador tabled constitutional reforms with the Chamber of Deputies. As part of the reforms, teachers’ salaries will be indexed to a rate above inflation and their monthly salary cannot be below the average salary across the country.³⁰²⁹

On 17 April 2024, the Ministry of Foreign Affairs through the Institute of Mexicans Abroad announced the creation of the National Technology Institute (TecNM) with a distance educational offer that allows

³⁰²⁶ UNESCO Forum Held to Promote Sustainable Education Cooperation between, Ministry of Education (Seoul) 25 June 2024. Access Date: 29 June 2024.

<https://english.moe.go.kr/boardCnts/viewRenewal.do?boardID=265&boardSeq=100270&lev=0&searchType=null&statusYN=W&page=1&s=english&m=0201&opType=N>

³⁰²⁷ CEAP Guide 2024, Secretary of Public Education (Mexico City) 11 February 2024. Translation provided by Google Translate Access Date: 17 March 2024. https://laescuelaesnuestra.sep.gob.mx/storage/recursos/material_consulta/GUIAS_2024/foW0scQHcT-2024_02_11_Guia%20de%20CEAP.pdf

³⁰²⁸ Mexico reaffirms its support for bilingual education at CIBE 2024, Institute of Mexicans Abroad (Mexico City) 21 February 2024. Translation provided by Google Translate. Access Date: 1 April 2024. <https://ime.gob.mx/educacion/articulo/mexico-apoyo-edu-bilinguee-cabe-2024>

³⁰²⁹ Constitutional and Legal Reform Initiatives proposed by President Andrés Manuel López Obrador, White & Case (Mexico City) 12 February 2024. Access Date: 19 May 2024. <https://www.whitecase.com/insight-alert/constitutional-and-legal-reform-initiatives-proposed-president-andres-manuel-lopez>

access to TecNM academic programs with flexible services and inclusivity to an international Mexican community.³⁰³⁰

On 12 June 2024, the National Institute for Adult Education (NIAE) began implementing the Second National Incorporation and Accreditation Strategy 2024.³⁰³¹ The Ministry of Education announced that the NIAE enrolled 2,770 adults lacking literacy skills along with 5,110 adults into primary education and 9,027 adults into secondary education. In addition, 6,360 students will resume studies through the strategy's implementation.

On 26 June, Secretary of Public Education Leticia Ramírez Amaya announced that the Ministry of Education will provide 160 million free textbooks for schools.³⁰³²

On 1 August 2024, The Ministry of Public Education began implementation meetings on the National Policy on Early Childhood Education to improve quality and access for young learners including those in vulnerable situations.³⁰³³

On 4 October 2024, the Ministry of Public Education announced new Universal Scholarship Rita Cetina Gutiérrez for students of Basic Education, with implementation set for 2025.³⁰³⁴

Mexico has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including those in vulnerable situations. Mexico has taken strong action to advance high quality education for all by introducing a comprehensive education program to improve infrastructure teaching quality, reduce regional disparities, enroll disadvantaged adult learners and provide nutrition and free textbooks to improve learning ability, especially for those from low-income backgrounds. Mexico has taken strong action to bolster skills training for all by improving working conditions and career attractiveness for teachers through wage reforms and by bolstering vocational language training for those around the Mexico-California border.

Thus, Mexico receives a score of +1.

Analyst: Sarabi Giles Candela

Russia: 0

Russia has partially complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including those in vulnerable situations.

On 11 January 2024, Ambassador of the Russian Federation to Cambodia Anatoly Borovik met with Cambodia's Minister of Labour and Vocational Training Heng Sour to discuss cooperation in technical

³⁰³⁰ Educational offer of distance education of the National Technology of Mexico, Institute of Mexicans Abroad (Mexico City) 17 April 2024. Translation provided by Google Translate. Access Date: 31 April 2024. <https://ime.gob.mx/educacion/articulo/oferta-tecnm>

³⁰³¹ Boletín 92 Incorpora INEA a más de 23 mil jóvenes y adultos a su oferta educativa: SEP, Secretaría de Educación Pública (Mexico City) 21 July 2024. Access Date: 5 August 2024. <https://www.gob.mx/sep/es/articulos/boletin-92-incorpora-inea-a-mas-de-23-mil-jovenes-y-adultos-a-su-oferta-educativa-sep?idiom=es>

³⁰³² Bulletin 78 In the 2024-2025 School Year, 160 million free textbooks will be distributed: Leticia Ramírez, Ministry of Public Education (Mexico City) 26 June 2024. Translation provided by Google Translate. Access Date: 27 June 2024. <https://www.gob.mx/sep/articulos/boletin-78-en-ciclo-escolar-2024-2025-se-distribuiran-160-millones-de-libros-de-texto-gratuitos-leticia-ramirez>

³⁰³³ Boletín 99 Presenta SEP criterios generales para difundir Política Nacional de Educación Inicial en el país, Secretaría de Educación Pública (Mexico City) 1 August 2024. Access Date: 5 August 2024. <https://www.gob.mx/sep/es/articulos/boletin-99-presenta-sep-criterios-generales-para-difundir-politica-nacional-de-educacion-inicial-en-el-pais?idiom=es>

³⁰³⁴ Bulletin 3. SEP announces new Universal Scholarship "Rita Cetina Gutiérrez" for students of Basic Education, Ministry of Public Education (Mexico City) 4 October 2024. Access Date: 25 October 2024. <https://www.gob.mx/sep/prensa/boletin-379768?idiom=es>

and vocational training. Russia and Cambodia also agreed to strengthen existing bilateral cooperation and seek other cooperation for the benefit of the two countries.³⁰³⁵

On 29 March 2024, Russian state-owned nuclear company Rosatom and South African energy company Eskom signed a training action plan that aims to “increase employment for African graduates of Russian universities. The plan seeks to provide joint education programs for employees, joint degree programs among partner universities and a train-the-trainers hydrogen program developed by Rosatom. Further, the two companies plan on collaborating to contribute to the Obninsk Tech School for Women in Science, Technology, Engineering and Mathematics.³⁰³⁶

On 11 June 2024, BRICS Education Ministers met and agreed to expand the BRICS Network University project and to create a group to solve the issue of mutual recognition of qualifications.³⁰³⁷

On 12 June 2024, Deputy Minister of Science and Higher Education Dmitry Afanasiev and Chinese Vice Minister Chen Jie co-chaired the 24th meeting of the Subcommittee on Educational Cooperation of the China–Russia Committee on Humanities Cooperation. The sides discussed cooperation on basic education, vocational training, and higher education.³⁰³⁸

Russia has partially complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including those in vulnerable situations. Russia has taken strong action to bolster skills training for all by collaborated with other countries to increase vocational training and employment for certain groups. Russia has not taken publicly accessible action to advance high quality education for all during the compliance period.

Thus, Russia receives a score of 0.

Analyst: Isebela Sousa

Saudi Arabia: +1

Saudi Arabia has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including for those in vulnerable situations.

On 16 December 2023, the Literature, Publishing and Translation Commission held the Children’s Literary Week fair in Makkah, inviting literature experts to offer “interactive training for children, young adults, and parents.” The purpose of this event was to “develop children’s skills through special literary content” and emphasize the importance of literature. The commission also stated that the fair was intended to give children from different regions the same opportunities, especially those from areas without major cities.³⁰³⁹

On 28 February 2024, Minister of Industry and Mineral Resources Bandar Al-Khorayef announced the Strategy for Developing Human Capability in Industrial and Mining sectors, alongside the National

³⁰³⁵ Russia ready to continue assisting Cambodia in training technical and vocational resources, Khmer Times (Phnom Penh) 11 January 2024. Access Date: 14 April 2024. <https://www.khmertimeskh.com/501421552/russia-ready-to-continue-assisting-cambodia-in-training-technical-and-vocational-resources/>

³⁰³⁶ Eskom signs training deal with Russian nuclear company, News24 (Cape Town) 29 March 2024. Access Date: 14 April 2024. <https://www.news24.com/fin24/companies/eskom-signs-training-deal-with-russian-nuclear-company-20240329>

³⁰³⁷ For the first time, the BRICS Education Ministers met at one venue in a new expanded format and outlined priorities for further work, Ministry of Education and Science of Russia (Moscow) 11 June 2024. Access date: 11 August 2024. <https://www.minobrnauki.gov.ru/press-center/news/novosti-ministerstva/84272/>

³⁰³⁸ Chen Jie attends China–Russia educational cooperation meeting in Russia, Ministry of Education of China (Beijing) 13 June 2024. Access Date: 27 June 2024. http://en.moe.gov.cn/news/press_releases/202406/t20240614_1135669.html

³⁰³⁹ Makkah’s literary week inspires young minds, Arab News (Riyadh) 16 December 2023. Access Date: 19 March 2024. <https://www.arabnews.com/node/2426901/saudi-arabia>

Academy for Industry. The program aims to offer specialized training programs for experienced professionals and recent graduates, by bolstering existing initiatives, offering incentives and facilitating industry partnerships. The academy will offer eighteen different training programs and aims to enhance the development of industrial human capital in Saudi Arabia.³⁰⁴⁰

On 28 February 2024, Minister of Energy Abdulaziz bin Salman launched the School of Public Policy, the first college for graduate studies in public policies in Saudi Arabia. “Addressing the Human Capability Initiative conference in Riyadh, Minister bin Salman said that the vision for the “School of Public Policy is to develop the knowledge and skills that the new generation needs to shape public policy both locally and globally.” The new school also aims to empower young people and women.³⁰⁴¹

On 3 March 2024, the Ministries of Education and Investment granted an investment licence to the University of Wollongong, Australia. The move intends to provide “innovative and globally recognized” education and training to international and local students in Saudi Arabia to enrich the country’s educational opportunities.³⁰⁴²

On 3 March 2024, the Ministries of Education and Investment entered a partnership with Arizona State University and Cintana Education Company. This collaboration aims to establish a new university and an affiliated school in Riyadh which will focus on delivering high-quality education. They will feature specialization in fields including science, engineering, and math as well as the training of educational staff.³⁰⁴³

On 1 April 2024, the Ministry of Education approved updated requirements for obtaining licences to open nurseries and kindergartens in different regions. The requirements include obtaining commercial registration and the approval of the Ministry of Municipal and Rural Affairs and the General Directorate of Defence. This is part of Saudi Arabia’s goals of giving proper education to children and ensuring that every child has the right to achieve a quality education.³⁰⁴⁴

On 8 April 2024, the Literature, Publishing, and Translation Commission, in partnership with Cornerstones, initiated the International Training Program to Qualify Literary Agents and Develop Literary Agencies 2024. The program is intended to bolster the capabilities of literary agents within Saudi Arabia by providing them high-quality training.³⁰⁴⁵

On 2 May 2024, the Saudi Council of University Affairs issued a decision to waive the prerequisite that limited admission to students that were from the administrative region of the university. The change “aims to enable male and female students to search for the appropriate academic paths for them, and

³⁰⁴⁰ Minister Al-Khorayef launches strategy for Human Capability Development in Industrial and Mining sectors, Arab News (Riyadh) 28 February 2024. Access Date: 18 March 2024. <https://saudigazette.com.sa/article/640793/SAUDI-ARABIA/Minister-Alkhorayef-launches-strategy-for-Human-Capability-Development-in-Industrial-and-Mining-sectors>

³⁰⁴¹ Energy minister launches first Saudi School of Public Policy, Saudi Gazette (Riyadh) 28 February 2024. Access Date: 1 May 2024. <https://saudigazette.com.sa/article/640801/SAUDI-ARABIA/Energy-minister-launches-first-Saudi-nbspSchool-of-Public-Policy>

³⁰⁴² Saudi Arabia grants investment license to University of Wollongong for branch establishment, Saudi Gazette (Riyadh) 3 March 2024. Access Date: 18 March 2024. <https://saudigazette.com.sa/article/640865/SAUDI-ARABIA/Saudi-Arabia-grants-investment-license-to-University-of-Wollongong-for-branch-establishment>

³⁰⁴³ Saudi ministries partner with Arizona State University for new educational institutions in Riyadh, Saudi Gazette (Riyadh) 3 March 2024. Access Date: 1 May 2024. <https://saudigazette.com.sa/article/640867/SAUDI-ARABIA/Saudi-ministries-partner-with-Arizona-State-University-for-new-educational-institutions-in-Riyadh>

³⁰⁴⁴ Saudi Arabia approves updated requirements for operating nurseries and kindergartens, Saudi Gazette (Riyadh) 1 April 2024. Access Date: 1 May 2024. <https://saudigazette.com.sa/article/641722/SAUDI-ARABIA/Saudi-Arabia-approves-updated-requirements-for-operating-nurseries-and-kindergartens>

³⁰⁴⁵ Saudi commission launches international training program for literary agencies, Saudi Gazette (Riyadh) 8 April 2024. Access Date: 3 May 2024. <https://saudigazette.com.sa/article/641903/SAUDI-ARABIA/Saudi-commission-launches-international-training-program-for-literary-agencies>

to provide opportunities for fair competition for university seats in all government universities throughout Saudi Arabia.”³⁰⁴⁶

On 6 May 2024, the Ministry of Justice's Judicial Training Center in Riyadh hosted the International Conference of Judicial Training. The conference aims to examine trends in global judicial systems and examine factors that shape judicial education training. The conference will explore methods for assessing judicial training and implementing new technologies such as artificial intelligence.³⁰⁴⁷

On 7 May 2024, Minister of Education Yousef Al-Bentan and Canadian Ambassador to Saudi Arabia Jean-Phillipe Linteau launched the Saudi-Canadian Education Partnership Forum. The program aims to increasing collaboration on educational development, academic research, medical training, early childhood education and vocational training programs.³⁰⁴⁸

On 13 July 2024, The Saudi Ministry of Tourism, in collaboration with Imam Mohammad Ibn Saud Islamic University, created a two-year diploma course in travel and tourism.³⁰⁴⁹ The course comprises part of the government’s Tourism Education Initiative to build necessary skills for the growing industry.

On 24 July 2024, The Ministry of Tourism and Al-Balad Development Co., a Public Investment Fund subsidiary signed an agreement to collaborate to empower national human capital in the tourism sector.³⁰⁵⁰ The partnership will create training, education, and job opportunities for Saudi nationals.

On 31 July 2024, The Saudi Communications, Space and Technology Commission has launched a training program for aerospace engineering students, in collaboration with Boeing.³⁰⁵¹ The program “aims to provide participants with valuable hands-on experience with space technologies and give them the chance to develop their skills in aerospace engineering and sciences.”

Saudi Arabia has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including for those in vulnerable situations. Saudi Arabia has taken strong action to advance high quality education for all by establishing new regulations to ensure early education quality and running literature programs designed to benefit those from less urban areas. Saudi Arabia has taken strong action to bolster skills training for all by offering new industrial and mining training programs including for those who work in the industry, training for literary agents and by taking steps to open new higher education institutions particularly to benefit youth and women’s development.

Thus, Saudi Arabia receives a score of +1.

Analyst: Catherine Mageau

³⁰⁴⁶ Secondary school graduates can get enrolled in universities across all Saudi regions, Saudi Gazette (Riyadh) 2 May 2024. Access Date: 3 May 2024. <https://saudigazette.com.sa/article/642566/SAUDI-ARABIA/Secondary-school-graduates-can-get-enrolled-in-universities-across-all-Saudi-regionsa>

³⁰⁴⁷ International conference on judicial training to explore digital transformation, Saudi Gazette (Riyadh) 2 May 2024. Access Date: 27 June 2024. <https://saudigazette.com.sa/article/642579/SAUDI-ARABIA/International-conference-on-judicial-training-to-explore-digital-transformation>

³⁰⁴⁸ Saudi-Canadian education partnership forum enhances bilateral ties in Riyadh, Saudi Gazette (Riyadh) 8 May 2024. Access Date: 27 June 2024. <https://saudigazette.com.sa/article/642724/SAUDI-ARABIA/Saudi-Canadian-education-partnership-forum-enhances-bilateral-ties-in-Riyadh>

³⁰⁴⁹ Saudi tourism ministry launches diploma program, Arab News (Riyadh) 13 July 2024. Access Date: 3 August 2024. <https://www.arabnews.com/node/2549166/saudi-arabia>

³⁰⁵⁰ MoU to drive job creation, training in Saudi hospitality, Arab News (Riyadh) 24 July 2024. Access Date: 4 August 2024. <https://www.arabnews.com/node/2555706/saudi-arabia>

³⁰⁵¹ Saudi space commission teams up with Boeing for aerospace engineering training program, Arab News (Riyadh) 31 July 2024. Access Date: 5 August 2024. <https://www.arabnews.com/node/2560311/saudi-arabia>

South Africa: +1

South Africa has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including those in vulnerable situations.

On 21 February 2024, Minister of Finance Enoch Godongwana delivered the 2024 Budget.³⁰⁵² The budget includes (1) ZAR303 billion for primary and secondary education, (2) ZAR4 billion for additional educational assistants to meet student needs, (3) ZAR1.2 billion for the income-tested Early Childhood Development education grant, (4) ZAR9.3 billion for the national school nutrition program to improve learning ability for food-insecure students, (5) ZAR28.6 billion for skills development, (6) ZAR13.6 billion for technical and vocational education and training, (7) ZAR47.7 billion for universities, (8) ZAR53.6 billion for the National Student Financial Aid Scheme to subsidize higher education for those from low income backgrounds, (9) an extension of the leadership tax incentive for skills development until 2027, and (10) supplemental quality assurance provisions from the Council on Higher Education for post-secondary institutions.

On 14 March 2024, the Department of Basic Education, in collaboration with the African Union, the Association for the Development of Education in Africa and The United Nations Educational, Scientific and Cultural Organization 's Global Education Monitoring Report, published the Spotlight Report with seven recommendations for the government and Ministry's agenda. The recommendations relate to foundational literacy, mathematics, early-delivery of learning materials, accessibility of materials including in all official languages, targeted teacher supports, student evaluations, and school infrastructure.³⁰⁵³

On 3 May 2024, President Cyril Ramaphosa created an inter-ministerial committee on Early Childhood Development (ECD). The committee agreed in its inaugural meeting, to provide universal access to ECD services, prioritizing the most vulnerable. The committee plans for improved intergovernmental coordination, sufficient funding and resources, workforce training and quality control to support service delivery.³⁰⁵⁴

On 11 June 2024, BRICS Education Ministers met and agreed to expand the BRICS Network University project and to create a group to solve the issue of mutual recognition of qualifications.³⁰⁵⁵

South Africa has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including those in vulnerable situations. South Africa has taken strong action to advance high quality education for all by allocating funds for primary and secondary education including additional supports, funding a national school meal program, announcing a universal Early Childhood Development service and providing grants to students to disadvantaged backgrounds. South Africa has taken strong action to bolster skills training for all by funding higher education

³⁰⁵² 2024 Budget Speech by the Minister of Finance Mr Enoch Godongwana on Wednesday 21 February 2024, Parliament of the Republic of South Africa (Cape Town) 21 February 2024. Access Date: 20 May 2024. <https://www.parliament.gov.za/project-event-details/3358>

³⁰⁵³ South Africa: Basic Education Ministry Commits to Improving Foundational Learning for All Children in the Country, United Nations Educational, Scientific and Cultural Organization (Paris) 14 March 2024. Access Date: 22 March 2024. <https://www.unesco.org/gem-report/en/articles/south-africa-basic-education-ministry-commits-improving-foundational-learning-all-children-country>

³⁰⁵⁴ IMC on Early Childhood Development meets to chart the path forward, South African Government News Agency (Pretoria) 3 May 2024. Access Date: 20 June 2024. <https://www.sanews.gov.za/south-africa/imc-early-childhood-development-meets-chart-path-forward>

³⁰⁵⁵ For the first time, the BRICS Education Ministers met at one venue in a new expanded format and outlined priorities for further work, Ministry of Education and Science of Russia (Moscow) 11 June 2024. Access date: 11 August 2024. <https://www.minobrnauki.gov.ru/press-center/news/novosti-ministerstva/84272/>

financial aid for students from low-income backgrounds, supporting skills development, vocational training and universities and introducing quality improvement measures for higher education.

Thus, South Africa receives a score of +1.

Analyst: Mehek Berry

Türkiye: +1

Türkiye has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including for those in vulnerable situations.

On 22 December 2023, Minister of National Education Yusuf Tekin presented the ministry's budget to the General Assembly.³⁰⁵⁶ The budget includes (1) TRY3.7 billion the free textbook distribution for primary students, (2) TRY9.6 billion for primary and secondary school lunch programs to improve the learning ability of disadvantaged students, (3) TRY6.4 billion towards free transportation for students with special needs to their schools, (4) TRY514 million for the Human Resource Development Program, (5) TRY676 million partly for employment education policies, (6) over TRY10 billion for universities, and (7) TRY868 million in tuition subsidies for students in need.³⁰⁵⁷

On 26 February 2024, President of the Turkish Cooperation and Coordination Agency (TIKA) Serkan Kayalar, along with a Turkish delegation, visited Uzbekistan to strengthen economic ties between the two countries and empower local communities through “skills training and capacity-building initiatives.” During this visit, TIKA President Kayalar emphasized plans to increase entrepreneurship training programs for poverty alleviation and employment departments. Kayalar unveiled, including the establishment of the “Uzbekistan-Türkiye Entrepreneurship Training Center” and the “Uzbek-Turkish Joint Vocational Training Center.”³⁰⁵⁸

On 6 March 2024, Türkiye's Ministry of National Education announced a tender notice for 1500 information technology laboratories and 500 innovative classroom infrastructures.³⁰⁵⁹

On 25 July 2024, Minister of Education Yusuf Tekin finalized a new curriculum for primary and secondary students. The curriculum incorporates social-emotional learning skills, value-action framework, and system thinking as integral parts of all subjects.³⁰⁶⁰

On 3 July 2024, Türkiye's Ministry of National Education launched a Skill Development Program that includes free vocational training exploration opportunities starting from the seventh grade.³⁰⁶¹

³⁰⁵⁶ BAKAN TEKİN, 2024 YILI BÜTÇESİ ÜZERİNDE TBMM GENEL KURULUNA HİTAP ETTİ, Millî Eğitim Bakanlığı (Ankara) 22 December 2023. Translation provided by Google Translate. Access Date: 20 May 2024.

³⁰⁵⁷ 2024 YILI MERKEZİ YÖNETİM BÜTÇE KANUNU TEKLİFİ VE BAĞLI CETVELLER, TÜRKİYE YUZYILI (Ankara) n.d. Translation provided by Google Translate. Access Date: 20 May 2024. <https://www.sbb.gov.tr/wp-content/uploads/2023/10/2024-Yili-Merkezi-Yonetim-Butce-Kanunu-Teklifi-ve-Bagli-Cetveller.pdf>

³⁰⁵⁸ Turkish delegation visits Uzbekistan to strengthen economic cooperation, Daryo (Tashkent) 26 February 2024. Access Date: 10 April 2024. <https://daryo.uz/en/2024/02/26/turkish-delegation-visits-uzbekistan-to-strengthen-economic-cooperation>

³⁰⁵⁹ Tender Notice for 1500 Information Technology Laboratories and 500 Innovative Classroom Infrastructure Installations, Ministry of National Education (Istanbul) 6 March 2024. Translation provided by Google Translate. Access Date: 21 March 2024. <https://yegitek.meb.gov.tr/www/1500-adet-bilisim-teknolojileri-laboratuvar-ve-500-adet-yenilikci-sinif-altyapisi-kurulumu-ihale-ilani/icerik/3561>

³⁰⁶⁰ TÜRKİYE YÜZYILI MAARİF MODELİ, T.C. Millî Eğitim Bakanlığı (Ankara) 2024. Translation provided by Google Translate. Access Date: 19 June 2024. <https://cdn.eba.gov.tr/icerik/GorusOneri/2024ProgramlarOnayli/2024programortakmetinOnayli.pdf>

³⁰⁶¹ Türkiye empowers middle schoolers with free vocational training, Daily Sabah (Istanbul) 4 July 2024. Access Date: 19 July 2024. <https://www.dailysabah.com/turkiye/education/turkiye-empowers-middle-schoolers-with-free-vocational-training>

Türkiye has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including for those in vulnerable situations. Türkiye has taken strong action to advance high quality education for all by providing a school meal program to support disadvantaged students, funding free transportation for special needs students, and investing in textbooks for primary education. Türkiye has taken strong action to bolster skills training for all by offering subsidized higher education to those in financial need, funding skills development and universities and establishing joint training facilities with Uzbekistan.

Thus, Türkiye receives a score of +1.

Analyst: Betel Woldu

United Kingdom: +1

The United Kingdom has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including those in vulnerable situations.

On 30 January 2024, the Department for Education announced a new framework to ensure high-quality education and better student results. By ensuring that new teachers “receive three or more years of training” based on “the initial teacher training core content framework and the early career framework.” Teachers will be better able to support students with special educational needs and disabilities (SEND), through high quality oral language and early cognitive development and children’s mental health through this framework.³⁰⁶²

On 19 February 2024, the Department of Education issued a “mobile phones in schools” guidance report set to prohibit mobile phones in schools across England as part of a plan to improve behaviour in classrooms.³⁰⁶³ In an effort to improve behaviour and learning, schools will be supported to prohibit mobile phones through various approaches, including “banning phones from school premises, handing phones in upon arrival and keeping phones locked away at school.”

On 23 April 2024, Secretary of State for Education Gillian Keegan announced GBP200 million to provide up to GBP6,000 per teacher as part of the government’s aim to recruit and retain teachers working in vital Science, Technology, Engineering and Mathematics as well as technical disciplines and early years education.³⁰⁶⁴

On 9 May 2024, Secretary Keegan revealed locations sixteen new schools to support children with special educational needs and disabilities.³⁰⁶⁵

On 29 June 2024, the G7 Education Ministers released a declaration reaffirming their commitment to quality, equitable and inclusive education.³⁰⁶⁶ They called for implementation of comprehensive

³⁰⁶² New framework to support trainee and early career teachers, Government of the United Kingdom (London) 30 January 2024. Access Date: 20 April 2024. <https://www.gov.uk/government/news/new-framework-to-support-trainee-and-early-career-teachers>

³⁰⁶³ Government launches crackdown on mobile phones in schools, Government of the United Kingdom (London) 19 February 2024. Access Date: 13 April 2024. <https://www.gov.uk/government/news/government-launches-crackdown-on-mobile-phones-in-schools>

³⁰⁶⁴ Teachers to get up to £6000 extra to teach vital subjects, Government of the United Kingdom (London) 23 April 2024. Access Date: 25 April 2024. <https://www.gov.uk/government/news/teachers-to-get-up-to-6000-extra-to-teach-vital-subjects>

³⁰⁶⁵ Government expands support for pupils with SEND, Government of the United Kingdom (London) 17 May 2024. Access Date: 26 June 2024. <https://www.gov.uk/government/news/government-expands-support-for-pupils-with-send>

³⁰⁶⁶ G7 Education Ministers’ Declaration (Trieste) G7 Information Centre (Toronto) 29 June 2024. Access Date: 25 August 2024. <https://www.g7.utoronto.ca/education/240629-declaration.html>

national and local strategies to close divides and reduce systemic inequalities and for reforms to improve vocational education.

On 19 July 2024, Secretary of State for Education Bridget Phillipson launched a Curriculum and Assessment Review to address educational difficulties and guarantee that all state schools teach the national curriculum up to age sixteen.³⁰⁶⁷ The review aims to alleviate barriers holding students back, especially SEND.

On 22 July 2024, Prime Minister Keir Starmer and Secretary Phillipson announced Skills England under new legislation to address the fragmented skills landscape.³⁰⁶⁸ This collaborative skills system will be built in stages over nine to twelve months to assist local communities in building skilled workforces, notably in construction and healthcare, to promote long-term growth.

On 24 September 2024, Prime Minister Starmer and Education Secretary Phillipson announced a new growth and skills levy which will replace the existing apprenticeship levy and include new foundation apprenticeships, giving youth opportunities to earn a wage while developing skills and allowing funding for shorter internships than the current twelve month minimum.³⁰⁶⁹

The United Kingdom has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including those in vulnerable situations. The UK has taken strong action to advance high quality education for all by releasing a new framework for teacher training that aims to improve instructional quality, especially for those with SEND. The UK has taken strong action to bolster skills training for all by improving working conditions and career attractiveness for teachers through bonus offerings and through additional training for teachers.

Thus, the United Kingdom receives a score of +1.

Analyst: Mebek Berry

United States: +1

The United States has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including those in vulnerable situations.

On 5 December 2023, the Biden-Harris administration announced USD277 million in grant awards through the Education Innovation and Research grant program, which focuses on evidence-based strategies for academic recovery post-pandemic for the most affected students. It also provided increased funding for Science, Technology, Engineering and Mathematics programs, social engagement programs and rural projects.³⁰⁷⁰

On 22 December 2023, the Biden-Harris administration announced USD44.5 million in grants to the Rural Post-Secondary and Economic Development program encouraging stronger rates of post-

³⁰⁶⁷ Government launches Curriculum and Assessment Review, GOV.UK (London) 19 July 2024. Access Date: 20 July 2024. <https://www.gov.uk/government/news/government-launches-curriculum-and-assessment-review>

³⁰⁶⁸ Skills England to transform opportunities and drive growth, GOV.UK (London) 22 July 2024. Access Date: 3 August 2024. <https://www.gov.uk/government/news/skills-england-to-transform-opportunities-and-drive-growth>

³⁰⁶⁹ Prime Minister overhauls apprenticeships to support opportunity, Department for Education (London) 24 September 2024. Access Date: 25 October 2024. <https://www.gov.uk/government/news/prime-minister-overhauls-apprenticeships-to-support-opportunity>

³⁰⁷⁰ Biden-Harris Administration Announces \$277 Million in Education Innovation and Research Grants to Help Address Academic Recovery, United States Department of Education (Washington D.C.) 5 December 2023. Access Date: 14 April 2024. <https://www.ed.gov/news/press-releases/biden-harris-administration-announces-277-million-education-innovation-and-research-grants-help-address-academic-recovery>

secondary enrollment and completion within rural communities that support skills for various industries and occupations.³⁰⁷¹

On 17 January 2024, the Biden-Harris administration announced the “Improving Student Achievement Agenda for 2024,” which laid out principles on improving academic participation and performance for children. The agenda outlines the federal government’s strategies on reduced absenteeism, extended learning programs and a continuation of the pandemic relief fund moving into 2024-2025 to further support academic success. The strategy focuses on learners left behind during the pandemic and prioritizes schools most in need.³⁰⁷²

On 22 January 2024, the Department of Education released the “2024 National Educational Technology Plan: A Call to Action for Closing the Digital Access Design and Use Divides.” U.S. Secretary of Education Miguel Cardona, encourages that technology be integrated into active learning plans to align with their goal to “Raise the Bar in Education.”³⁰⁷³

On 11 February 2024, the Department of Education released the revision of their Equity Action Plan from 2023 into 2024 to support degree completion rates, resource accessibility in education, technical career education and to address the barriers justice-impacted individuals face in education and workforce prep.³⁰⁷⁴

On 3 April 2024, the Department of Education announced their collaborative effort with the Department of Labour to expand equitable and affordable pathways towards the education workforce through increased access to apprenticeship programs, residency and grow-your-owns. The Department of Education pledged USD50 million to support accessible, high-quality educator programs and nearly USD200 million from the Department of Labour to fund ‘Registered Apprenticeship’. Additionally, the departments issued Good Jobs Principles, outlining quality standards of working conditions and increased pay for educators across primary and higher education. USD15 million of the programs will support programs at historically black colleges and universities.³⁰⁷⁵

³⁰⁷¹ Biden-Harris Administration Awards \$44.5 Million to Improve Postsecondary Education Access and Completion for Students in Rural Communities, United States Department of Education (Washington D.C.) 22 December 2023. Access Date: 14 April 2024. <https://www.ed.gov/news/press-releases/biden-harris-administration-awards-445-million-improve-postsecondary-education-access-and-completion-students-rural-communities>

³⁰⁷² Fact Sheet: Biden-Harris Administration Announces Improving Student Achievement Agenda in 2024, The White House (Washington D.C.) 19 January 2024. Access Date: 14 April 2024. <https://www.whitehouse.gov/briefing-room/statements-releases/2024/01/17/fact-sheet-biden-harris-administration-announces-improving-student-achievement-agenda-in-2024/>

³⁰⁷³ U.S. Department of Education Releases 2024 National Educational Technology Plan, United States Department of Education (Washington D.C.) 22 January 2024. Access Date: 14 April 2024. <https://www.ed.gov/news/press-releases/us-department-education-releases-2024-national-educational-technology-plan>

³⁰⁷⁴ Fact Sheet: U.S. Department of Education Releases 2023 Update to Equity Action Plan, Outlines New Commitments to Advance Equity, United States Department of Education (Washington D.C.) 14 February 2024. Access Date: 14 April 2024. <https://www.ed.gov/news/press-releases/fact-sheet-us-department-education-releases-2023-update-equity-action-plan-outlines-new-commitments-advance-equity>.

³⁰⁷⁵ U.S. Departments of Education and Labor Continue Biden-Harris Administration’s Push for Better Pay and High-Quality Pathways into Education Professions, United States. Department of Education (Washington D.C), 3 April 2024, Access Date: 1 May 2024. <https://www.ed.gov/news/press-releases/us-departments-education-and-labor-continue-biden-harris-administrations-push-better-pay-and-high-quality-pathways-education-professions>

On 9 May 2024, Secretary of Education Miguel Cardona announced a new slate of mental health training offerings for education staff.³⁰⁷⁶ The new programs enable educational attainment for vulnerable communities and add skills for educators.

On 29 June 2024, the G7 Education Ministers released a declaration reaffirming their commitment to quality, equitable and inclusive education.³⁰⁷⁷ They called for implementation of comprehensive national and local strategies to close divides and reduce systemic inequalities and for reforms to improve vocational education.

On 17 July 2024, Secretary Cardona announced regulatory reforms to improve access to higher education.³⁰⁷⁸ The regulations focuses on undocumented immigrants, low income and disabled students.

On 16 September 2024, the Department of Education announced it is awarding grants to eight Historically Black Colleges and Universities (HBCUs) and an additional award to establish a National Technical Assistance Center to Diversify the Workforce Serving Children with Disabilities.³⁰⁷⁹

On 19 September 2024, the Department of Education announced that it had awarded USD50 Million for Hispanic-Serving Institutions to support Hispanic and Latino students and the colleges and universities preparing them for the future.³⁰⁸⁰

On 27 September 2024, the Department of Education announced USD46 Million in grants to establish dedicated technical assistance centers through the Comprehensive Centers program to support state and local educational agencies in advancing resource equity in schools, accelerating academic recovery, strengthening the educator workforce, promoting early school success and supporting English and multilingual learners.³⁰⁸¹

On 1 October 2024, the Department of Education announced USD67 Million for 12 new Magnet Schools Assistance Program awards and two new awards under the Fostering Diverse Schools Demonstration Grant Program, supporting schools and districts in achieving improvement in educational equity.³⁰⁸²

³⁰⁷⁶ During Mental Health Awareness Month, U. S. Department of Education Announces New Actions to Increase Access to School-Based Mental Health Services, U.S. Department of Education (Washington) 9 May 2024. Access Date: 5 June 2024. <https://www.ed.gov/news/press-releases/during-mental-health-awareness-month-u-s-department-education-announces-new-actions-increase-access-school-based-mental-health-services>

³⁰⁷⁷ G7 Education Ministers' Declaration (Trieste) G7 Information Centre (Toronto) 29 June 2024. Access Date: 25 August 2024. <https://www.g7.utoronto.ca/education/240629-declaration.html>

³⁰⁷⁸ Biden-Harris Administration Releases Proposed Regulations to Increase College Access and Quality, and Strengthen Oversight of Distance Education, U.S. Department of Education (Washington D.C.) 17 July 2024. Access Date: 26 August 2024. <https://www.ed.gov/news/press-releases/biden-harris-administration-releases-proposed-regulations-increase-college-access-and-quality-and-strengthen-oversight-distance-education>

³⁰⁷⁹ Biden-Harris Administration Awards Grants to Historically Black Colleges and Universities to Diversify the Educator and STEM Workforce, Department of Education (Washington) 16 September 2024. Access Date: 25 October 2024. <https://www.ed.gov/about/news/press-release/biden-harris-administration-awards-grants-historically-black-colleges-and-stem-workforce>

³⁰⁸⁰ Biden-Harris Administration Awards Nearly \$50 Million to Hispanic-Serving Institutions, Department of Education (Washington) 19 September 2024. Access Date: 25 October 2024. <https://www.ed.gov/about/news/press-release/biden-harris-administration-awards-nearly-50-million-hispanic-serving-institutions>

³⁰⁸¹ Biden-Harris Administration Announces New Centers to Advance Educational Opportunity, Foster Academic Achievement and Raise the Bar for Students, Department of Education (Washington) 27 September 2024. Access Date: 25 October 2024. <https://www.ed.gov/about/news/press-release/biden-harris-administration-announces-new-centers-advance-educational-opportunity>

³⁰⁸² Biden-Harris Administration Awards Over \$67 Million Through Magnet Schools Program and Fostering Diverse Schools Grants, Department of Education (Washington) 1 October 2024. Access Date: 25 October 2024. <https://www.ed.gov/about/news/press-release/biden-harris-administration-awards-over-67-million-through-magnet-schools-program>

The United States has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including those in vulnerable situations. The US has taken strong action to advance high quality education for all by allocating funds for grant programs to improve attainment for those affected by the pandemic, boost completion rates, and raise post-secondary enrollment rates complemented by a new equity plan. The US has taken strong action to bolster skills training for all by funding apprenticeship and residency programs including at historically black colleges and universities.

Thus, the United States receives a score of +1.

Analyst: Mia Rodrigo

European Union: +1

The European Union has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including for those in vulnerable situations.

On 5 December 2023, the European Commission opened a call for proposals with a budget of EUR22.5 million for Teacher Academies.³⁰⁸³ The objectives of the program include inclusion and diversity.³⁰⁸⁴

On 19 January 2024, the European Commission released a framework to track and improve children's access to essential services including education in line with the European Child Guarantee. The framework aims to benefit children left behind during the pandemic and ameliorate falling reading and math achievement.³⁰⁸⁵

On 24 January 2024, the European Competence Centre for Social Innovation made available EUR22 million for bolstering skill development among other integration and social inclusion initiatives for Ukrainian refugees.³⁰⁸⁶

On 31 January 2024, the European Commission announced an aid package for Myanmar that includes EUR2 million to provide education to school-aged children not receiving schooling.³⁰⁸⁷

On 20 February 2024, the European Commission awarded EUR11 million for 28 Aim-Learn-Master-Achieve projects that provide work training for disadvantaged youth.³⁰⁸⁸

On 23 February 2024, the European Commission and the European Economic and Social Committee held an event focusing on Vocational Education and Training (VET) to address labour shortages. The

³⁰⁸³ Erasmus+ Teacher Academies, European Commission (Brussels) 5 December 2023. Access Date: 30 May 2024. <https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/erasmus-edu-2024-pex-teach-aca>

³⁰⁸⁴ Erasmus+ Teacher Academies 2024: how to apply, European Commission (Brussels) 1 February 2024. Access Date: 30 May 2024. https://www.eacea.ec.europa.eu/news-events/news/erasmus-teacher-academies-2024-how-apply-2024-02-01_en

³⁰⁸⁵ The European Child Guarantee has a new framework to better monitor children's access to education, healthcare and housing conditions, European Commission (Brussels) 19 January 2024. Access Date: 30 May 2024. <https://ec.europa.eu/social/main.jsp?langId=en&catId=89&furtherNews=yes&newsId=10740>

³⁰⁸⁶ €22 million for addressing societal challenges arising from the war on Ukraine, European Commission (Brussels) 24 January 2024. Access Date: 30 May 2024. <https://european-social-fund-plus.ec.europa.eu/en/news/eu22-million-addressing-societal-challenges-arising-war-ukraine>

³⁰⁸⁷ EU approves over €19 million in humanitarian aid for Myanmar in 2024, European Commission (Brussels) 31 January 2024. Access Date: 30 May 2024. https://ec.europa.eu/commission/presscorner/detail/en/ip_24_568

³⁰⁸⁸ Supporting mobility for disadvantaged youth: 28 ALMA projects set to launch, European Commission (Brussels) 20 February 2024. Access Date: 30 May 2024. <https://european-social-fund-plus.ec.europa.eu/en/news/supporting-mobility-disadvantaged-youth-28-alma-projects-set-launch>

interactive workshops and discussions showcased VET to young individuals and aimed to move towards gender equality.³⁰⁸⁹

On 29 February 2024, the European Commission launched calls for proposals for funding through the EU's Erasmus+ program. The new programs aim to address gender balance in Information and Communication Technology education, digital well-being, data literacy in primary and secondary education, women in GreenTech, through the VET stream, skills retraining for adults, school education, and higher education.³⁰⁹⁰

On 29 February 2024, the European Commission announced EUR1.9 million to support dismissed workers in Denmark. The funds aim to provide training for the workers and language skills for non-fluent Danish speakers.³⁰⁹¹

On 29 February 2024, the European Commission announced EUR3 million to support dismissed workers in Germany including through additional training.³⁰⁹²

On 20 March 2024, the European Commission proposed a directive to improve traineeship quality, inclusivity, and non-discrimination.³⁰⁹³

On 11 April 2024, the European Commission and the Belgian Presidency of the Council of the European Union co-hosted the Global Gateway High-Education Event to launch the 59 recommendations suggested by the United Nations High-Level Panel on the Teaching Profession. These recommendations target a global teacher shortage with supports from training, compensation and respect to conditions including smaller class sizes.³⁰⁹⁴

On 11 April 2024, Commissioner for International Partnerships Jutta Urpilainen and Zambian Minister of Education Douglas Syakalima signed a EUR110 million grant agreement to improve primary and secondary education quality, improve gender equality, and boost outcomes for learners with disabilities. The Commissioner also signed Youth Mobility for Africa agreements that provide digital and green

³⁰⁸⁹ Meet the Champions of Excellence: EESC and European Commission put spotlight on vocational training to address labour shortages, European Economic and Social Committee (Brussels) 23 February 2024. Access Date: 30 April 2024. <https://www.eesc.europa.eu/en/news-media/press-releases/meet-champions-excellence-eesc-and-european-commission-put-spotlight-vocational-training-address-labour-shortages>

³⁰⁹⁰ Erasmus+ Programme (ERASMUS) Call for proposals, European Commission (Brussels) 29 February 2024. Access Date: 30 May 2024. https://ec.europa.eu/info/funding-tenders/opportunities/docs/2021-2027/erasmus/wp-call/2024/call-fiche_erasmus-edu-2024-pol-exp_en.pdf

³⁰⁹¹ €1.9 million from European Globalisation Adjustment Fund to support 390 dismissed workers in Denmark, European Commission (Brussels) 29 February 2024. Access Date: 30 May 2024. <https://ec.europa.eu/social/main.jsp?langId=en&catId=89&furtherNews=yes&newsId=10773>

³⁰⁹² €3 million from European Globalisation Adjustment Fund to support 835 dismissed steel workers in Germany, European Commission (Brussels) 29 February 2024. Access Date: 30 May 2024. <https://ec.europa.eu/social/main.jsp?langId=en&catId=89&furtherNews=yes&newsId=10774>

³⁰⁹³ Commission takes action to improve the quality of traineeships in the EU, European Commission (Brussels) 20 March 2024. Access Date: 30 May 2024. <https://ec.europa.eu/social/main.jsp?langId=en&catId=89&furtherNews=yes&newsId=10791>

³⁰⁹⁴ Invest in teachers to ensure quality education for all: European Union supports United Nations recommendations on the profession, Education International (Brussels) 11 April 2024. Access Date: 20 April 2024. <https://www.ei-ie.org/en/item/28481:invest-in-teachers-to-ensure-quality-education-for-all-european-union-supports-united-nations-recommendations-on-the-profession>

skills opportunities. In addition, Commissioner Urpilainen unveiled the Africa-Europe Youth Academy to further foster knowledge exchanges.³⁰⁹⁵

On 30 April 2024, the European Union committed EUR1 million for education and skills training in Bhutan aimed at quality enhancement and disparity reduction.³⁰⁹⁶

On 22 May 2024, the European Union, United Nations International Children's Emergency Fund, the United Nations Educational, Scientific and Cultural Organization and the Iraqi Ministry of Education launched an equitable quality education initiative that aims to strengthen the capacity of the Ministry of Education and will benefit over 100,000 teachers and 30,000 schools.³⁰⁹⁷

On 29 June 2024, the G7 Education Ministers released a declaration reaffirming their commitment to quality, equitable and inclusive education.³⁰⁹⁸ They called for implementation of comprehensive national and local strategies to close divides and reduce systemic inequalities and for reforms to improve vocational education.

The European Union has fully complied with its commitment to inclusive, equitable, high-quality education and skills training for all, including for those in vulnerable situations. The EU has taken strong action to advance high quality education for all by funding schooling in Myanmar and by developing a framework to boost post-pandemic educational attainment. The EU has taken strong action to bolster skills training for all by implementing new programs on vocational training and skill development including with specific gender equality and diversity and inclusion aims. EU-funded training also includes programs designed to benefit Ukrainian refugees, dismissed workers including non-native speakers in their country of residence, and disadvantaged youth.

Thus, the European Union receives a score of +1.

Analyst: Jack Zimakas

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